



**Blue Valley Parent Advocates for  
Gifted Education**

**BVPAGE Acceleration Survey Results  
For:  
CHOSE TO ACCELERATE**

**Individual Responses: Survey responses  
for each respondee**

## Contents

Survey Overview .....	5
Response 1 .....	6
Response 2 .....	8
Response 3 .....	10
Response 4 .....	12
Response 5 .....	14
Response 6 .....	15
Response 7 .....	17
Response 8 .....	19
Response 9 .....	21
Response 10 .....	23
Response 11 .....	25
Response 12 .....	27
Response 13 .....	29
Response 14 .....	31
Response 15 .....	33
Response 16 .....	35
Response 17 .....	37
Response 18 .....	39
Response 19 .....	40
Response 20 .....	42
Response 21 .....	43
Response 22 .....	44
Response 23 .....	45
Response 24 .....	46
Response 25 .....	48
Response 26 .....	50
Response 27 .....	52
Response 28 .....	54
Response 29 .....	56

Response 30.....	58
Response 31.....	60
Response 32.....	62
Response 33.....	64
Response 34.....	65
Response 35.....	66
Response 36.....	68
Response 37.....	70
Response 38.....	72
Response 39.....	74
Response 40.....	76
Response 41.....	78
Response 42.....	80
Response 43.....	82
Response 44.....	84
Response 45.....	86
Response 46.....	88
Response 47.....	90
Response 48.....	92
Response 49.....	94
Response 50.....	96
Response 51.....	98
Response 52.....	99
Response 53.....	101
Response 54.....	103
Response 55.....	105
Response 56.....	106
Response 57.....	108
Response 58.....	110
Response 59.....	112
Response 60.....	113

Response 61 .....	114
Response 62 .....	116
Response 63 .....	118
Response 64 .....	120
Response 65 .....	122
Response 66 .....	123
Response 67 .....	125
Response 68 .....	127
Response 69 .....	129
Response 70 .....	131
Response 71 .....	132
Response 72 .....	134
Response 73 .....	136
Response 74 .....	138
Response 75 .....	140
Response 76 .....	141
Response 77 .....	143
Response 78 .....	145
Response 79 .....	146
Response 80 .....	147
Response 81 .....	149
Response 82 .....	151
Response 83 .....	153
Response 84 .....	155
Response 85 .....	156
Response 86 .....	158
Response 87 .....	160
Response 88 .....	162
Response 89 .....	164

## Survey Overview

This survey was created and conducted by the Blue Valley Parent Advocates for Gifted Education (BVPAGE). We are a parent support group in the Blue Valley school district in Johnson County Kansas. The Survey was conducted from July 2016 through January 1, 2017.

The survey was open to anyone in any geography but the majority of respondents seem to be from our Blue Valley school district. We do know of several other districts who have parents/students that also completed the survey(s).

Any questions or permission to use the survey data may directed to [WWW.BVPAGE.ORG](http://WWW.BVPAGE.ORG) using the *Contact the President* link.

The following information appeared before the survey questions and describes our intent to gather information, experiences, considerations, advantages, and disadvantages of whole grade or single subject acceleration.

### Survey on Acceleration

#### Survey for student or parent who accelerated a whole grade, in a single subject, or both

This survey is being conducted to gather information to assist families who are considering acceleration (either to skip a whole grade or to skip a year in a single subject only). We believe parents and students need information from multiple sources on acceleration so they can make an informed decision.

We are looking for those who did accelerate when given the option so we can pass your experiences and opinions on to others who are offered acceleration as an option. We thank you for your insight and time.

These survey questions are for those **students and their parents/guardians who chose to accelerate** either in an individual subject or a whole grade. We are looking for all age ranges, school locations, and school districts.

Please fill out the survey as a PARENT/GUARDIAN to provide opinions based on your child's acceleration experience.

Please fill out the survey as a STUDENT if you are an adult and you were accelerated based on a decision made for you when a student OR if you are filling out the survey for a younger child and they are providing the answers.

This report contains the individual survey responses for those who chose to accelerate.

# Response 1

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Saturday, July 23, 2016 4:04:48 PM
- **Last Modified:** Saturday, July 23, 2016 4:19:05 PM
- **Time Spent:** 00:14:16

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Whole grade

- Single subject: Math

- **Other (please specify)** math acceleration was first, then when asked about possibly accelerating other subjects, whole grade acceleration was offered.

Q4: What grade did you/your child skip?

- **Whole grade:** mid 6th to mid 7th

- **Single subject:** math

Q5: In regards to initiating acceleration,

- **Who first brought it up as an option?** mother

- **Who provided information regarding the process?** bvpage, peggy harrington,

- **Who was involved in the final decision?** two parents and the student

- **What suggestions would you make regarding the process?** accelerate as early as possible - it only gets more difficult later in a school career

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?** instant challenge - lasted about 18 mo. then back to the same pacing problem

- **Disadvantages?** didn't resolve pacing of material.

- **Biggest surprises?** effects like sports teams and sunday school - no one really told us to think those through. seems like I spent a lot of time telling people he accelerated to explain age vs grade differences. would have been nice to just do it and move along without more discussion.

- **Effects outside of school?** last kid to drive in his class which is a bummer. unfortunately he still "looks young" so he always feels a little self conscious.

Q7: How did acceleration affect you

- **Academically?** challenge for a while

- **In college, if applicable?** left for college at 17 (FERPA and HIPAA didn't apply!)

- **Beyond college, if applicable?** allowed him to spend a year after college graduation in volunteer service before going to medical school. when acceleration was offered, we said "it's a gift of a year you might want some day" and it turned out it was. He reminded us of the "gift of a year" when he wanted to gap/volunteer year!

Q8: Is there any additional information

- **You would like to report to school, teachers, and administrators?** absolutely. they need to know if there's a problem in the classroom. plus, all the kids peers know about the acceleration whether you like it or not.
- **You would like to give to a student considering acceleration?** You will appreciate the academic challenge - but it's not a total solution to being challenged at school.
- **You would like to give to parents considering acceleration?** be mostly concerned about the social effects, but don't let it scare you. They rise to the challenge. It's important to accelerate in some cases - the student can become bored and disengaged in school if not challenged/learning/seeing the value of an education. Acceleration fills that gap for a period of time and forces the child to re-engage or stay engaged because they have to step it up for a while to catch up.

**Q9: What is/was/will be student's age at graduation from high school?**

- 17  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)**4 - Good, it helped, I'm glad I did it.
- **Other Comments** it was the right solution at the time - particularly because there wasn't any way to challenge a kid before high school. I think some of the honors tracks in middle school might be helping this situation without whole grade acceleration. Also - he had a math acceleration in 6th grade. Then midway through the year when whole grade accelerated, his math caught up. Then in high school, he did a summer program for Algebra 2 and got ahead of his grade peers again in math. These math accelerations were never a social problem. Whole grade acceleration is a little different in that your middle school peers don't really see it as a badge of honor - they just don't know how to react. But that's not a reason not to do it, just a reason for you to continue to talk about it as a family and address any issues. Middle school is socially awkward anyway - skipping a grade just gets you to high school a little faster and allows you to blend into a bigger and more challenging environment. All good in my opinion!

## Response 2

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Saturday, July 23, 2016 4:45:23 PM
- **Last Modified:** Saturday, July 23, 2016 4:54:30 PM
- **Time Spent:** 00:09:07

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**6th grade math

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**Parents did

- **Who provided information regarding the process?**The teacher

- **Who was involved in the final decision?**Teacher and parents, acceleration test administrator

- **What suggestions would you make regarding the process?**It was not very clearly advertised and it almost seemed like it was a secret. Make the information more readily available to parents to help them figure out when and if their child should be considered.

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**Child is not bored, child learns more independence and is forced to talk to other kids in the next grade.

- **Disadvantages?**Had to take a long test for evaluation, can be scary going to another school for the other class

- **Biggest surprises?**Child really likes the advanced class (in the next grade)

- **Effects outside of school?**More happiness, less fatigue

**Q7: How did acceleration affect you**

- **Academically?** Helped advanced faster

- **Socially?**Learned more social skills

- **Emotionally?**Helped with confidence

- **In regards to athletics, hobbies or recreation?**Can be a little difficult to administer when going from high school back to middle school, especially if the child has a before school activity.

- **In college, if applicable?**Not sure yet

- **Beyond college, if applicable?**Not sure yet

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**More information on the process and schedule for testing

- **You would like to report to school, teachers, and administrators?**Same - make the information more readily available to all parents to help them decide if their kids should be evaluated.

- 
- **You would like to give to a student considering acceleration?**Go for it! Don't be discouraged and take the test - benefits are worth it!
  - **You would like to give to parents considering acceleration?**Don't be afraid to have your child tested.  
**Q9: What is/was/will be student's age at graduation from high school?**
  - 18  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
  - **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!
- 
- **Other Comments** The process was a little painful since I felt like it was the parent who had to push for it and the process was unknown to the parent.

## Response 3

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Saturday, July 23, 2016 5:28:43 PM
- **Last Modified:** Saturday, July 23, 2016 5:36:10 PM
- **Time Spent:** 00:07:27

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Student

- **If you are answering as a student, what is your current age? Enter a whole number only please.**15  
Q2: What is your/the student's gender?

- Female

Q3: What type of acceleration did you accept? Check all that apply.

- Whole grade

- Single subject: Math

Q4: What grade did you/your child skip?

- Whole grade: 8

- **\*\*Single subject skip (in addition to whole grade)math**

Q5: In regards to initiating acceleration,

- **Who first brought it up as an option?**blue valley teachers

- **Who provided information regarding the process?**parents

- **Who was involved in the final decision?**me, parents and teachers

- **What suggestions would you make regarding the process?**make sure the student is involved throughout

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?**felt like i was in the right place, felt supported from people around me, found a new group of people to be with

- **Disadvantages?**being younger than everyone else and not knowing everyone as well

- **Biggest surprises?**how smooth the transition was

- **Effects outside of school?**seeing friends from previous grades less

Q7: How did acceleration affect you

- **Academically?** well; felt challenged and struggled with learning

- **Socially?**i interacted with some new people but i was never very social before or after the acceleration so no big effect

- **Emotionally?**strong emotional effect at first; felt anxious and unsure, but after time i felt like i belonged

- **In regards to athletics, hobbies or recreation?**no effect

- **In college, if applicable?**n/a

- **Beyond college, if applicable?**n/a

Q8: Is there any additional information

- **You wish you had known before making your decision?**no

- 
- **You would like to report to school, teachers, and administrators?**acceleration was beneficial for me
  - **You would like to give to a student considering acceleration?**consider the social effects; acceleration may hinder your interaction with friends
  - **You would like to give to parents considering acceleration?**don't hold them back if you can see that they are bored with what they are doing; acceleration can help your child develop further independently
- Q9: What is/was/will be student's age at graduation from high school?**
- 16
- Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)**4 - Good, it helped, I'm glad I did it.
- 
- **Other Comments** would pick 5, but would not recommend to everyone; depends on your situation

## Response 4

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Saturday, July 23, 2016 5:35:28 PM
- **Last Modified:** Saturday, July 23, 2016 6:01:44 PM
- **Time Spent:** 00:26:16

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Whole grade

Q4: What grade did you/your child skip?

- **Whole grade:** From 1st to 2nd mid year

Q5: In regards to initiating acceleration,

- **Who first brought it up as an option?** Classroom teacher

- **Who provided information regarding the process?** Teacher, principal, gifted teacher

- **Who was involved in the final decision?** Student

- **What suggestions would you make regarding the process?** None

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?** Was excellent for our son, re-engaged him in school

- **Biggest surprises?** How smoothly our son settled into his new grade

- **Effects outside of school?** Made sports tougher for him, plus we had to build a new social network of parents

Q7: How did acceleration affect you

- **Academically?** Re-engaged our son in school

- **Socially?** Definitely lost touch with old friends and had to make new ones, still a little bit of an outsider

- **Emotionally?** He is still in some ways immature for his grade (as are many others!), and acceleration has exposed our son to some concepts (profanity, etc) earlier than we expected. That has sometimes been a challenge for him.

- **In regards to athletics, hobbies or recreation?** Playing with friends in his grade has become more difficult for competitive sports, but still very doable for recreational sports

Q8: Is there any additional information

*Respondent skipped this question*

Q9: What is/was/will be student's age at graduation from high school?

- 17

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- (no label) 4 - Good, it helped, I'm glad I did it



## Response 5

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Sunday, July 24, 2016 9:25:00 AM
- **Last Modified:** Sunday, July 24, 2016 9:35:28 AM
- **Time Spent:** 00:10:28

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Female

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- Single subject: 7th grade

Q5: In regards to initiating acceleration,

- Who first brought it up as an option? Math Teacher

- Who provided information regarding the process? Math Teacher

- Who was involved in the final decision? They tested my daughter together with others for a formal acceleration.

- What suggestions would you make regarding the process? They told us the acceleration process was very rigid and structured. My daughter could have skipped earlier (like third grade) instead of being bored the next 4 years. There were no resources to address my concerns. Every time I raised the issue, the teacher didn't know where to turn and they would always say, it's very rare, which isn't true.

Q6: In your experience with acceleration, what were the

- Benefits or advantages? My daughter was FINALLY challenged in math instead of sleeping through it and still getting an A. She can also take more math classes in High School.

- Disadvantages? None

- Effects outside of school? Confidence

Q7: How did acceleration affect you

*Respondent skipped this question*

Q8: Is there any additional information

- You would like to report to school, teachers, and administrators? The school/teachers should provide more information around acceleration. It felt like it was only available to parents who kept asking and insisting about it for their kids instead of being available to all eligible students.

Q9: What is/was/will be student's age at graduation from high school?

- 18

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- (no label) 5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 6

COMPLETE

- **Collector:** Web Link 1 (Web Link)
  - **Started:** Sunday, July 24, 2016 9:59:21 AM
  - **Last Modified:** Sunday, July 24, 2016 10:07:52 AM
  - **Time Spent:** 00:08:31
  - **IP Address:** 64.126.36.7
- PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Whole grade

**Q4: What grade did you/your child skip?**

- **Whole grade:** 8th

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**Parents

- **Who provided information regarding the process?**Principal

- **Who was involved in the final decision?**Parents, (middle and high) school psych , principal, hs assistant principal, student

- **What suggestions would you make regarding the process?**Publish information so that parents know what is entailed and how long (months) it takes.

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**Availability of challenging coursework

- **Disadvantages?**Losing touch with social circle, especially if skipping last grade in school

- **Biggest surprises?**How well our student adjusted to the change

- **Effects outside of school?**Less time for socializing

**Q7: How did acceleration affect you**

*Respondent skipped this question*

**Q8: Is there any additional information**

- **You would like to give to a student considering acceleration?**How close are you with your friends and will you be able to keep in touch

- **You would like to give to parents considering acceleration?**Think about how old your child will be when going off to college

**Q9: What is/was/will be student's age at graduation from high school?**

- 16

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

*Respondent skipped this question*



## Response 7

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Monday, July 25, 2016 6:38:54 AM
- **Last Modified:** Monday, July 25, 2016 6:47:16 AM
- **Time Spent:** 00:08:21

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**8th

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**Friend

- **Who provided information regarding the process?**Friend

- **Who was involved in the final decision?**Principal & district office

- **What suggestions would you make regarding the process?**Letter or email to students who show indications of being eligible - it was a terrible process

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**Quicker pace

- **Disadvantages?**Missed out on some info & had to catch up unexpectedly

- **Biggest surprises?**None

- **Effects outside of school?**Confidence

**Q7: How did acceleration affect you**

- **Academically?** Still an A

- **Socially?**He loved meeting the upperclassmen

- **Emotionally?**Self esteem boost

- **In regards to athletics, hobbies or recreation??**

- **In college, if applicable?**Probably will look good on applications?

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**All curriculum taught in the grade skipped (difficult task, though)!

- **You would like to report to school, teachers, and administrators?**Make this process more available to parents & students, don't hide/discourage it or make it seem like a punishment to you personally (put him out, seemed annoyed at testing, told him to hurry up, etc.

- **You would like to give to a student considering acceleration?**Make sure you know what you are expected to know!

- **You would like to give to parents considering acceleration?**It is fast paced!

**Q9: What is/was/will be student's age at graduation from high school?**

- 18

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**4 - Good, it helped, I'm glad I did it.

## Response 8

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Monday, July 25, 2016 7:25:31 AM
- **Last Modified:** Monday, July 25, 2016 7:39:37 AM
- **Time Spent:** 00:14:05

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Female

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- **Single subject:**3

Q5: In regards to initiating acceleration,

- **Who first brought it up as an option?**School

- **Who provided information regarding the process?**Principal

- **Who was involved in the final decision?**Parents, teacher, principal

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?**Student was challenged, not bored, felt good about being selected

- **Disadvantages?**None

- **Biggest surprises?**None

- **Effects outside of school?**None

Q7: How did acceleration affect you

- **Academically?** More challenge, less boredom

- **Socially?**Gets to be with academic peers

- **Emotionally?**Feels proud to be recognized as "smart"

- **In regards to athletics, hobbies or recreation?**In 5th grade, she will not be able to do before-school activities at her elementary school, as she will be going to the middle school early.

- **In college, if applicable?**NA

- **Beyond college, if applicable?**NA

Q8: Is there any additional information

- **You wish you had known before making your decision?**No

- **You would like to report to school, teachers, and administrators?**No

- **You would like to give to a student considering acceleration?**If you are selected for acceleration, you can likely handle it academically, but make sure to consider other effects - like if what you may miss in your general classroom and what it will entail re travel between schools in later years.

- **You would like to give to parents considering acceleration?**If your child is selected for acceleration, he/she can likely handle it academically, but make sure to consider other effects - like if what he/she may miss in the general classroom and what it will entail re travel between schools in later years.

**Q9: What is/was/will be student's age at graduation from high school?**

- 18

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**4 - Good, it helped, I'm glad I did it.

## Response 9

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Monday, July 25, 2016 7:47:22 AM
- **Last Modified:** Monday, July 25, 2016 7:55:26 AM
- **Time Spent:** 00:08:03

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Student

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- **If you are answering as a student, what is your current age? Enter a whole number only please.**  
Q2: What is your/the student's gender?
- Male  
Q3: What type of acceleration did you accept? Check all that apply.
- Single subject: Math  
Q4: What grade did you/your child skip?
- **Single subject:**Second  
Q5: In regards to initiating acceleration,
- **Who first brought it up as an option?**First grade teacher

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- **Who provided information regarding the process?**Third grade teacher
- **Who was involved in the final decision?**Teacher, counselor, parent, gifted coordinator, principal
- **What suggestions would you make regarding the process?**No  
Q6: In your experience with acceleration, what were the
- **Benefits or advantages?**I got math at a better level

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- **Disadvantages?**Leaving friends in class
- **Biggest surprises?**Really great teacher
- **Effects outside of school?**None  
Q7: How did acceleration affect you
- **Academically?** More interested

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- **Socially?**None
- **Emotionally?**Think harder
- **In regards to athletics, hobbies or recreation?**None
- **In college, if applicable?**None
- **Beyond college, if applicable?**None  
Q8: Is there any additional information
- **You wish you had known before making your decision?**No

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- **You would like to report to school, teachers, and administrators?**No
- **You would like to give to a student considering acceleration?**No
- **You would like to give to parents considering acceleration?**No  
Q9: What is/was/will be student's age at graduation from high school?

- 18  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 10

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Monday, July 25, 2016 8:02:02 AM
- **Last Modified:** Monday, July 25, 2016 8:21:05 AM
- **Time Spent:** 00:19:03

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Female

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- Single subject:5th

Q5: In regards to initiating acceleration,

- Who first brought it up as an option?A teacher at parent teacher conferences in 4th grade

- Who provided information regarding the process?The principal

- Who was involved in the final decision?Someone from the school district following the testing, my daughter, and we as parents

- What suggestions would you make regarding the process?Share more information public ally so parents can help identify their students as candidates earlier on.

Q6: In your experience with acceleration, what were the

- Benefits or advantages?More appropriate academic challenge, my child felt a sense of honor and satisfaction for what she saw as an earned privilege

- Disadvantages?A different homework load from her twin

- Biggest surprises?Her academic and personal success in the accelerated program

- Effects outside of school?Having to focus the first couple months on time management due to her more structured and lengthy homework expectations. Once she figured out a good system it was much more self guided and relaxed.

Q7: How did acceleration affect you

- Academically? It gave me a great insight of what was to come for middle school expectations prior to exposing both twins to middle school.

- Socially?I gained a peer group of other accelerated parents and was able to share my experiences with other 5th grade parents who had not experienced middle school yet

- Emotionally?I had to teach my daughter how to better ask clarifying questions and communicate with the teacher directly by herself because it was less appropriate for me to contact the teacher frequently with questions or needs.

- In regards to athletics, hobbies or recreation?She was able to manage her time with homework and extracurricular activities well. It was tiring for me at times but probably know more then for the other parent.

- In college, if applicable?Na

- Beyond college, if applicable?Na

Q8: Is there any additional information

- **You wish you had known before making your decision?**Just that I would've known it was an option earlier and how to access it.
- 
- **You would like to report to school, teachers, and administrators?**we had a few issues through the year when Harmony Middle School was on a block schedule with no bath acceleration that morning and this was not clearly communicated to parents which left parents confused and wondering the night before. I was finally able to work out with the elementary school and middle school how to better contact parents about these changes.
  - **You would like to give to a student considering acceleration?**with no bath acceleration that morning and this was not clearly communicated to parents which left parents confused and wondering the night before. I was finally able to work out with the elementary school and middle school how to better contact parents about these changes.
  - **You would like to give to parents considering acceleration?**If you're eligible but uncertain, I recommend trying it out. Especially at the elementary school level, there is no difficulty in going back to grade level if you're not successful. However it is hard enough to get admitted into the program that it is worth taking advantage of the opportunity.  
**Q9: What is/was/will be student's age at graduation from high school?**
- 18  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
  - **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 11

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Monday, July 25, 2016 9:20:34 AM
- **Last Modified:** Monday, July 25, 2016 9:32:13 AM
- **Time Spent:** 00:11:39

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

---

- **If you are answering as a student, what is your current age? Enter a whole number only please.**17
- **Q2: What is your/the student's gender?**
- Male
- **Q3: What type of acceleration did you accept? Check all that apply.**
- Single subject: Math
- **Q4: What grade did you/your child skip?**
- **Single subject:**6th & 7th math
- **Q5: In regards to initiating acceleration,**
- **Who first brought it up as an option?**Teacher

---

- **Who provided information regarding the process?**Counselor, principal, teachers
- **Who was involved in the final decision?**Parents, student, counselor, teachers
- **Q6: In your experience with acceleration, what were the**
- **Benefits or advantages?**Student was finally challenged in the subject and then had room in high school schedule for college credit classes and electives.

---

- **Disadvantages?**Logistics of taking a class on a different campus was a challenge at times.
- **Biggest surprises?**Older kids in the class thought it was cool a younger kid could take that class and even asked for the students help.
- **Effects outside of school?**Mostly positive. Student had a broader friend base because of taking classes with older students. Being able to experience the next campus for just one class built confidence and made that transition much easier.
- **Q7: How did acceleration affect you**
- **Academically?** More challenge and rigor.

---

- **Socially?**Broader friend base. Got to know some high school kids before entering high school.
- **Emotionally?**A little anxiety in the beginning, but ultimately built confidence.
- **In regards to athletics, hobbies or recreation?**none
- **In college, if applicable?**More prepared for college level work
- **Q8: Is there any additional information**

*Respondent skipped this question*

Q9: What is/was/will be student's age at graduation from high school?

- 18

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**4 - Good, it helped, I'm glad I did it.

## Response 12

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Monday, July 25, 2016 9:54:17 AM
- **Last Modified:** Monday, July 25, 2016 10:10:57 AM
- **Time Spent:** 00:16:40

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- Single subject:6,8

Q5: In regards to initiating acceleration,

- Who first brought it up as an option?Parents

- Who provided information regarding the process?School website

- Who was involved in the final decision?Parents, 5th grade teacher, 7th grade teacher

Q6: In your experience with acceleration, what were the

- Benefits or advantages?Getting high school credit in middle school, giving enough challenge

- Disadvantages?Missing other classes

- Biggest surprises?Got lots of math homework

- Effects outside of school?Helped prepare for other math competitions

Q7: How did acceleration affect you

*Respondent skipped this question*

Q8: Is there any additional information

*Respondent skipped this question*

Q9: What is/was/will be student's age at graduation from high school?

- 17

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- (no label)5 - Great, it was a great fit for me, I'd recommend to anyone!

- **Other Comments** We moved to BV at end of 4th grade, when the acceleration test was already taken. So, we had to wait for the test for one whole year, losing one year. More opportunities to take the test throughout the year would be helpful, especially for students moving to BV.



## Response 13

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Monday, July 25, 2016 11:00:23 AM
- **Last Modified:** Monday, July 25, 2016 11:08:04 AM
- **Time Spent:** 00:07:41

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Female

**Q3: What type of acceleration did you accept? Check all that apply.**

- Whole grade

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Whole grade:** kindergarten

- **\*\*Single subject skip (in addition to whole grade)math**

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**we did

- **Who provided information regarding the process?**the Principal of the elementary school, kindergarten teacher, gifted teacher and others

- **Who was involved in the final decision?**along with us, the Principal, kindergarten and first grade teachers and gifted teacher

- **What suggestions would you make regarding the process?**it went very smoothly from our point of view and we were gratified by the support shown by the staff at Prairie Star Elementary

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**for the whole grade acceleration, it meant that our daughter was receiving instruction that was more appropriate to her capabilities

- **Disadvantages?**in our case, for the whole grade acceleration, no disadvantages

- **Biggest surprises?**no surprises, really

- **Effects outside of school?**none

**Q7: How did acceleration affect you**

- **Academically?** our daughter has excelled

- **Socially?**she fits in fine with her class, although she is always one of the youngest students

- **Emotionally?**due to being younger, she has had some "age" issues, but nothing major

- **In regards to athletics, hobbies or recreation?**no effect

- **In college, if applicable?**not applicable

- **Beyond college, if applicable?**not applicable

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**no, we were very well informed

- 
- **You would like to give to parents considering acceleration?**the biggest issue, perhaps, for the subject acceleration our daughter had in math was the logistics involved in taking classes at two different schools  
**Q9: What is/was/will be student's age at graduation from high school?**
  - 17  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
  - **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!
- 
- **Other Comments** We have been very pleased with the support from Prairie Star Elementary and Prairie Star Middle on our daughter's acceleration one grade up and also her math acceleration (one grade further up). We have been kept informed at all stages and the faculty and staff have gone out of their way to make it work. We are really very pleased!

## Response 14

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Monday, July 25, 2016 10:51:01 AM
- **Last Modified:** Monday, July 25, 2016 11:15:33 AM
- **Time Spent:** 00:24:32

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Female

Q3: What type of acceleration did you accept? Check all that apply.

- Whole grade

- **Other (please specify)**Two whole grades

Q4: What grade did you/your child skip?

- **Whole grade:** 6 & 7

Q5: In regards to initiating acceleration,

- **Who first brought it up as an option?**School--identified as gifted in 3rd grade

- **Who provided information regarding the process?**School & we researched

- **Who was involved in the final decision?**School-Parents-Student

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?**Our daughter was sufficiently challenged and engaged with school. She was at risk for dropping out due to sheer boredom and lack of challenge.

- **Disadvantages?**none

- **Biggest surprises?**None

- **Effects outside of school?**All positive

Q7: How did acceleration affect you

- **Academically?** She was able to maintain 3.9-4.0 GPA during most of high school

- **Socially?**She adapted well

- **Emotionally?**She adapted well because she was excited to learn

- **In regards to athletics, hobbies or recreation?**She found clubs and friends that she enjoyed

- **In college, if applicable?**Currently being offered financial assistance & scholarships from a variety of Ivy League schools including Yale. She is starting her senior year at age 15 in a couple of weeks and hasn't decided what college she wants to attend, she has many choices.

- **Beyond college, if applicable?**She has already participated in numerous space camps and leadership activities so she is aiming for aeronautical engineering/SpaceX

Q8: Is there any additional information

- **You wish you had known before making your decision?**If I had it to do over again, I would have her jump from 3rd grade straight to 6th grade. It would have been a smoother transition and we knew she could handle the academics.

- 
- You would like to report to school, teachers, and administrators?No
  - You would like to give to a student considering acceleration?No
  - You would like to give to parents considering acceleration?No
- Q9: What is/was/will be student's age at graduation from high school?**
- 16
- Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!
- 
- **Other Comments** The choice to accelerate is highly individual. I knew my daughter could be accelerated and still maintain close to a 4.0 GOA. We knew this because early test scores from third grade indicated that she was academically ready for high school in all subject areas as early as the third grade. We chose to speed her through middle school so that she could experience a "traditional" 4 years of high school, settle in with her freshman class and graduate with the same kids she started HS with. The decision to wait for middle school to accelerate was to give her more time to mature emotionally and to prove that she was in fact ready for that big of a jump. In middle school she was bullied regularly for our decision. She struggled a bit with emotional maturity during her freshman year as compared to other HS freshman in her class, but she had adapted by her Sophomore year. Overall, there were some tough issues to deal with early on, in particular the loss of friends her own age, because they didn't understand her needs and jealousy led to bullying. In the end this has proven to be the right decision for our daughter. She is being noticed by virtually every Ivy League school. She is excited about her future and she has accomplished a lot for her age. She starts her senior year at age 15 in a couple of weeks. If I had it to do over again, I would have had her jump from 3rd grade straight to 6th grade. It would have been a smoother transition and we knew she could handle the academics

## Response 15

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Monday, July 25, 2016 11:02:25 AM
- **Last Modified:** Monday, July 25, 2016 11:21:16 AM
- **Time Spent:** 00:18:50

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Female

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**6

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**parent

- **Who provided information regarding the process?**other parents

- **Who was involved in the final decision?**parents/administration/student

- **What suggestions would you make regarding the process?**To take into account student personality in addition to quantitative data

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**able to do more in the student's area of interest.

- **Disadvantages?**fewer friends in math class

- **Effects outside of school?**none

**Q7: How did acceleration affect you**

- **Academically?** improved level of challenge in one area

- **Socially?**not aware of any

- **Emotionally?**not aware of any

- **In regards to athletics, hobbies or recreation?**none

- **In college, if applicable?**n/a

- **Beyond college, if applicable?**n/a

**Q8: Is there any additional information**

- **You would like to report to school, teachers, and administrators?**Administration was very difficult to work with and did not want the student to accelerate. It was a battle to make this happen but, to this point, has improved school for the student. I would like for the district to please consider curriculum compacting as an alternative.

**Q9: What is/was/will be student's age at graduation from high school?**

- 18

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 16

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Monday, July 25, 2016 11:34:50 AM
- **Last Modified:** Monday, July 25, 2016 11:39:04 AM
- **Time Spent:** 00:04:13

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Student

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- **If you are answering as a student, what is your current age? Enter a whole number only please.**16
- **Q2: What is your/the student's gender?**

- Female
- **Q3: What type of acceleration did you accept? Check all that apply.**
- Single subject: Math
- **Q4: What grade did you/your child skip?**

- **Single subject:**6th
- **Q5: In regards to initiating acceleration,**

*Respondent skipped this question*

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**More challenging and engaging material

---

- **Disadvantages?**lack of connection with fellow students
- **Biggest surprises?**not as hard as I thought it was going to be
- **Effects outside of school?**more work but not too much
- **Q7: How did acceleration affect you**

---

- **Academically?** helped me pursue classes I was interested in

---

- **Socially?**reduced connection with classmates at times
- **Emotionally?**n/a
- **In regards to athletics, hobbies or recreation?**n/a
- **Q8: Is there any additional information**

---

- **You wish you had known before making your decision?**the classes are not structured any differently just more advanced material

---

- **You would like to give to a student considering acceleration?**if you are confident in your social status and comfortable making friends the I would reccomend
- **Q9: What is/was/will be student's age at graduation from high school?**

---

- 18
- **Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

---

- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!



## Response 17

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Monday, July 25, 2016 12:37:12 PM
- **Last Modified:** Monday, July 25, 2016 1:34:45 PM
- **Time Spent:** 00:57:32

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

- Single subject: Science
- Single subject: English

**Q4: What grade did you/your child skip?**

- **Single subject:**8th gr. Language Arts, 8th gr. science, 6th gr. math

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**parent

- **Who provided information regarding the process?**no one
- **Who was involved in the final decision?**administrators
- **What suggestions would you make regarding the process?**Think about the child's social maturity.

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**Academics are challenging.

- **Disadvantages?**Socializing with older students is NOT ideal.
- **Biggest surprises?**Maturity is important.
- **Effects outside of school?**My child still doesn't feel socially adjusted.

**Q7: How did acceleration affect you**

- **Academically?** Grades were not perfect.

- **Socially?**Older classmates targeted student for exposing him to social subjects of their age level.
- **Emotionally?**He lost friends his age, did not gain any good friends in older classes.
- **In regards to athletics, hobbies or recreation?**Little to no effect, did sports and theater and Scouts.
- **In college, if applicable?**Went to early college program and graduated with BS in three years, after high school graduation.
- **Beyond college, if applicable?**So burned out from school, not going to graduate program. Does not have any great leads coming out of college. Not real motivated to continue to push above and beyond.

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**Some internal motivators are more important than ease of learning academics. Initiative, maturity, creativity are all important.

- 
- **You would like to report to school, teachers, and administrators?** If student is only seeking one grade level up, think about more challenging work at grade level. If this person is two or more grade levels beyond, it is time to think outside the box, such as online work for an hour or two.
  - **You would like to give to a student considering acceleration?** If you are considering one grade level, either single subject or whole grade, stay in your grade level. If you are seeking two or more grade levels, look into online schools and go to school for co-curriculars or sports.
  - **You would like to give to parents considering acceleration?** Consider more than just how the student is doing academically. Learning academics quickly does not mean skip something. If your child is simply complaining that school is too easy, but he/she is not actively doing more work at home, you may not have a kid that needs acceleration. The child needs to be confident in reading, writing and taking notes independently. He/she needs to be able to self-advocate to get help or speak up. Accelerating does not make the student successful, the student has to want to be successful. Do not think that what you want or expect for your child is what the student wants.

**Q9: What is/was/will be student's age at graduation from high school?**

- 18  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)** 2 - Unpleasant, I wouldn't recommend it.

- 
- **Other Comments** While my son graduated at 18, he did two years at a college campus to finish high school. Although he qualified for National Merit, he did not get to finalist stage because college grades were below 3.5 GPA. He loved the challenge of the college classes, but he lost out \$20,000 at KU because he was only Natl Merit Semifinalist. He did graduate in three years, however. I question if that was the right move for us.

## Response 18

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Monday, July 25, 2016 8:17:17 PM
- **Last Modified:** Monday, July 25, 2016 8:21:04 PM
- **Time Spent:** 00:03:47

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Female

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: English

Q4: What grade did you/your child skip?

- Single subject:8

Q5: In regards to initiating acceleration,

- Who first brought it up as an option?teacher/counselor

- Who provided information regarding the process?same

- Who was involved in the final decision?parents/counselor/student

- What suggestions would you make regarding the process?none

Q6: In your experience with acceleration, what were the

- Benefits or advantages?appropriate level for ability; more challenge and interest

- Disadvantages?missed gifted class time at middle school

- Biggest surprises?none

- Effects outside of school?none

Q7: How did acceleration affect you

*Respondent skipped this question*

Q8: Is there any additional information

- You wish you had known before making your decision?nno

- You would like to report to school, teachers, and administrators?no

Q9: What is/was/will be student's age at graduation from high school?

*Respondent skipped this question*

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- (no label)5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 19

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Monday, July 25, 2016 11:38:40 PM
- **Last Modified:** Tuesday, July 26, 2016 12:01:43 AM
- **Time Spent:** 00:23:03

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- **Single subject:**5th grade Math

Q5: In regards to initiating acceleration,

- **Who first brought it up as an option?**4th grade teacher and gifted ed teacher

- **Who provided information regarding the process?**School math coordinator, district math coordinator. I called for more information on both counts.

- **Who was involved in the final decision?**Student/Parents

- **What suggestions would you make regarding the process?**Communication. There was no communication from the middle school and none from the elementary school. I had to contact the middle school to set up a time for my student to meet the teacher and the counselors. If I had not done so, there would have been no transition. Additionally, my student has a 504 and his 6th grade math teacher had no idea about it or access to it. As a parent, I had to lead the way by asking questions. There seemed to be no protocol. It was frustrating.

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?**My child was with other kids who were interested in higher level math. He got to go at a faster pace and share his knowledge. He says "It's more fun because I'm interested. I'm engaged in class." His teacher also appreciated his willingness to learn. He is very focused in math and it is one area where his disabilities are very minor. It gave him a place to shine.

- **Disadvantages?**The subject matter was easy for him because he learns so quickly, but other than that, there are no disadvantages at this point.

- **Biggest surprises?**The lack of communication. We weren't on the email list for the school or the teacher for the first part of the year, so I didn't know when class was going to be canceled or changed around time wise. There was no guide to help us along. A meeting with the middle school counselor as part of protocol would have been fantastic.

- **Effects outside of school?**Older friends in the neighborhood who were in his class. Respect

Q7: How did acceleration affect you

- **Academically?** Math has always been a strong area for him. It has been nice to see him challenged. He also says that he finally feels challenged.

- **Socially?**Knows more people. Has gained respect from older kids.

- **Emotionally?**He says it made him feel more confident because because he knew that teachers could see that he needed it.

- **In regards to athletics, hobbies or recreation?**Not at all.

- **In college, if applicable?**N/A

- 
- **Beyond college, if applicable?**N/A  
**Q8: Is there any additional information**
  - **You wish you had known before making your decision?**Information wasn't readily available. BVPAGE was my resource. I called a number of people who have accelerated children and asked them questions. They brought up things I'd never even considered. Without their knowledge I wouldn't have been able to make an educated decision.
  - **You would like to report to school, teachers, and administrators?**The communication piece is missing.
  - **You would like to give to a student considering acceleration?**He says it's been a good thing for him, but it depends on what is right for the student.
  - **You would like to give to parents considering acceleration?**For subject acceleration, if the child is interested in the subject, go for it. Even though they say the child can't go back to their current grade if it doesn't work out, it's been done. The risk is minimal and if the child feels challenged and wants to do it, it's worth it. It's been a good opportunity for my son.  
**Q9: What is/was/will be student's age at graduation from high school?**
  - 17  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
  - **(no label)**4 - Good, it helped, I'm glad I did it.

## Response 20

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, July 26, 2016 8:53:30 AM
- **Last Modified:** Tuesday, July 26, 2016 8:55:55 AM
- **Time Spent:** 00:02:24

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Female

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**4th

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**Teacher

- **Who provided information regarding the process?**We had it based on our son doing the same thing

- **Who was involved in the final decision?**Parents, teacher, student

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**She is challenged and it recognizes her abilities

**Q7: How did acceleration affect you**

*Respondent skipped this question*

**Q8: Is there any additional information**

*Respondent skipped this question*

**Q9: What is/was/will be student's age at graduation from high school?**

- 17

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 21

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, July 26, 2016 9:21:23 AM
- **Last Modified:** Tuesday, July 26, 2016 9:31:15 AM
- **Time Spent:** 00:09:52

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- Single subject:4

Q5: In regards to initiating acceleration,

- Who first brought it up as an option?3rd Grade Teacher

- Who provided information regarding the process?3rd Grade Teacher & Building Math Coordinator

- Who was involved in the final decision?Gifted Teacher & DCT (as a group)

- What suggestions would you make regarding the process?More info about transition to middle school. I.e., will my child be in Synergy so I can see assignments/grades, while concurrently enrolled in elementary.

Q6: In your experience with acceleration, what were the

- Benefits or advantages?He received level-appropriate instruction

- Disadvantages?Elementary grading-- I couldn't see any grades in ParentVue

- Biggest surprises?Doing Specials with higher grade level worked out fine

Q7: How did acceleration affect you

- Socially?Exposure to more kids, meeting new people

Q8: Is there any additional information

*Respondent skipped this question*

Q9: What is/was/will be student's age at graduation from high school?

- 18

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- (no label)5 - Great, it was a great fit for me, I'd recommend to anyone!

- Other Comments I wish I would have known about the process for my older child, because I would have pursued it in his younger years.

## Response 22

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, July 26, 2016 4:34:27 PM
- **Last Modified:** Tuesday, July 26, 2016 4:46:44 PM
- **Time Spent:** 00:12:16

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Female

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- Single subject: Math

Q5: In regards to initiating acceleration,

- Who first brought it up as an option? Daughter's teacher

- Who provided information regarding the process? Daughter's teacher

- Who was involved in the final decision? Daughter's teacher, both parents, student, and grandmother

- What suggestions would you make regarding the process? Wish I knew the program when my daughter was 1st grader

Q6: In your experience with acceleration, what were the

- Benefits or advantages? Students will not get board and challenge students learn more

- Effects outside of school? Students and parents are proud

Q7: How did acceleration affect you

- Academically? Adapt a different schedule and location

- Emotionally? Proud

Q8: Is there any additional information

*Respondent skipped this question*

Q9: What is/was/will be student's age at graduation from high school?

- 18

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- (no label) 4 - Good, it helped, I'm glad I did it.

## Response 23

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Wednesday, July 27, 2016 5:57:58 AM
- **Last Modified:** Wednesday, July 27, 2016 6:01:22 AM
- **Time Spent:** 00:03:24

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Whole grade

Q4: What grade did you/your child skip?

- **Whole grade:** 1/2 of kindergarten and 1/2 of 1st grade

Q5: In regards to initiating acceleration,

- **Who first brought it up as an option?**Teacher/School

- **Who provided information regarding the process?**Teacher/School

- **Who was involved in the final decision?**Teacher/School Admins/Parents

- **What suggestions would you make regarding the process?**For us, the entire process was driven by school and went very smoothly.

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?**Our son was challenged appropriately academically and also amongst kids at the same behavior level

Q7: How did acceleration affect you

- **Academically?** Positive

- **Socially?**Positive

- **Emotionally?**Positive

Q8: Is there any additional information

*Respondent skipped this question*

Q9: What is/was/will be student's age at graduation from high school?

- 16

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 24

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Wednesday, July 27, 2016 7:59:28 PM
- **Last Modified:** Wednesday, July 27, 2016 8:08:11 PM
- **Time Spent:** 00:08:43

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Student

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- **If you are answering as a student, what is your current age? Enter a whole number only please.**18
- **Q2: What is your/the student's gender?**

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- Male
- **Q3: What type of acceleration did you accept? Check all that apply.**

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- Single subject: Math
- **Q4: What grade did you/your child skip?**

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- **Single subject:**6th grade math
- **Q5: In regards to initiating acceleration,**

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- **Who first brought it up as an option?**The enrichment teacher

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- **Who provided information regarding the process?**The enrichment teacher
- **Who was involved in the final decision?**Unsure
- **What suggestions would you make regarding the process?**Definitely take the test even if you don't want to accelerate just to have an option
- **Q6: In your experience with acceleration, what were the**

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- **Benefits or advantages?**The class was more engaging, I got to know the older kids

---

- **Disadvantages?**Being an odd one out
- **Biggest surprises?**How nice and accepting the older kids were to having a youngster like me in their class
- **Effects outside of school?**None
- **Q7: How did acceleration affect you**

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- **Academically?** Kept me more interested in school

---

- **Socially?**Made me more sociable because I had to get to know these new people
- **Emotionally?**Not at all
- **In regards to athletics, hobbies or recreation?**It hurt me during 8th grade sports because I had to take math at the highschool each morning so I couldn't have morning practice with the rest of the team
- **In college, if applicable?**It gave me a year up on my peers due to the extra AP credit
- **Beyond college, if applicable?**Not applicable
- **Q8: Is there any additional information**

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- **You would like to give to a student considering acceleration?**It's set me up for a life of success so definitely take advantage of it

---

- **You would like to give to parents considering acceleration?**Have them do this to push their limits and make them better
- **Q9: What is/was/will be student's age at graduation from high school?**

- 18  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 25

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Wednesday, July 27, 2016 8:53:03 PM
- **Last Modified:** Wednesday, July 27, 2016 9:46:39 PM
- **Time Spent:** 00:53:36

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Student

- **If you are answering as a student, what is your current age? Enter a whole number only please.**22  
Q2: What is your/the student's gender?

- Female

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

- Single subject: Social Studies
- Single subject: English
- Single subject: Writing

Q4: What grade did you/your child skip?

- **Single subject:**I skipped one grade of each subject. Skipped Math and English starting 7th grade, took AP Government one year early as an independent study in high school

Q5: In regards to initiating acceleration,

- **Who first brought it up as an option?**My academic enrichment teacher, Helen Hardgree

- **Who provided information regarding the process?**Mrs. Hardgree, and the teachers in the respective subjects who provided the recommendations

- **Who was involved in the final decision?**The teachers of each subject, my parents, and me (from what I can remember)

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?**I loved having material that challenged me--it really brought out my love for learning, and the subjects I skipped were my favorite subjects.

- **Disadvantages?**None that I can think of, just a minor inconvenience in 8th grade relating to transportation from middle school to the high school, but teachers were very understanding about me needing to leave early/come late to classes

Q7: How did acceleration affect you

- **Academically?** NA--my grades stayed the same

- **Socially?**I gained many more friends than I would have without acceleration because I had the opportunity to interact with students from a different grade

- **Emotionally?**I felt a lot happier because I was being challenged with interesting material, and I participated a lot more in class.

- **In regards to athletics, hobbies or recreation?**There are too many stories about how acceleration helped me find the extracurriculars I loved in high school; one example is that I joined We the People my senior year because I had taken AP Gov a year early (which is still one of my favorite high school activities to this day). In general, I read more advanced books for pleasure as well.

- **In college, if applicable?**It definitely helped prepare me to survive academically at Harvard, especially in the first year. Without acceleration, I would have been quite behind the average incoming Harvard student.
- **Beyond college, if applicable?**I recently graduated from college and will be working at eBay, Inc as a product manager. Acceleration starting in middle school taught me to be unafraid of trying new things, to take on new challenges. In college, I was an economics major intending to become an investment banker, but then I decided to try Computer Science for the first time, and ended up really liking it. I then minored in Computer Science and chose to pursue a technology internship my junior summer rather than a finance one. I truly believe that the acceleration process in middle and high school contributed to my confidence in college, and will most likely continue to positively impact me beyond college.

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**No, my teachers made it pretty clear what the pros and cons were.

- **You would like to report to school, teachers, and administrators?**My teachers in middle school and the high school principal demonstrated concern I would not "adjust socially and develop normally." Although every student is different, I would like to report that acceleration actually helped me become more social and extroverted, which led to my joining activities such as debate, forensics, FBLA, etc. in high school.
- **You would like to give to a student considering acceleration?**Don't be afraid! Acceleration may seem intimidating, but it's a wonderful chance to not only learn at a more interesting pace, but also meet many new people. If it's too stressful, you can always go back. But if you don't try it, you'll never know how much you are capable of.
- **You would like to give to parents considering acceleration?**Acceleration can be a healthy challenge for your child. I highly recommend exploring it as an option for your child if he/she is feeling that classes are too easy and/or boring.

**Q9: What is/was/will be student's age at graduation from high school?**

- 18

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

- **Other Comments** I believe that acceleration was a great solution for me because I was bored in my classes. I would recommend it to any student considering acceleration. If you don't like it or think it is too stressful, you can always go back.

## Response 26

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Thursday, July 28, 2016 10:41:41 PM
- **Last Modified:** Thursday, July 28, 2016 11:05:32 PM
- **Time Spent:** 00:23:50

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Female

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- **Single subject:**Seventh

Q5: In regards to initiating acceleration,

- **Who first brought it up as an option?**Class teacher

- **Who provided information regarding the process?**School Counselor

- **Who was involved in the final decision?**My child, counselor, us

- **What suggestions would you make regarding the process?**It is not very well known as an option to first time parents.

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?**Kept my child engaged instead of her getting bored in class.

- **Disadvantages?**There was no transportation available to get to the class when she had to travel to high school while attending middle school

- **Biggest surprises?**She'll be able to take college classes in high school

- **Effects outside of school?**Moral boost,

Q7: How did acceleration affect you

- **Academically?** Positive

- **Socially?**Positive in my opinion

- **Emotionally?**Made her stronger

- **In regards to athletics, hobbies or recreation?**No interruptions

- **In college, if applicable?**Will help when applying for college

Q8: Is there any additional information

- **You wish you had known before making your decision?**Just having this option available sooner would have been nicer

Q9: What is/was/will be student's age at graduation from high school?

- 18

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 27

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
  - **Started:** Friday, July 29, 2016 11:10:44 AM
  - **Last Modified:** Friday, July 29, 2016 11:25:12 AM
  - **Time Spent:** 00:14:28
  - **IP Address:** 108.167.75.242
- PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian  
**Q2: What is your/the student's gender?**
- Female  
**Q3: What type of acceleration did you accept? Check all that apply.**
- Whole grade  
**Q4: What grade did you/your child skip?**
- **Whole grade: 2**  
**Q5: In regards to initiating acceleration,**
- **Who first brought it up as an option?**I think the school brought up the possibility, but I had been interested in it.
- **Who provided information regarding the process?**Gifted teacher/ principal
- **Who was involved in the final decision?**Gifted teacher, classroom teacher, principal, school counselor, school psychologist, student & parents
- **What suggestions would you make regarding the process?**I thought it was well done.  
**Q6: In your experience with acceleration, what were the**
- **Benefits or advantages?**Not sure of the full advantages yet, but they did it in the middle of the school year and that worked well for my student.
- **Disadvantages?**Think if it had been done earlier (i.e., before entering kindergarten), my student would have had a better experience and would have developed the social maturity at a more even rate.
- **Biggest surprises?**That the school would even consider it. I've talked to many public and private schools and they were all against it. Fellow parents were REALLY nice about it. Many make efforts to include Sylvie.
- **Effects outside of school?**None yet. Not sure how she'll integrate in sports activities.  
**Q7: How did acceleration affect you**
- **Academically?** Relieved a lot of pressure to be perfect, ironically. My student now cuts herself a lot of slack and feels better about making mistakes.
- **Socially?**Not apparent yet. She may be less mature than her school peers in some respects with regard to self care and responsibility.
- **Emotionally?**She seems to be making advances in this realm (not as hard on herself regarding perfectionism), but I'm a little guarded regarding how she may respond to peers.
- **In regards to athletics, hobbies or recreation?**I think it will be a challenge to remain involved in athletics, as this isn't her strength and will be hard for to develop skills comparably with her age peers.
- **In college, if applicable?**n/a
- **Beyond college, if applicable?**n/a  
**Q8: Is there any additional information**
- **You wish you had known before making your decision?**How to best advocate for it at an earlier age

- 
- **You would like to report to school, teachers, and administrators?**The Mission Trail team really made this a smooth transition.
  - **You would like to give to a student considering acceleration?**It's a great opportunity.  
**Q9: What is/was/will be student's age at graduation from high school?**
  - 17  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
  - **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 28

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Friday, July 29, 2016 6:10:13 PM
- **Last Modified:** Friday, July 29, 2016 6:17:11 PM
- **Time Spent:** 00:06:57

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**6th

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**Elementary gifted teacher

- **Who provided information regarding the process?**Gifted teacher

- **Who was involved in the final decision?**Many: teachers, principal

- **What suggestions would you make regarding the process?**Ensure requested study material is accurate

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**Son is not bored & learning at a speed more appropriate

- **Disadvantages?**N/A

- **Biggest surprises?**None

- **Effects outside of school?**He's engaged

**Q7: How did acceleration affect you**

- **Academically?** Better focus as not bored

- **Socially?**Making more like minded friends

- **Emotionally?**N/A

- **In regards to athletics, hobbies or recreation?**N/A

- **In college, if applicable?**N/A

- **Beyond college, if applicable?**N/A

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**N/A

- **You would like to report to school, teachers, and administrators?**Thank you for offering this. Couldn't imagine my son not being challenged.

- **You would like to give to a student considering acceleration?**Do it!

- **You would like to give to parents considering acceleration?**Why not? You can always revert back if it's a horrible experience.

**Q9: What is/was/will be student's age at graduation from high school?**

- 18  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 29

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Wednesday, August 03, 2016 5:09:11 AM
- **Last Modified:** Wednesday, August 03, 2016 5:19:49 AM
- **Time Spent:** 00:10:38

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**4

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**Enrichment teacher

- **Who provided information regarding the process?**Enrichment teacher
  - **Who was involved in the final decision?**Parents, students, teacher, counselor
  - **What suggestions would you make regarding the process?**Worked well for young age
- Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**Less boredom, confidence

- **Disadvantages?**None
  - **Biggest surprises?**Flexibility and maturity to advocate for himself when the schedules were off
  - **Effects outside of school?**Maturity
- Q7: How did acceleration affect you**

- **Academically?** Less boredom

- **Socially?**Considered the smart kid
  - **Emotionally?**No effect
  - **In regards to athletics, hobbies or recreation?**No effect
- Q8: Is there any additional information**

- **You would like to report to school, teachers, and administrators?**Offered chance to accelerate again as 7th grader but we were given no information on the effect of that in high school. Turned it down but would have liked more info to make decision

- **You would like to give to a student considering acceleration?**Need to understand that you have to manage your schedule because you get lost in the shuffle with block days, field trips, off schedule days
  - **You would like to give to parents considering acceleration?**Recommend for mature kids
- Q9: What is/was/will be student's age at graduation from high school?**

- 18

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 30

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Thursday, August 04, 2016 9:21:37 AM
- **Last Modified:** Thursday, August 04, 2016 10:05:10 AM
- **Time Spent:** 00:43:33

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Student

- **If you are answering as a student, what is your current age? Enter a whole number only please.**16  
**Q2: What is your/the student's gender?**

- Female

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**7th grade math

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**My math teacher

- **Who provided information regarding the process?**My math teacher

- **Who was involved in the final decision?**Me, my parents, my teachers

- **What suggestions would you make regarding the process?**Try to find out more information about how the process works

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**I can take more math classes and harder ones that I would not have had the chance to take otherwise and I know some upperclassmen and I can ask them questions about school and not only math.

- **Disadvantages?**There are less people I can ask questions about math to because I am taking a different math than most of the people in my grade.

- **Biggest surprises?**It was not as hard of a transition as I thought it would be.

- **Effects outside of school?**None

**Q7: How did acceleration affect you**

- **Academically?** I can take harder classes and I still get all A's.

- **Socially?**I made more friends in other grades.

- **Emotionally?**I feel good about myself that I have the ability to do something like this.

- **In regards to athletics, hobbies or recreation?**I still have time to do what I want to do, even if it is slightly less than I would normally have.

- **In college, if applicable?**N/A

- **Beyond college, if applicable?**N/A

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**A little bit more about how it would affect my future classes

- **You would like to report to school, teachers, and administrators?**None

- 
- **You would like to give to a student considering acceleration?** Think about what would be good for you, not about what others would think of you.
  - **You would like to give to parents considering acceleration?** If your child has the opportunity to accelerate, it was beneficial to me and I would recommend that they do  
**Q9: What is/was/will be student's age at graduation from high school?**
  - 18  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
  - **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 31

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Sunday, August 07, 2016 6:00:33 PM
- **Last Modified:** Sunday, August 07, 2016 6:16:41 PM
- **Time Spent:** 00:16:08

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Student

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- **If you are answering as a student, what is your current age? Enter a whole number only please.**16
- **Q2: What is your/the student's gender?**
- Female
- **Q3: What type of acceleration did you accept? Check all that apply.**
- Single subject: Math
- **Q4: What grade did you/your child skip?**
- **Single subject:**Seventh grade math
- **Q5: In regards to initiating acceleration,**
- **Who first brought it up as an option?**6th grade math teacher

---

- **Who provided information regarding the process?**6th grade math teacher
- **Who was involved in the final decision?**I think other math teachers in the district but I am not sure.
- **What suggestions would you make regarding the process?**I think that the process is solid but also not the most fair nor consistent. I was only allowed to try and skip a grade in May and was only given 2 testing times. More over, a board in the district had to examine my test and make the final decision. However, at the start of the next year, one of my friends was able to skip a grade in math and was allowed to take the test in September during school hours that were more leniant than my rigorous testing schedule. Moreover, there was no board judging my friend's acceptance which I did not think was fair because I had to go through a stricter process.
- **Q6: In your experience with acceleration, what were the**

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- **Benefits or advantages?**Accelerating helped challenge me and allowed me to take more vigorous math classes in high school which nicely fit my schedule.

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- **Disadvantages?**When I was in middle school, there were times that I missed parts of classes or other important events since I had to go to first hour at the high school.
- **Biggest surprises?**More people than I thought skipped a grade in math at my school.
- **Effects outside of school?**I am now able to help more people with math and have made many new friends in different grades. Sometimes, however, it was hard to get help with my homework since most of the people in my class were not in my grade.
- **Q7: How did acceleration affect you**

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- **Academically?** It allowed me to challenge myself in school.

---

- **Socially?**I was able to meet people from different grades and make new friends.
- **Emotionally?**I felt more confident in myself since I knew that I was good at something.
- **In regards to athletics, hobbies or recreation?**I did have more homework than my friends which was difficult to finish in a timely manner sometimes.
- **In college, if applicable?**N/A
- **Beyond college, if applicable?**N/A

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**N/A
- **You would like to report to school, teachers, and administrators?**I highly encourage teachers to encourage any student they think wants a challenge.
- **You would like to give to a student considering acceleration?**Make sure that you are willing to work harder since you will have to in the harder math classes. Also, you may have more homework than your friends in your grade but don't let that discourage you.
- **You would like to give to parents considering acceleration?**If your child is ready, I would encourage them to skip since it gives them a chance to push themselves.

**Q9: What is/was/will be student's age at graduation from high school?**

- 18  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 32

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Monday, August 08, 2016 5:03:09 PM
- **Last Modified:** Monday, August 08, 2016 5:21:54 PM
- **Time Spent:** 00:18:44

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Female

**Q3: What type of acceleration did you accept? Check all that apply.**

- Whole grade

**Q4: What grade did you/your child skip?**

- **Whole grade:** First grade

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**The school psychologist

- **Who provided information regarding the process?**The IEP Team

- **Who was involved in the final decision?**The IEP Team

- **What suggestions would you make regarding the process?**Don't accelerate in the middle of the year and get help from counsellors/gifted facilitators familiar with gifted issues.

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**Academic needs were met.

- **Disadvantages?**We didn't really have much guidance in social/emotional needs of gifted and the school did not either.

- **Biggest surprises?**Teacher reaction was negative and she had no understanding of gifted needs.

- **Effects outside of school?**We were not sure if we should change scout groups or sports. Lots to consider and we were not sure how to navigate those options. We didn't want our daughter to lose all of her social group at once.

**Q7: How did acceleration affect you**

- **Academically?** It was helpful academically, maybe two grades would have been better.

- **Socially?**Very difficult. Middle of the year acceleration is not a good idea.

- **Emotionally?**Very difficult, we had a lot of issues.

- **In regards to athletics, hobbies or recreation?**It was better because our daughter found she had more in common with older children.

- **In college, if applicable?**No problems, our daughter was in the honors program and loved it.

- **Beyond college, if applicable?**She is in medical school now and is very challenged!

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**Middle of the year acceleration is NOT a good idea, even if it is recommended by the school.

- **You would like to report to school, teachers, and administrators?**To address social/emotional issues and the attitude of the receiving teacher.

- 
- **You would like to give to a student considering acceleration?** Hang in there, it might be scary at first but it is worth it to have challenge.
  - **You would like to give to parents considering acceleration?** Get help from counsellors or people who have experience like other parents of gifted students.  
**Q9: What is/was/will be student's age at graduation from high school?**
  - 16  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
  - **(no label)**4 - Good, it helped, I'm glad I did it.
- 
- **Other Comments** The process was not handled well but the end result was very helpful.

## Response 33

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Monday, August 08, 2016 8:21:18 PM
- **Last Modified:** Monday, August 08, 2016 8:35:18 PM
- **Time Spent:** 00:13:59

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- **Whole grade:** No

- **Single subject:**Skipped fourth grade math, pre-algebra in 5th grade

- **\*\*Single subject skip (in addition to whole grade)**No

Q5: In regards to initiating acceleration,

- **Who first brought it up as an option?**Math coordinator/Teacher

- **Who provided information regarding the process?**Math coordinator/Teacher

- **Who was involved in the final decision?**Math coordinator/Teacher and parent

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?**Finally being challenged

- **Disadvantages?**Transportation to middle school, longer school days

- **Biggest surprises?**How unsupportive the principal was of acceleration

Q7: How did acceleration affect you

*Respondent skipped this question*

Q8: Is there any additional information

*Respondent skipped this question*

Q9: What is/was/will be student's age at graduation from high school?

- 18

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- **(no label)**4 - Good, it helped, I'm glad I did it.

## Response 34

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Wednesday, August 10, 2016 2:30:33 PM
- **Last Modified:** Wednesday, August 10, 2016 2:34:03 PM
- **Time Spent:** 00:03:30

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Student

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- **If you are answering as a student, what is your current age? Enter a whole number only please.**38
- **Q2: What is your/the student's gender?**
- Female
- **Q3: What type of acceleration did you accept? Check all that apply.**
- Single subject: Math
- **Q4: What grade did you/your child skip?**
- **Single subject:**7
- **Q5: In regards to initiating acceleration,**
- **Who first brought it up as an option?**Teacher

---

- **Who provided information regarding the process?**Teacher
- **Who was involved in the final decision?**Teacher/myself/parent notified
- **What suggestions would you make regarding the process?**Very informal- not done much back then
- **Q6: In your experience with acceleration, what were the**
- **Benefits or advantages?**I didn't have to listen to a math class that I was bored in

---

- **Disadvantages?**No teacher time with my topic. I was doing independent study by myself in a workroom during math class. If I had questions, I had to figure it out myself.
- **Effects outside of school?**N/A
- **Q7: How did acceleration affect you**

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- **Academically?** Really didn't help. I didn't understand the new material as much and then just picked up with everyone else the following year

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- **Socially?**N/A
- **Q8: Is there any additional information**

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- **You wish you had known before making your decision?**The conditions in which I would be working on math
- **Q9: What is/was/will be student's age at graduation from high school?**
- 17
- **Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)**2 - Unpleasant, I wouldn't recommend it.

## Response 35

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Friday, August 12, 2016 8:42:40 AM
- **Last Modified:** Friday, August 12, 2016 8:59:16 AM
- **Time Spent:** 00:16:35
- 

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Female

**Q3: What type of acceleration did you accept? Check all that apply.**

- Whole grade

**Q4: What grade did you/your child skip?**

- **Whole grade:** Freshman

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**The student

- **Who provided information regarding the process?**The gifted teacher

- **Who was involved in the final decision?**The parents, gifted teacher, principal, counselor, school psychologist

- **What suggestions would you make regarding the process?**Ask lots of questions, get everything in writing

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**Ability to get to college faster with almost 2 years of college completed

- **Disadvantages?**It was hard on her emotionally, I wish we had provided her additional counseling as she went through the process

- **Biggest surprises?**For the school personnel, I think they thought she would fail and she blew them out of the water! Met all expectations (and then some).

- **Effects outside of school?**It was difficult because she sacrificed a lot, three summers, the opportunity to have a normal social life (boyfriend) until after graduation. She worked very hard but most people don't realize how hard.

**Q7: How did acceleration affect you**

- **Academically?** None as I am the parent

- **Socially?**I learned to be an advocate for her because as a parent I had more of a voice than she did with those in authority with the school.

- **Emotionally?**It was fascinating to watch her succeed, but it was difficult on her.

- **In regards to athletics, hobbies or recreation?**She was involved in many clubs at school. She didn't do athletics anyway, she found her own way to have down time (recreation).

- **In college, if applicable?**She attended both a community college and regents university both during the school year and summers. She did online coursework (which was definitely a benefit). She ended up a second semester sophomore when she graduated high school in three years.

- **Beyond college, if applicable?**She is going on to a big 12 university to pursue a pre-med degree. As a parent, none of these questions really applied.

**Q8: Is there any additional information**

- **You wish you had known before making your decision?** That it would be so difficult for her emotionally and had provided opportunities for her to have counseling to make sure she was doing okay.

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  - **You would like to report to school, teachers, and administrators?** We fought the administration all the way. My suggestion would be to go early in the process (we planned her three years in 8th grade) to the school board. You need their support and not take the word of the school administrators that they are necessarily conveying the message to them. Our school did not have policies in place for acceleration and I doubt they ever do because they don't want to encourage it. That was to our advantage though because if there was no policy, they couldn't deny us her rights as a student.
  - **You would like to give to a student considering acceleration?** Be willing to sacrifice your teen life if you accelerate in high school. Make sure you ask for help if you need it, don't be afraid to go to your parents/gifted facilitator if you are having trouble dealing with the pressure.
  - **You would like to give to parents considering acceleration?** Be sure to support your child and be an active participant in planning and ensuring they get the support they need, from the school, the college professors, and you.
- Q9: What is/was/will be student's age at graduation from high school?**
- 17
- Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- (no label) 4 - Good, it helped, I'm glad I did it.

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  - **Other Comments** It was really a great experience but at great personal sacrifice on her part. It was the best solution for her because she was so far beyond her peers and truly should have been in the class she graduated with (birthday fell wrong so she had to wait a whole year to begin school). The students had the least problem with her being in classes with them, it was the school administration that had a real hard time dealing with her acceleration. They denied her many opportunities to socialize with those she would be graduating with (beyond classes). It was so stupid on their part. They were so worried in 8th grade she wouldn't be socially ready and then when it got to the last two years, they denied her social interaction. I think it was because they realized they were WRONG, and we as parents, and her, were correct that it was the right choice for her.

## Response 36

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Friday, August 12, 2016 11:09:26 AM
- **Last Modified:** Friday, August 12, 2016 11:25:17 AM
- **Time Spent:** 00:15:50

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**6th grade math

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**math chair for school

- **Who provided information regarding the process?**math chair for school and principal

- **Who was involved in the final decision?**parents

- **What suggestions would you make regarding the process?**ridiculous that the district doesn't provide (actually discourages) any material in advance. Kids can't know what they are never seen before. I am not suggesting that students study for the test, but sometimes students just need to hear the principles or learn the terms before they "get" it.

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**more challenging, made him proud of himself, an additional year of math curriculum gave him an edge for high stakes tests

- **Disadvantages?**challenging for 8th grade schedule, but what can you do? High school teachers sometimes reported that he did not participate much in class and I think it was because he didn't want to show them up.

- **Biggest surprises?**accelerating did not solve the problem because the problem is PACING!

- **Effects outside of school?**didn't notice anything

**Q7: How did acceleration affect you**

*Respondent skipped this question*

**Q8: Is there any additional information**

- **You would like to report to school, teachers, and administrators?**worked out well for this student as he was socially able to deal with it

**Q9: What is/was/will be student's age at graduation from high school?**

- 18

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**4 - Good, it helped, I'm glad I did it.



## Response 37

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Sunday, August 14, 2016 5:30:06 PM
- **Last Modified:** Sunday, August 14, 2016 5:40:34 PM
- **Time Spent:** 00:10:28

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- **Single subject:** Math grades 4 and 6

Q5: In regards to initiating acceleration,

- **Who first brought it up as an option?** Our home school

- **Who provided information regarding the process?** Gifted teacher

- **Who was involved in the final decision?** We opted to let our student take the test and were notified via letter

- **What suggestions would you make regarding the process?** The letters (eligibility and results) are not very informative.

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?** Acceleration was essential for our son to learn new math and stay motivated.

- **Disadvantages?** He is very happy to have more of a challenge. The only disadvantage was the change in schedule that placed him in constant contact with another student and caused substantial stress.

- **Biggest surprises?** We moved into the district in the middle of 2nd grade and our son did not get to test that year because he did not have a fall MAP score in BV. He would have benefited from accelerating earlier.

- **Effects outside of school?** None.

Q7: How did acceleration affect you

- **Academically?** He is much more satisfied in school.

- **Socially?** The first acceleration led to scheduling that required almost constant interaction with one other student. This was not a positive experience.

Q8: Is there any additional information

- **You wish you had known before making your decision?** I wish that our son had access to the program in his first year in BV schools.

- **You would like to report to school, teachers, and administrators?** I would recommend caution in setting schedules that place 2 students in nearly constant contact.

- **You would like to give to parents considering acceleration?** This is a great option if your student wants more challenging math.

Q9: What is/was/will be student's age at graduation from high school?

- 18  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
  - **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!
  - **Other Comments** It was a great experience for us academically, but I would not necessarily recommend to everyone.
-

## Response 38

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Monday, August 15, 2016 7:06:03 AM
- **Last Modified:** Monday, August 15, 2016 7:19:26 AM
- **Time Spent:** 00:13:23

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Female

Q3: What type of acceleration did you accept? Check all that apply.

- Whole grade

- Single subject: Math
- Single subject: Science
- **Other (please specify)** AP classes this year as a Sophomore. Early entry to college through KAMS next year.

Q4: What grade did you/your child skip?

- **Whole grade:** 6th

- **\*\*Single subject skip (in addition to whole grade)** math in elementary school, further science acceleration in middle school

Q5: In regards to initiating acceleration,

- **Who first brought it up as an option?** math -- the school. Whole grade skip and science acceleration -- the child

- **Who provided information regarding the process?** I was a gifted teacher in the school in elementary. When it came to middle school, I made it happen. There was no process.

- **Who was involved in the final decision?** child, parents, admin, counselor, gifted teacher

- **What suggestions would you make regarding the process?** Make sure all options are considered during the process, but don't make the process itself too intimidating. This is a stressful enough decision for a parent.

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?** Social -- without a doubt! She has better friends in the grade up. The full grade made it so much easier than balancing 2 grades.

- **Disadvantages?** None. Seriously. Unless you count not knowing what to call this year when she is a sophomore, but will be leaving for college next year. SophSenior?

- **Biggest surprises?** I thought it would be one and done. I didn't realize that we need to continue to look for acceleration options even after the full grade skip

- **Effects outside of school?** She had none, but I had to get used to the fact that her friends could drive when she was 13, and being ok with letting her get in cars with them.

Q7: How did acceleration affect you

- **Academically?** It made the fit between kid and curriculum. That's the whole point.

- **Socially?** It allowed her to find a closer peer group.

- **Emotionally?** Relief. She finally felt like she fit.

- **In regards to athletics, hobbies or recreation?** She didn't do school based athletics. She was a swimmer, and that is done by age, not grade, so it wasn't an issue.

- 
- **In college, if applicable?**She will be 15 when she starts college. That is a much bigger issue for me as the mom than for her as the student.
  - **Beyond college, if applicable?**I know she isn't there yet, but beyond college was a big part of our decision. Especially as a girl, I would like to preserve as many of her child bearing years as possible for her to make life decisions.

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**I felt well informed.
- **You would like to report to school, teachers, and administrators?**Don't be so afraid of this. I have honestly never seen it go bad, but I have seen kids become underachievers who chose not to accelerate.
- **You would like to give to a student considering acceleration?**Two weeks into the school year, no one will remember that you are younger. After that, they won't know unless you point it out.
- **You would like to give to parents considering acceleration?**It's hard to be a parent! Know that you aren't pushing your child. You are just letting go so that you aren't holding them back.

**Q9: What is/was/will be student's age at graduation from high school?**

- 15  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!
- **Other Comments** We have done nearly every acceleration there is, and it has worked very well! Both myself and my daughter would be happy to speak with you about it further if you would like. amandakcoffman@gmail.com

## Response 39

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Monday, August 15, 2016 7:22:28 AM
- **Last Modified:** Monday, August 15, 2016 7:48:11 AM
- **Time Spent:** 00:25:42

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Female

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**5th grade math

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**We did, the parents

- **Who provided information regarding the process?**a teacher (very nice) & principal reluctantly

- **Who was involved in the final decision?**us parents

- **What suggestions would you make regarding the process?**be a strong advocate for your child. We tried in 3rd grade to skip 4th grade math but didn't make it by just 2 points. She knew 78% of the 4th grade math material. So, we worked with the teacher who used a variety of tools and websites to help our daughter move forward in her skills and eventually was able to pass the testing required to skip the grade.

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**she was placed with peers that were learning at her level

- **Disadvantages?**we did not see any

- **Biggest surprises?**she loved it, it made her feel empowered and was proud to be doing something very few could.

- **Effects outside of school?**the only thing was having to get up earlier than usual and that wasn't such a big deal.

**Q7: How did acceleration affect you**

- **Academically?** I think it gave her confidence in being smart and not feel that she needed to hid it.

- **Socially?**fortunately, our daughter, young in her grade, enjoyed being able to be with kids that thought like she did regardless of age

- **Emotionally?**no issue that we can see

- **In regards to athletics, hobbies or recreation?**no issues

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**that be accelerating in a subject, it opens up opportunities in High School. Particularly with smart kids who want to do it all, having at least one subject out of the way gives them opportunities to do other subjects in HS

- **You would like to report to school, teachers, and administrators?**Please be supportive of kids that need the acceleration and not put up excuses or barriers. Administrators, please empower/educate your teachers of this option.

- **You would like to give to a student considering acceleration?**confidence to know they can do it just fine.

- 
- **You would like to give to parents considering acceleration?** don't give up with a teacher putting up road blocks. If you believe your child needs acceleration, push for the testing that they'll require to make sure all was tried before giving up on that option  
**Q9: What is/was/will be student's age at graduation from high school?**
  - 18  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
  - **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 40

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Monday, August 15, 2016 8:07:34 AM
- **Last Modified:** Monday, August 15, 2016 8:25:05 AM
- **Time Spent:** 00:17:30

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- **Other (please specify)** Math and Reading

Q4: What grade did you/your child skip?

- **Single subject:** 1st grade math and reading

Q5: In regards to initiating acceleration,

- **Who first brought it up as an option?** 1st grade teacher

- **Who provided information regarding the process?** 1st grade teacher

- **Who was involved in the final decision?** speech therapist, district psychologist, us as parents, principal of school

- **What suggestions would you make regarding the process?** We felt like the process went well.

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?** Kept his mind engaged during school

- **Disadvantages?** Set him apart from his peers

- **Biggest surprises?** How much he loved it, he HATED kindergarten, and I thought he'd love school!

- **Effects outside of school?** Socially, some kids were mean saying "you think you are smarter than me" One kid hit him.

Q7: How did acceleration affect you

- **Academically?** Taught him that school is a place for him to learn, not just endure or be bored while others learn.

- **Socially?** He made closer relationships with his accelerated peers, he had very little negative reaction from his peers.

- **Emotionally?** He struggled occasionally, with being different. Also how to be proud of himself for doing his best, without sounding like he's bragging. Teachers and kids are oversensitive to gifted kids celebrating their accomplishments...they always say "he's bragging"...when regular ed. kids say the same things and aren't told they are bragging.

- **In regards to athletics, hobbies or recreation?** It was/is a struggle that he is average at sports, instead of gifted. His hobbies tend to include a strategy aspect, as he likes to figure things out.

- **In college, if applicable?** n/a

- **Beyond college, if applicable?** n/a

Q8: Is there any additional information

- **You wish you had known before making your decision?** That some teachers would be less supportive than others. I expected them to all be professional and encouraging of ALL levels of students. I really would have liked being given the option to accelerate a whole grade way back in 1st or 2nd grade. Socially he has always been mature.

- 
- **You would like to report to school, teachers, and administrators?**no
  - **You would like to give to a student considering acceleration?**It's more fun to go to school, if you are learning things, instead of just repeating what you already know.
  - **You would like to give to parents considering acceleration?**It's been the best decision for our child. Without accelerating him, I suspect he'd be a behavior problem in the classroom. He must keep his mind occupied, and if he's bored academically, he'll find less helpful ways to be occupied while the teacher teaches.  
**Q9: What is/was/will be student's age at graduation from high school?**
  - 18  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
  - **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!
- 
- **Other Comments** #10 is true, only if the child is mature as well as gifted. It's "alot to handle" emotionally...and takes careful attention from parents to help the child navigate through that.

## Response 41

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Monday, August 15, 2016 8:41:41 AM
- **Last Modified:** Monday, August 15, 2016 8:52:07 AM
- **Time Spent:** 00:10:25

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Whole grade

Q4: What grade did you/your child skip?

- Whole grade: 3

Q5: In regards to initiating acceleration,

- Who first brought it up as an option? School's gifted teacher

- Who provided information regarding the process? School's gifted teacher, classroom teacher, principal, parent

- Who was involved in the final decision? School's gifted teacher, classroom teacher, principal, parent, student

- What suggestions would you make regarding the process? coach parents on how to involve young students in decision

Q6: In your experience with acceleration, what were the

- Benefits or advantages? more appropriate academic content; increased chance of intellectual peers; teach how to deal with challenging content while still young so they know how to handle it in later school years

- Disadvantages? Leaving current social group

- Biggest surprises? Just did it at the beginning of this school year so still waiting to see.

- Effects outside of school? changed extracurricular groups (scouts, sports - went up a year, too)

Q7: How did acceleration affect you

- Academically? just accelerated, so impact is unknown

- Socially? just accelerated, so impact is unknown

- Emotionally? just accelerated, so impact is unknown

- In regards to athletics, hobbies or recreation? just accelerated, so impact is unknown

- In college, if applicable? N/A

- Beyond college, if applicable? N/A

Q8: Is there any additional information

- You wish you had known before making your decision? how receiving teachers felt about acceleration - make sure they are supportive

- You would like to report to school, teachers, and administrators? parents need coaching on how to talk to other parents regarding skip; feels isolating

- 
- **You would like to give to a student considering acceleration?**consider impact on non-accelerating, but gifted siblings; talk with them about why it is happening for their sibling and not them
  - **You would like to give to parents considering acceleration?**consult those whose opinion you value. Talk about the move with your kids a lot. Don't be afraid to request services to monitor/address the emotional impact of acceleration.

**Q9: What is/was/will be student's age at graduation from high school?**

- 17  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 42

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Monday, August 15, 2016 2:26:25 PM
- **Last Modified:** Monday, August 15, 2016 2:50:57 PM
- **Time Spent:** 00:24:31

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Female

Q3: What type of acceleration did you accept? Check all that apply.

- Whole grade

- Single subject: Math
- Single subject: Science

Q4: What grade did you/your child skip?

- **Whole grade:** Started Kindergarten a year early

- **\*\*Single subject skip (in addition to whole grade)**skipped 6th grade math and science

Q5: In regards to initiating acceleration,

- **Who first brought it up as an option?**Her preschool teacher

- **Who provided information regarding the process?**The preschool and Kindergarten teachers and school Principal

- **Who was involved in the final decision?**Parents, child, and the above educators

- **What suggestions would you make regarding the process?**It went well for us. Stay involved, have a back up plan if it doesn't work socially

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?**We avoided boredom with class work early on and let her keep working and being interested rather than totally bored

- **Disadvantages?**In high school the age difference is more of a challenge--not being able to date, drive, etc.

- **Biggest surprises?**I was more concerned about social interactions during grade school and that went very well

- **Effects outside of school?**We have had to find experiences and activities to keep her challenged

Q7: How did acceleration affect you

- **Academically?** she has done very well. We continue to look for experiences to challenge her

- **Socially?**Has been OK. Not being able to drive when her friends could and having to always have her parents provide transportation bothered her occasionally

- **Emotionally?**She's pretty mature for her age, and it has been fine

- **In regards to athletics, hobbies or recreation?**Being younger is a disadvantage if athletics.

- **In college, if applicable?**She will start before she is 18 and legally an adult. Hasn't started yet

Q8: Is there any additional information

- **You would like to report to school, teachers, and administrators?**Boredom is very dangerous. Children who are very bright need to be continually challenged. There is a tendency for them to get ignored because they don't need

extra help to do their work. These bright children deserve the same attention a struggling student in that subject would get. They are often forgotten.

---

- **You would like to give to a student considering acceleration?** Be yourself. It's OK that you are younger than your classmates. They may be bigger or faster on the playground and in PE, but just do your best. During high school it is important to remember that you moved ahead in your studies, but always in life experience. Things like dating and driving will come at the appropriate ages.
- **You would like to give to parents considering acceleration?** They wanted to skip our daughter another complete year. Socially in high school that would not have worked well for her. Just be careful how far you let them move your child ahead.

**Q9: What is/was/will be student's age at graduation from high school?**

- 17  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)**4 - Good, it helped, I'm glad I did it.

## Response 43

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, August 16, 2016 7:21:07 AM
- **Last Modified:** Tuesday, August 16, 2016 7:25:21 AM
- **Time Spent:** 00:04:13

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- Whole grade: 5th

Q5: In regards to initiating acceleration,

- Who first brought it up as an option? I had to initiate it

- Who provided information regarding the process? I had to get it from the classroom teacher and gifted teacher

- Who was involved in the final decision? the Math teacher at the district level

- What suggestions would you make regarding the process? none

Q6: In your experience with acceleration, what were the

- Benefits or advantages? provides the right level of challenge for the students

- Disadvantages? none

- Biggest surprises? none

- Effects outside of school? none

Q7: How did acceleration affect you

- Academically? it was good

- Socially? none

- Emotionally? very motivational

- In regards to athletics, hobbies or recreation? none

- In college, if applicable? none

- Beyond college, if applicable? none

Q8: Is there any additional information

*Respondent skipped this question*

Q9: What is/was/will be student's age at graduation from high school?

- 18

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 44

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, August 16, 2016 11:18:26 AM
- **Last Modified:** Tuesday, August 16, 2016 11:35:36 AM
- **Time Spent:** 00:17:10

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

- Single subject: English

**Q4: What grade did you/your child skip?**

- **Single subject:**Math, Language Arts

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**First grade teacher

- **Who provided information regarding the process?**School principal and exceptional student service coordinator

- **Who was involved in the final decision?**Parents and ESS

- **What suggestions would you make regarding the process?**None

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**My son stayed challenged and engaged in class

- **Disadvantages?**Missed out on some of his regular classrooms activities while he was in the advanced classroom

- **Biggest surprises?**No surprises. I was pleased with the parent/teacher connection.

- **Effects outside of school?**Helped give a better understanding everyday life skills

**Q7: How did acceleration affect you**

- **Academically?** It gave him more than just busy work, even though he still maintained A's

- **Socially?**This did not affect my son at all. He is a late birthday so he is one of the older kids in his grade level anyway.

- **Emotionally?**No affect

- **In regards to athletics, hobbies or recreation?**He understand things better

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**No

- **You would like to report to school, teachers, and administrators?**I wish that schools would make it more readily available to find programs within the district or state that are for Gifted kids.

- **You would like to give to a student considering acceleration?**It isn't just a lot of harder or extra work. Most projects done are thing that interest you personally.

- **You would like to give to parents considering acceleration?**If your child is at the elementary level you just have to make what you feel is the right choice. At the middle and high school level it is easier to let your student be involved in decision about the program.

**Q9: What is/was/will be student's age at graduation from high school?**

- 18

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!
- **Other Comments** Due to choosing acceleration my son will have the opportunity to graduate high school with college credits hours too.

## Response 45

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, August 16, 2016 6:54:46 PM
- **Last Modified:** Tuesday, August 16, 2016 7:31:24 PM
- **Time Spent:** 00:36:38

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Whole grade

**Q4: What grade did you/your child skip?**

- Whole grade: 3

**Q5: In regards to initiating acceleration,**

- Who first brought it up as an option? 2nd grade teacher/principal and support staff

- Who provided information regarding the process? counselor/teachers and staff

- Who was involved in the final decision? staff/parents

- What suggestions would you make regarding the process? start in the elementary levels

**Q6: In your experience with acceleration, what were the**

- Benefits or advantages? my son was challenged more/more opportunities to learn in a variety of different ways

- Disadvantages? unable to have early friendships but did as time progressed

- Biggest surprises? how much he retains

- Effects outside of school? gave him confidence in himself gradually

**Q7: How did acceleration affect you**

- Academically? hard to keep up with him and his pace

- Socially? made me become more informed on a variety of subjects getting to know other parents

- Emotionally? overwhelmed at first then as time went on proud and confident in decision making with him

- In regards to athletics, hobbies or recreation? He hates athletics but like the socialization it provides. it got me to interact with him in positive ways

- In college, if applicable? he will be

- Beyond college, if applicable? he plans to

**Q8: Is there any additional information**

- You wish you had known before making your decision? na

- You would like to report to school, teachers, and administrators? they were wonderful and helpful

- You would like to give to a student considering acceleration? be positive things change and nothing is forever

- You would like to give to parents considering acceleration? have a positive attitude be patient

**Q9: What is/was/will be student's age at graduation from high school?**

- 17

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 46

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Wednesday, August 17, 2016 9:15:42 PM
- **Last Modified:** Wednesday, August 17, 2016 9:40:08 PM
- **Time Spent:** 00:24:25

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Female

Q3: What type of acceleration did you accept? Check all that apply.

- Whole grade

Q4: What grade did you/your child skip?

- **Whole grade:** half a year in 1st grade and half a year in 2nd grade

Q5: In regards to initiating acceleration,

- **Who first brought it up as an option?**mother

- **Who provided information regarding the process?**gifter educator

- **Who was involved in the final decision?**principal, gifted educator, classroom teacher and parents

- **What suggestions would you make regarding the process?**it's too long

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?**child was closer to intellectual peers

- **Disadvantages?**age gap, emotionally and socially not prepared

- **Biggest surprises?**acceleration a whole grade didn't meet my child's academic needs

- **Effects outside of school?**confusion in afterschool activities and camps when enrolled by grade, not by age

Q7: How did acceleration affect you

- **Academically?** very little. Still bored in classroom

- **Socially?**positively. I've noticed she's trying to adopt more to her new social environment.

- **Emotionally?**Still very difficult. I don't think acceleration impacted her negatively. It just stayed the same.

- **In regards to athletics, hobbies or recreation?**significantly puled ahead of her peers.

Q8: Is there any additional information

- **You wish you had known before making your decision?**doing research on the topic really helped. Getting to know other parents whos kids accelarated helped tremendously.

- **You would like to report to school, teachers, and administrators?**It is very obvious what child needs acceleration very early on. This transition needs to be done at an early age and not in 4th or 5th grade. Highly gifted kids need to be whole grade accelerated as early as possible.

- **You would like to give to parents considering acceleration?**get it done as early as possible.

Q9: What is/was/will be student's age at graduation from high school?

- 16

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**4 - Good, it helped, I'm glad I did it.
- **Other Comments** It's not a solution for every child. I have 2 gifted kids, my older daughter is an extrovert, I new that despite her emotional impassivity, grade acceleration would be a good fit for her. I would never even begin a process with my younger daughter as she is an introvert and big changes stress her out to no end. Please do your research, talk to your gifted teacher, other parents and make conclusions based on your own child.

## Response 47

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Sunday, August 21, 2016 8:07:50 AM
- **Last Modified:** Sunday, August 21, 2016 8:31:11 AM
- **Time Spent:** 00:23:21

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**If you are answering as a student, what is your current age? Enter a whole number only please.15**

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Whole grade

**Q4: What grade did you/your child skip?**

- **Whole grade:** 2nd semester of 1st and 1st semester of 2nd grade

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**1st grade teacher/principal (at first IEP meeting to get into gifted)

- **Who provided information regarding the process?**two above and gifted teacher

- **Who was involved in the final decision?**me and husband (student talked to but very young and had just moved to OP)

- **What suggestions would you make regarding the process?**info parents prior to meeting--we were stunned

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**academically he could meet it

- **Disadvantages?**young in maturity than his classmates; reading comprehension/writing ability sometimes not at level of classmates--maturity; can't do what classmates doing due to age, driving rules;

**Q7: How did acceleration affect you**

- **Academically?** Got a few Bs in english/Soc studies that could be due to maturity?? Maybe not

- **Socially?**driving rules, girls in class older than him, know as smart kid--pressure/stereotyped

- **Emotionally?**More a question of what if we hadn't bumped him . . . ???

- **In regards to athletics, hobbies or recreation?**He is on par w/ classmates for most part for size but if competing against a year young then he would be even bigger so . . . athletically he might be even better.

- **In college, if applicable?**One more year of saving \$\$\$ for it and maturity to handle the pressure of it as well as just one more year with our son at home:(

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**That there was an option of just bumping subject level--now see that lots of parents do that and kids compete score wise better because they are educated at a higher grade level but not competing against the higher grade level . . . ; other options to keep him w/ him age peers yet give him the academics that he needs to be his best; possibly structuring classes even in elementary where the grade is divided into levels of ability so that teachers can focus better instead of trying to teach children w/ lowest ability to medium ability to way high ability all in one class at same time . . . try that in any profession . . . think about it . . . it doesn't work . . . all children/society suffer.

- 
- **You would like to report to school, teachers, and administrators?** Realize that most of us are not professional educators and only know our kids and assume that all children are similar to ours (especially when they are young) so we need education re: our children's special needs . . . bvPage helped a lot through the years but think that gifted teachers could work more with the parents.
  - **You would like to give to a student considering acceleration?** Consider the above concerns.
  - **You would like to give to parents considering acceleration?** Consider the above concerns.  
**Q9: What is/was/will be student's age at graduation from high school?**
  - 17  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
  - **(no label)**3 - Some bad, some good, a little of both.
- 
- **Other Comments** Consider subject acceleration. Testing for science, English, social studies too made better and more available.

## Response 48

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, August 30, 2016 9:28:02 PM
- **Last Modified:** Tuesday, August 30, 2016 9:34:39 PM
- **Time Spent:** 00:06:36

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Whole grade

Q4: What grade did you/your child skip?

- Whole grade: 4th

Q5: In regards to initiating acceleration,

- Who first brought it up as an option? Yes

- Who provided information regarding the process? School

- Who was involved in the final decision? Parent and school administration

- What suggestions would you make regarding the process? Parents need to be involved at all stages of acceleration

Q6: In your experience with acceleration, what were the

- Benefits or advantages? He became more engaged with school

- Disadvantages? None

- Biggest surprises? How well he adapted

- Effects outside of school? None

Q7: How did acceleration affect you

- Academically? Student was more engaged

- Socially? He adapted to his new set of friends

- Emotionally? Was better emotionally connected with the older kids

- In regards to athletics, hobbies or recreation? Athletics suffered

- In college, if applicable? He attends Harvard while attending high school

Q8: Is there any additional information

- You wish you had known before making your decision? Read more literature on effects of acceleration

- You would like to report to school, teachers, and administrators? The upside is tremendous

- You would like to give to a student considering acceleration? Do it if it feels right

- You would like to give to parents considering acceleration? Listen to your child above all

Q9: What is/was/will be student's age at graduation from high school?

- 16

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!
  - **Other Comments** Read a nation deceived by university of Iowa, belin blank center.
-

## Response 49

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Wednesday, August 31, 2016 9:28:16 AM
- **Last Modified:** Wednesday, August 31, 2016 9:45:37 AM
- **Time Spent:** 00:17:20

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

- Whole grade

**Q4: What grade did you/your child skip?**

- **Whole grade:** 2nd

- **\*\*Single subject skip (in addition to whole grade)**He has always been an additional grade ahead after accelerating.

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**His first grade teacher.

- **Who provided information regarding the process?**Several staff members at the school.

- **Who was involved in the final decision?**We took into consideration the opinions of the staff and him. Then, his father and I (his mother) made the decision.

- **What suggestions would you make regarding the process?**Make sure your child is more mature than other children his age.

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**He is getting the challenge he needs instead of being bored.

- **Disadvantages?**He is younger than everyone and doesn't get to do certain things at the same time as his friends do.

- **Biggest surprises?**His grades are still very high and he fits in very well with his peers. However, there are kids that use his acceleration as a reason to be mean.

**Q7: How did acceleration affect you**

- **Academically?** He does just as well.

- **Socially?**He fits in well.

- **In regards to athletics, hobbies or recreation?**He is being refused playing Highschool soccer, even though he is a freshmen, because he is "too young".

**Q8: Is there any additional information**

- **You would like to report to school, teachers, and administrators?**It is not fair to refuse an accelerated child an opportunity because they are too young.

- **You would like to give to a student considering acceleration?**Think about what the age differences will be in middle school and Highschool before you make your decision.

- 
- **You would like to give to parents considering acceleration?** Realize that this makes your child "different" and kids are mean and look for any reason to pick on someone.  
**Q9: What is/was/will be student's age at graduation from high school?**
  - 17  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
  - **(no label)**3 - Some bad, some good, a little of both.

## Response 50

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Thursday, September 01, 2016 11:22:04 PM
- **Last Modified:** Thursday, September 01, 2016 11:35:26 PM
- **Time Spent:** 00:13:21

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- **Single subject:**4th grade math

Q5: In regards to initiating acceleration,

- **Who first brought it up as an option?**School - through test eligibility

- **Who provided information regarding the process?**School / Classroom teacher

- **Who was involved in the final decision?**whoever grades the test (only them the first year), Parent + Principal, Classroom teacher and gifted teacher were all involved in the final decision

- **What suggestions would you make regarding the process?**We were disappointed in the accelerated math option in the classroom so initiated this the 2nd time and advocated for our child. The test is not easy because one needs to be familiar with the math concepts to demonstrate mastery - but how can one do this if one has never been exposed to them? So we introduced our son to the concepts.

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?**Our son is more challenged in school rather than bored.

- **Disadvantages?**He is singled out and misses some classroom time. We don't get as much information/interaction with the accelerated teacher.

- **Biggest surprises?**Our son wants to accelerate again another year - he loves math (we figured that he would be sad that he is missing out on his homeroom time).

- **Effects outside of school?**More homework! But that is a good thing.

Q7: How did acceleration affect you

*Respondent skipped this question*

Q8: Is there any additional information

- **You wish you had known before making your decision?**That there would be pre-tests on concepts that he hasn't learned yet. HE doesn't like getting a low score even though he typically scores very high once the concepts are covered.

- **You would like to report to school, teachers, and administrators?**If a child is testing extremely high in a subject, why require them to pass a test showing mastery of a subject that they have never been exposed to? I could understand introducing them to the concepts briefly then letting them take the test. Finally, we would like to be more informed from the new teacher about what is being taught as well as expectations.

- 
- **You would like to give to a student considering acceleration?** It is a great thing if you are not being challenged however plan for more work and some disruption to your schedule.
  - **You would like to give to parents considering acceleration?** It would have been helpful to have had more contact with the new teacher since she is not the homeroom teacher. We hope to do so during PTCs but have had little communication.

**Q9: What is/was/will be student's age at graduation from high school?**

- 17  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 51

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, September 13, 2016 9:33:08 AM
- **Last Modified:** Tuesday, September 13, 2016 9:45:02 AM
- **Time Spent:** 00:11:53

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Female

Q3: What type of acceleration did you accept? Check all that apply.

- Whole grade

Q4: What grade did you/your child skip?

- Whole grade: 1st

Q5: In regards to initiating acceleration,

- Who first brought it up as an option?Parents

- Who provided information regarding the process?School

- Who was involved in the final decision?Both the school teachers and parents

Q6: In your experience with acceleration, what were the

- Benefits or advantages?The student was less bored, and she fits in the higher grade really well.

Q7: How did acceleration affect you

- Academically? The students fits really well, and is more properly challenged.

- Socially?She fits well and feels in the right group.

- Emotionally?She is proud of being accelerated.

- In regards to athletics, hobbies or recreation?She is tall even among the kids a year older than her. So there seems not very much influences.

Q8: Is there any additional information

- You wish you had known before making your decision?She was suggested for math acceleration in 5th grade and was subjected to a test. It would be nice to know what do we need to prepare for the test. We did not do any preparation at that time, and she felt frustrated when she almost made it but failed the test.

Q9: What is/was/will be student's age at graduation from high school?

- 17

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- (no label)4 - Good, it helped, I'm glad I did it.

## Response 52

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, September 20, 2016 8:42:22 PM
- **Last Modified:** Tuesday, September 20, 2016 8:48:04 PM
- **Time Spent:** 00:05:41

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**Skipped 4th Grade Math

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**Classroom Teacher

- **Who provided information regarding the process?**Classroom Teacher
  - **Who was involved in the final decision?**Classroom Teacher and Parents
  - **What suggestions would you make regarding the process?**It worked well.
- Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**Prevented behavior issues because my son starts to talk when gets bored with topic he knows well.

- **Disadvantages?**Periodic communication with the accelerated teacher did not flow well. For example, I was not informed (emailed) about coming tests all through the first semester.

- **Biggest surprises?**n/a

- **Effects outside of school?**n/a

**Q7: How did acceleration affect you**

- **Academically?** Good

- **Socially?**Good

- **Emotionally?**Good

- **In regards to athletics, hobbies or recreation?**Fine

- **In college, if applicable?**n/a

- **Beyond college, if applicable?**n/a

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**Yes

- **You would like to report to school, teachers, and administrators?**Accelerated class teacher should communicate with parents effectively

- **You would like to give to a student considering acceleration?**Very helpful.

- **You would like to give to parents considering acceleration?**It works well.

**Q9: What is/was/will be student's age at graduation from high school?**

- 17  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 53

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, September 20, 2016 8:40:43 PM
- **Last Modified:** Tuesday, September 20, 2016 8:55:36 PM
- **Time Spent:** 00:14:53

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Student

- **If you are answering as a student, what is your current age? Enter a whole number only please.**18  
**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Whole grade

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Whole grade:** 8th grade

- **Single subject:**Mathematics

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**Counselor

- **Who provided information regarding the process?**Parents and administration

- **Who was involved in the final decision?**Student, parents, and administration

- **What suggestions would you make regarding the process?**The process should be done as early as possible in a student's academic career

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**I felt more on par with my peers rather than as far ahead and isolated. The timing also worked well because I got a fresh start in high school, just like every other student.

- **Biggest surprises?**How easy it was to integrate in a new class

- **Effects outside of school?**I felt more confident in general.

**Q7: How did acceleration affect you**

- **Academically?** Not very much. I was still way ahead of my class, to the point where I could've accelerated again and not felt behind at all.

- **Socially?**This was probably the best thing that happened to me socially. I got a chance to start over with a new class at the beginning of high school, which was a blessing for sure.

- **In regards to athletics, hobbies or recreation?**Accelerating got me into marching band one year earlier. I fit in with this class much better than I would've with my former class

**Q8: Is there any additional information**

*Respondent skipped this question*

**Q9: What is/was/will be student's age at graduation from high school?**

- 16  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 54

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Friday, October 07, 2016 10:51:19 AM
- **Last Modified:** Friday, October 07, 2016 11:02:31 AM
- **Time Spent:** 00:11:11

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Female

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: English

Q4: What grade did you/your child skip?

- **Single subject:**In 8th grade was moved to 9th grade honors English

Q5: In regards to initiating acceleration,

- **Who first brought it up as an option?**Her teachers at Blue Valley Middle and parents

- **Who provided information regarding the process?**BVM Gifted program

- **Who was involved in the final decision?**Student and parents.

- **What suggestions would you make regarding the process?**None

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?**Student able to advance closer to her abilities

- **Disadvantages?**None

- **Biggest surprises?**Student is excelling even at higher level.

- **Effects outside of school?**None

Q7: How did acceleration affect you

- **Academically?** None

- **Socially?**Student got to engage with other advanced students

- **Emotionally?**Student is happier at school

- **In regards to athletics, hobbies or recreation?**None

Q8: Is there any additional information

- **You wish you had known before making your decision?**Advancing in other classes

- **You would like to report to school, teachers, and administrators?**English and Spanish still are easy for this student. A's in all subjects actually.

- **You would like to give to parents considering acceleration?**It is a great experience for the student. It challenges and grows confidence.

Q9: What is/was/will be student's age at graduation from high school?

- 18

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 55

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Friday, October 07, 2016 3:24:26 PM
- **Last Modified:** Friday, October 07, 2016 3:29:34 PM
- **Time Spent:** 00:05:08

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Female

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**5th grade math

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**The math coordinator for our school

- **Who provided information regarding the process?**The math coordinator for our school

- **Who was involved in the final decision?**Parents, math coordinator, teacher

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**So far, it has been a great experience. They are able to be challenged a little bit in math. Before, I do not think that there were enough challenges for my kiddos.

- **Disadvantages?**So far, it is just a longer day. They start with the middle schoolers, and end the day with the grade schoolers. They are not able to participate in morning school activities, such as announcements.

- **Biggest surprises?**None so far.

- **Effects outside of school?**We haven't even completed one quarter with this acceleration yet. Not sure yet.

**Q7: How did acceleration affect you**

*Respondent skipped this question*

**Q8: Is there any additional information**

*Respondent skipped this question*

**Q9: What is/was/will be student's age at graduation from high school?**

- 18

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**4 - Good, it helped, I'm glad I did it.

## Response56

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Friday, October 07, 2016 9:24:53 PM
- **Last Modified:** Friday, October 07, 2016 9:42:57 PM
- **Time Spent:** 00:18:03

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Female

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

- Single subject: Science

Q4: What grade did you/your child skip?

- Single subject:4 and 7

Q5: In regards to initiating acceleration,

- Who first brought it up as an option?Classroom teacher

- Who provided information regarding the process?Gifted teacher and classroom teacher

- Who was involved in the final decision?Student and parents

Q6: In your experience with acceleration, what were the

- Benefits or advantages?Student will not be bored, feels great being ahead

- Disadvantages?Student will be with older kids especially when classes are in high school

- Biggest surprises?Schedule conflict, might miss core or expo classes, eat lunch with older or younger groups

- Effects outside of school?Child may be stressed out a little at the beginning of the school year so parental support is very important

Q7: How did acceleration affect you

- Academically? Improves achievement in general

- Socially?Matures faster than peers

- Emotionally?Matures faster than peers

- In regards to athletics, hobbies or recreation?No effect

Q8: Is there any additional information

*Respondent skipped this question*

Q9: What is/was/will be student's age at graduation from high school?

- 18

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- (no label)5 - Great, it was a great fit for me, I'd recommend to anyone!



## Response 57

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Saturday, October 08, 2016 9:25:46 AM
- **Last Modified:** Saturday, October 08, 2016 9:29:32 AM
- **Time Spent:** 00:03:45

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**Math

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**The school, at an IEP meeting.

- **Who provided information regarding the process?**The school -- I think it was the gifted ed teacher.

- **Who was involved in the final decision?**Parents made the final decision.

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**Student is finally challenged by subject matter. He looks forward to it and is very proud that he is accelerated.

- **Disadvantages?**None seen so far.

- **Biggest surprises?**How easy it still is for him.

- **Effects outside of school?**A bit more homework.

**Q7: How did acceleration affect you**

- **Academically?** He's still doing great at math.

- **Socially?**Haven't noticed any.

- **Emotionally?**He's very proud to be accelerated.

- **In regards to athletics, hobbies or recreation?**None seen so far, although he did decide to do extra math work over the summer because he likes it so much.

- **In college, if applicable?**n/a

- **Beyond college, if applicable?**n/a

**Q8: Is there any additional information**

*Respondent skipped this question*

**Q9: What is/was/will be student's age at graduation from high school?**

- 18

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 58

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, October 11, 2016 1:46:45 PM
- **Last Modified:** Tuesday, October 11, 2016 1:54:08 PM
- **Time Spent:** 00:07:22

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Female

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: English

**Q4: What grade did you/your child skip?**

- **Single subject:**7th grade

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**student

- **Who provided information regarding the process?**parents/gifted teacher

- **Who was involved in the final decision?**parents/student

- **What suggestions would you make regarding the process?**It is better now, the counselor lets us know when there are schedule changes, there is a better defined process for English acceleration

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**more challenging work

- **Disadvantages?**English readings coordinate with other subjects within a grade, so to be off a year in high school makes it difficult

- **Biggest surprises?**Junior year ELA was not difficult, Senior year English Literature was incredibly difficult and time consuming

- **Effects outside of school?**no break for the student

**Q7: How did acceleration affect you**

- **Academically?** more challenge

- **Socially?**less free time, fewer opportunities to see friends

- **Emotionally?**more stress/anxiety

- **In regards to athletics, hobbies or recreation?**less free time

- **In college, if applicable?**unknown

- **Beyond college, if applicable?**unknown

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**the amount of group work in high school ELA is difficult to manage when the younger kids don't know/socialize with the older kids

- **You would like to report to school, teachers, and administrators?**the amount of homework is excessive - sit in school 7 hours per day and then come home to 3+ hours of homework at night

- **You would like to give to a student considering acceleration?**not sure it's worth it

- 
- **You would like to give to parents considering acceleration?**not sure it's worth it  
**Q9: What is/was/will be student's age at graduation from high school?**
  - 18  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
  - **(no label)**3 - Some bad, some good, a little of both.

## Response 59

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Wednesday, October 12, 2016 10:33:13 AM
- **Last Modified:** Wednesday, October 12, 2016 10:52:56 AM
- **Time Spent:** 00:19:42

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Female

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**Math

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**I heard it from friends

- **Who provided information regarding the process?**School teacher

- **Who was involved in the final decision?**We as a parents

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**My kids can continue to advance their math at her level.

- **Disadvantages?**Attending math at middle school/high school that is at different location will cause missing partial lesson of the school day.

- **Effects outside of school?**Most of math competition's questions are from one grade higher. So, acceleration in math helps in the competition.

**Q7: How did acceleration affect you**

- **Academically?** It helps my kids staying at competative level.

**Q8: Is there any additional information**

- **You would like to report to school, teachers, and administrators?**I hope BV can always continue to arrange math as first class for math accelerated students who attend math at different school, and follow by 2nd class that is not so affected if miss it partially.

**Q9: What is/was/will be student's age at graduation from high school?**

- 18

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 60

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Wednesday, October 12, 2016 10:46:43 AM
- **Last Modified:** Wednesday, October 12, 2016 11:05:57 AM
- **Time Spent:** 00:19:14

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**5th

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**4th grade Math teacher Mrs. Zink

- **Who provided information regarding the process?**Math resource teacher Mrs. Zink

- **Who was involved in the final decision?**Math resource teacher, and BV math resource person

- **What suggestions would you make regarding the process?**parents should probably talk to the grade above math teacher about it.

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**He is now challenged and is learning in math

- **Disadvantages?**It makes for a long day for him, another hour of school. He is away from his peers quite a bit.He can't do the morning activities other 5th graders do like broadcasting morning announcements, choir, safety patrol.

**Q7: How did acceleration affect you**

*Respondent skipped this question*

**Q8: Is there any additional information**

- **You would like to give to parents considering acceleration?**consider a virtual math course like from k12 schools. Less interruption from your child's time with his friends, and not so long of a school day. In Kansas there is one offered at Insight of Kansas

**Q9: What is/was/will be student's age at graduation from high school?**

- 18

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**3 - Some bad, some good, a little of both.

## Response 61

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Wednesday, October 12, 2016 1:33:50 PM
- **Last Modified:** Wednesday, October 12, 2016 1:50:15 PM
- **Time Spent:** 00:16:25

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

- **If you are answering as a student, what is your current age? Enter a whole number only please.**

Q2: What is your/the student's gender?

- Female

Q3: What type of acceleration did you accept? Check all that apply.

- Whole grade

Q4: What grade did you/your child skip?

- Whole grade: 1st

Q5: In regards to initiating acceleration,

- Who first brought it up as an option?my child and us, her parents

- Who provided information regarding the process?I asked for the information and the gifted teacher provided

- Who was involved in the final decision?principle, gifted teacher, current teacher, parents, student, and school counselor

- What suggestions would you make regarding the process?I can't think of any at this time.

Q6: In your experience with acceleration, what were the

- Benefits or advantages?To move to a higher curriculum with learning opportunities she hasn't already mastered

- Disadvantages?leaving her friends

- Biggest surprises?she still is looking for curriculum that is more challenging

- Effects outside of school?a few friends from her old grade didn't want to be friends anymore but she overcame that easily

Q7: How did acceleration affect you

- Academically? ?? me or the student?? I am assuming student - She is still looking for challenges but is definitely more engaged and appreciating school a little more

- Socially?she made new friends very easily. She lost a few friends from her old grade but no different than changing schools. She easily fit in.

- Emotionally?It has a positive emotional impact on her

- In regards to athletics, hobbies or recreation?She seems a little behind in volleyball as she doesn't have the arm strength the other girls have but it has not affected softball at all, she plays well among her new peers. She plays well on the soccer field compared to peers as well.

- In college, if applicable?N/A

- Beyond college, if applicable?N/A

Q8: Is there any additional information

- You would like to report to school, teachers, and administrators?There was a lot of consideration for NOT moving her based on the fact that so many families choose to hold their child back and therefore the age spread in

the classroom is much greater than 12 months. But, to not accommodate her need for advanced learning because parents evaluated and honored THEIR child's need to be held back was a bit of a double standard. I can understand the challenge, but ultimately each child needs to be considered on their individual needs.

---

- **You would like to give to a student considering acceleration?** If it's right for you, then you should do it. But, there are also a lot of opportunities for advanced learning that go beyond whole grade acceleration. Be sure to explore all of your opportunities and decide what is best. It can be stressful to accelerate a grade.
- **You would like to give to parents considering acceleration?** Each child is unique. I do not think that whole grade acceleration will work for everyone and all angles need to be considered: social, emotional, academic, etc. You do not have to accelerate to get a great gifted education. It may be too much stress for a child and anxiety and intensity are characteristics of gifted children so consider how it will affect them. However, if it seems right, you should do it. Personally, I would not have chosen to skip an entire grade beyond K-3 because the pace of learning changes. But, this is where you get to use your expertise about your child to make the best decision.  
**Q9: What is/was/will be student's age at graduation from high school?**

- 17  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)** 4 - Good, it helped, I'm glad I did it.
- 

- **Other Comments** If you could change the format of this survey, it would be much easier to take. It appears that there is plenty of writing space on the above questions but you can only see a limited amount of what you write leaving no good way to proofread or edit. This comment box I'm writing in right now would be a better answer box for the above questions!!

## Response 62

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Wednesday, October 12, 2016 4:17:18 PM
- **Last Modified:** Wednesday, October 12, 2016 4:25:22 PM
- **Time Spent:** 00:08:03

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**6th grade math

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**We the parents did

- **Who provided information regarding the process?**our gifted teacher in elementary

- **Who was involved in the final decision?**parents and student and teachers and gifted teacher

- **What suggestions would you make regarding the process?**it went fine for our son

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**less bored in class; they felt special

- **Disadvantages?**none

- **Biggest surprises?**none

- **Effects outside of school?**none

**Q7: How did acceleration affect you**

- **Academically?** more challenging

- **Socially?**enjoyed being with some older people

- **Emotionally?**none

- **In regards to athletics, hobbies or recreation?**none

- **In college, if applicable?**one step closer in an engineering degree

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**nothing

- **You would like to report to school, teachers, and administrators?**no

- **You would like to give to a student considering acceleration?**no

- **You would like to give to parents considering acceleration?**no

**Q9: What is/was/will be student's age at graduation from high school?**

- 18

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!
- **Other Comments** Our daughter also did math acceleration but we had to ask to get her considered and the gifted teacher counseled against it. The gifted teacher said she didn't see a strong love of math in our daughter. However our daughter was very bored in class and wanted to be challenged. We had to push it to have her take the test. My daughter is very glad she did accelerate and has had no troubles. She doesn't want to multivariable calculus and doesn't see the need to take a senior year of math but now she has the open schedule to take something else she is interested in. I would definitely recommend it to those that want to push themselves.

## Response 63

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
  - **Started:** Thursday, October 13, 2016 9:22:11 AM
  - **Last Modified:** Thursday, October 13, 2016 9:29:10 AM
  - **Time Spent:** 00:06:58
  - **IP Address:** 173.172.122.246
- PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**
- Q1: I am the**
- Parent/Guardian
- Q2: What is your/the student's gender?**
- Male
- Q3: What type of acceleration did you accept? Check all that apply.**
- Single subject: Math
- 
- **Other (please specify)**We had the option to accept whole grade at the end of kindergarten but opted not to do this based on the feedback that they would create enough differentiation in the classroom. This did not happen until 3rd grade.
- Q4: What grade did you/your child skip?**
- **Single subject:**3rd
- 
- **\*\*Single subject skip (in addition to whole grade)**Math
- Q5: In regards to initiating acceleration,**
- **Who first brought it up as an option?**The school
- 
- **Who provided information regarding the process?**The school
  - **Who was involved in the final decision?**School and Parents
  - **What suggestions would you make regarding the process?**It worked well, the only suggestion I would make is more communication throughout the process, there were lots of weeks that went by where I was waiting for answers that I didn't hear back.
- Q6: In your experience with acceleration, what were the**
- **Benefits or advantages?**Appropriate content, challenging work for my child, more accountability and heightened expectations
- 
- **Disadvantages?**Misses specials with his grade, was almost left out of the 3rd grade musical, feels like he is "missing out" with his grade sometimes
- Q7: How did acceleration affect you**
- **Academically?** He's doing great, it's the first time he's had challenging work at school and it was necessary to keep him engaged
- 
- **Socially?**He complains about being "different"
  - **Emotionally?**Not much to report here, he seems to handle it well
  - **In regards to athletics, hobbies or recreation?**No impact
  - **In college, if applicable?**No impact
  - **Beyond college, if applicable?**No impact
- Q8: Is there any additional information**
- **You wish you had known before making your decision?**No

- 
- **You would like to report to school, teachers, and administrators?** This is a great opportunity for kids that need differentiation. As hard as they try in the regular classroom, it's just not possible to address the kids that need harder and more challenging work. Too much time needs to be spent with those that require remediation. It was very healthy for our son to experience what "hard" work is and that not everything was going to be easy all of the time. He has been happier in school since being more challenged and it's been a great teaching tool for how you approach a challenge.

**Q9: What is/was/will be student's age at graduation from high school?**

- 18  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 64

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Thursday, October 13, 2016 1:24:20 PM
- **Last Modified:** Thursday, October 13, 2016 2:28:42 PM
- **Time Spent:** 01:04:21

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

- Single subject: Science

Q4: What grade did you/your child skip?

- **Single subject:** math 7th grade and science 8th grade

Q5: In regards to initiating acceleration,

- **Who first brought it up as an option?** parent and student

- **Who provided information regarding the process?** teachers

- **Who was involved in the final decision?** teachers and principal

- **What suggestions would you make regarding the process?** There should be some transparency in the process as to who we should talk to and what kind of results we should expect.

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?** I only see benefit for my son. He is so frustrated in his regular class that he would rather want to be home schooled. We actually asked for whole grade acceleration in 2nd grade but get no clear answer from the school. We end up wasting our time and it became intolerable for my kid to stay in regular class. Then problems start to appear.

- **Disadvantages?** none

- **Biggest surprises?** In terms of single subject, my boy can go to college level. This is the comment from a physics professor who volunteered for science olympiad at school. The professor gave my boy college level tests that he used at JCCC. He can do better than some of the college level students. Although I do not believe JCCC represent the most academically rigorous institution and my boy is not a genius, the level of challenge a 12 year old can take exceed my expectation.

- **Effects outside of school?** All positive.

Q7: How did acceleration affect you

- **Academically?** way better than regular class.

- **Socially?** no problem to mingle with older kids.

- **Emotionally?** no problem to mingle with older kids.

- **In regards to athletics, hobbies or recreation?** Learning is so much fun again at all aspect.

- **In college, if applicable?** NA

- **Beyond college, if applicable?** NA

Q8: Is there any additional information

- **You wish you had known before making your decision?**We are glad that our son stays with his grade after we figure out the SAT and ACT. Rather have him compete against old kids in standardized testing, it will be a joy ride for him to go through these tests in his age group. We also see a kid who was accelerated 2 grades ahead perform at average level, ie he is a good one if he stays in his age group, OK good compare to 1 grade up, but average 2 grades up. We are happy that our boy is not in this situation. Two subjects acceleration fits him perfectly.
- **You would like to report to school, teachers, and administrators?**We are really concerned that some of the teachers do not recognize gifted students as gifted. My son has encountered two teachers that bashed him in class. One of them even tried to convince him that he was bad at science. All his inventions are not judged by creativity but the teacher's format. None of this teacher's excellent students in class is in gifted program or even remotely interested in science. It was devastating to us see the sparks in our boy disappear. It was the community members who volunteer at school rekindle my son's interest in science. His acceleration in science clearly shows his ability.
- **You would like to give to a student considering acceleration?**Follow your heart not what your parents want.
- **You would like to give to parents considering acceleration?**Think about who will benefit the most in the end. The student or the parents? There are kids who really want to be accelerated and others do not care. There are many resources of enrichment and acceleration is not the only way. If a kid does not belong to the group, they better stay in regular class with their peers.

**Q9: What is/was/will be student's age at graduation from high school?**

- 17

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!
- **Other Comments** We think the district should look into other places where gifted kids can go to an elite school via a fair test and evaluation. There are so many of this kind of schools in east coast. The purpose is to give the gifted kids a chance to excel in an environment that match their intellectual needs. A simple example is the sports teams that are ranked into divisions. If one wants to get into D1, you are either talented or work hard. Why the school system cannot be like this? We have seen so many bright kids suffocating in the regular class with teachers who are not interested in teaching. When we inquire the school administration about teaching quality, we encounter so much resistance. It cannot be that all families are saying the wrong thing about one particular teacher over years. The academic performance does not appear to be a priority in middle school at all. We have to teach our kids whenever they encounter a bad teacher since they do not learn anything in class. From ELA, math to science. Please give the gifted kids a chance to accelerate and excel. There is also the misconception about regular class. I have seen many non-gifted class kids are just as gifted as ours. The kids eventually become average since they are not given the opportunity to move up or the classroom teaching simply turns them off. Please focus more on the quality of teaching and let the kids "learn new things everyday".

## Response 65

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Thursday, October 13, 2016 3:43:04 PM
- **Last Modified:** Thursday, October 13, 2016 3:51:12 PM
- **Time Spent:** 00:08:08

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- Single subject: Math

Q5: In regards to initiating acceleration,

- Who first brought it up as an option? Enrichment teacher/classroom teacher together

- Who provided information regarding the process? Building math coordinator

- Who was involved in the final decision? Enrichment teacher/parents

- What suggestions would you make regarding the process? none

Q6: In your experience with acceleration, what were the

- Benefits or advantages? Child feels challenged, enjoys harder material

- Disadvantages? setting expectations with regular classroom teacher at the beginning of the year

- Biggest surprises? none

- Effects outside of school? none yet

Q7: How did acceleration affect you

*Respondent skipped this question*

Q8: Is there any additional information

*Respondent skipped this question*

Q9: What is/was/will be student's age at graduation from high school?

- 18

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- (no label) 5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 66

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Friday, October 14, 2016 10:00:02 AM
- **Last Modified:** Friday, October 14, 2016 10:05:51 AM
- **Time Spent:** 00:05:49

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**5

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**Teacher

- **Who provided information regarding the process?**Teacher/School

- **Who was involved in the final decision?**Parents and Student

- **What suggestions would you make regarding the process?**Not sure, sometimes this gives little extra pressure.

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**High self-esteem

- **Disadvantages?**Extra pressure to kidss

- **Biggest surprises?**He seems enjoying it

- **Effects outside of school?**Don't like the schedule

**Q7: How did acceleration affect you**

- **Academically?** Good

- **Socially?**Good

- **Emotionally?**Positive

- **In regards to athletics, hobbies or recreation?**Still maintaining same level other activities

- **In college, if applicable?**na

- **Beyond college, if applicable?**na

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**Class time

- **You would like to report to school, teachers, and administrators?**I think its good thing to do.

- **You would like to give to parents considering acceleration?**Its worth it.

**Q9: What is/was/will be student's age at graduation from high school?**

- 16

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**4 - Good, it helped, I'm glad I did it.

## Response 67

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Sunday, October 16, 2016 9:03:25 PM
- **Last Modified:** Sunday, October 16, 2016 9:07:58 PM
- **Time Spent:** 00:04:32

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

If you are answering as a student, what is your current age? Enter a whole number only please.9

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- Single subject:2nd

Q5: In regards to initiating acceleration,

- Who first brought it up as an option?Teacher

Who provided information regarding the process?Teacher

Who was involved in the final decision?Teacher/parents

What suggestions would you make regarding the process?None

Q6: In your experience with acceleration, what were the

- Benefits or advantages?More challenge for the student

Disadvantages?None

Biggest surprises?There was an entire class of his grade that was accelerated

Effects outside of school?Less complaints of how he doesn't like school

Q7: How did acceleration affect you

- Academically? NA

Socially?NA

Emotionally?NA

In regards to athletics, hobbies or recreation?NA

In college, if applicable?NA

Beyond college, if applicable?NA

Q8: Is there any additional information

- You wish you had known before making your decision?No

You would like to report to school, teachers, and administrators?No

You would like to give to a student considering acceleration?No

You would like to give to parents considering acceleration?Accept it

Q9: What is/was/will be student's age at graduation from high school?

- 18  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!
- **Other Comments** I'm more concerned about our oldest who wasn't accelerated. She didn't finish the timed test and as a result didn't get accelerated although she is smarter in math than her bother who was accelerated.

## Response 68

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, October 18, 2016 10:52:04 AM
- **Last Modified:** Tuesday, October 18, 2016 11:01:26 AM
- **Time Spent:** 00:09:22

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Female

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Whole grade:** 4

- **Single subject:**Math

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**Mrs. Dearth

- **Who provided information regarding the process?**Mrs. Kunkel

- **Who was involved in the final decision?**Once selected Parents and kid can decide whether to opt it or not.

- **What suggestions would you make regarding the process?**I like it. But little bit slow in recognizing sometimes. This is what I feel in terms of Son.

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**My kid is enjoying. As she got to learn more now.

- **Disadvantages?**None

**Q7: How did acceleration affect you**

- **Academically?** no negative effects at all

- **Socially?**no negative effects at all

- **Emotionally?**no negative effects at all

- **In regards to athletics, hobbies or recreation?**no negative effects at all

**Q8: Is there any additional information**

*Respondent skipped this question*

**Q9: What is/was/will be student's age at graduation from high school?**

*Respondent skipped this question*

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

- 
- **Other Comments** I liked it. She is my first kid and first time experience too. So far I am happy with it. Not sure if this will be same when she goes to higher grades. Hope she can handle.

## Response 69

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, October 18, 2016 10:59:36 AM
- **Last Modified:** Tuesday, October 18, 2016 11:12:09 AM
- **Time Spent:** 00:12:32

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**Math - 4

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**Parent

- **Who provided information regarding the process?**Parent researched online and approached principle. Student transferred from another state that did not offer this program. It took a year in the district for him to be tested for acceleration due to the "once a year" testing. This should be changed.

- **Who was involved in the final decision?**Teacher, parent, state test scores, advancement testing

- **What suggestions would you make regarding the process?**Parent had to drive the process, school should have taken the lead

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**Student is feeling more challenged, self pride

- **Disadvantages?**Leaving own class, teacher encourages homework help to her class. This is difficult if student is not in her class full time.

- **Biggest surprises?**None

- **Effects outside of school?**None

**Q7: How did acceleration affect you**

- **Academically?** More challenged. Learning to think more.

- **Socially?**Confidence

- **Emotionally?**He is being asked to be more responsible

- **In regards to athletics, hobbies or recreation?**We chose not to participate in music given conflict potential with 6th grade morning math

- **In college, if applicable?**Na

- **Beyond college, if applicable?**Na

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**No one from the gifted program ever approached us. It would be nice to have a conversation with them.

- **You would like to report to school, teachers, and administrators?**No

- 
- **You would like to give to a student considering acceleration?**No
  - **You would like to give to parents considering acceleration?**Do what's right for your child. They know what they need and want. It is our job as parents to work for what's best for our child.  
**Q9: What is/was/will be student's age at graduation from high school?**
  - 17  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
  - **(no label)**4 - Good, it helped, I'm glad I did it.

## Response 70

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, October 18, 2016 11:11:09 AM
- **Last Modified:** Tuesday, October 18, 2016 11:19:01 AM
- **Time Spent:** 00:07:52

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- Single subject: Math

Q5: In regards to initiating acceleration,

- Who first brought it up as an option? Class teacher and Principal

- Who provided information regarding the process? Teachers

Q6: In your experience with acceleration, what were the

- Benefits or advantages? Benefits

- Biggest surprises? No surprises

Q7: How did acceleration affect you

- Emotionally? He likes to be with older kids

Q8: Is there any additional information

*Respondent skipped this question*

Q9: What is/was/will be student's age at graduation from high school?

*Respondent skipped this question*

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- **Other Comments** It was a good decision for my son. He is little but he is much happier.

## Response 71

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Wednesday, October 19, 2016 12:52:15 PM
- **Last Modified:** Wednesday, October 19, 2016 1:04:13 PM
- **Time Spent:** 00:11:57

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- Single subject:4th

Q5: In regards to initiating acceleration,

- Who first brought it up as an option?2d grade teacher

- Who provided information regarding the process?Teachers

- Who was involved in the final decision?parents, teachers

- What suggestions would you make regarding the process?Accelerate early in grades. Prospective students should be given a year to receive advanced instruction to test out of the following grade.

Q6: In your experience with acceleration, what were the

- Benefits or advantages?Acceleration keeps the materials at an appropriate level.

- Disadvantages?Social maturity or immaturity should be considered.

- Biggest surprises?Socially, my son got to know older students. Also helped transition between elementary, middle, and high schools since math was taken at the next school a year early.

- Effects outside of school?none

Q7: How did acceleration affect you

- Academically? Better subject preparation

- Socially?Got to know older students

- In regards to athletics, hobbies or recreation?None

Q8: Is there any additional information

- You would like to give to parents considering acceleration?Only accelerate if your child can perform academically and socially at a higher/more mature level. There is no "status" benefit from accelerating.

Q9: What is/was/will be student's age at graduation from high school?

- 17

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- (no label)4 - Good, it helped, I'm glad I did it.



## Response 72

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Thursday, October 20, 2016 9:42:20 AM
- **Last Modified:** Thursday, October 20, 2016 9:47:59 AM
- **Time Spent:** 00:05:39

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- **Single subject:**4th grade Math

Q5: In regards to initiating acceleration,

- **Who first brought it up as an option?**The School

- **Who provided information regarding the process?**The School

- **Who was involved in the final decision?**Parent

- **What suggestions would you make regarding the process?**It was streamlined. Would've liked if the classroom teacher spoke to me face to face about the recommendation

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?**Ability and knowledge level challenge

- **Disadvantages?**Being with older children

- **Biggest surprises?**none

- **Effects outside of school?**none

Q7: How did acceleration affect you

- **Academically?** It's been a good choice so far

- **Socially?**Being with older kids doesn't bother my child

- **Emotionally?**No issues

Q8: Is there any additional information

- **You would like to report to school, teachers, and administrators?**Please provide classroom expectations to the new parent. Also share logistics of homework submission. Each classroom is different and it's easier to prep the child if the parent is aware of the requirements

- **You would like to give to parents considering acceleration?**Make sure it's a well rounded acceleration and not just an academic progression

Q9: What is/was/will be student's age at graduation from high school?

*Respondent skipped this question*

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**4 - Good, it helped, I'm glad I did it.

## Response 73

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Friday, October 21, 2016 5:21:57 PM
- **Last Modified:** Friday, October 21, 2016 5:27:53 PM
- **Time Spent:** 00:05:56

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Whole grade:** 4th

- **Single subject:**math

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**teacher

- **Who provided information regarding the process?**teacher

- **Who was involved in the final decision?**parents and student

- **What suggestions would you make regarding the process?**talk it all the way through situations in every grade, emotional and social as well.

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**challenged and not bored

- **Biggest surprises?**scheduling/busing

- **Effects outside of school?**none, just lots of communication needed with all teachers involved.

**Q7: How did acceleration affect you**

- **Academically?** good

- **Socially?**handled well

- **Emotionally?**fine

- **In regards to athletics, hobbies or recreation?**fine

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**It is work for the parent to advocate and keep on toes about scheduling between 2 schools and busing.

- **You would like to report to school, teachers, and administrators?**Just encourage teachers to remember the student's view of studies he/she may be missing in reg. class while at accelerated class.

- **You would like to give to a student considering acceleration?**Stay strong, apply yourself and enjoy!

- **You would like to give to parents considering acceleration?**Care for your child.

**Q9: What is/was/will be student's age at graduation from high school?**

- 18

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**4 - Good, it helped, I'm glad I did it.

## Response 74

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Sunday, October 23, 2016 7:36:21 AM
- **Last Modified:** Sunday, October 23, 2016 7:41:39 AM
- **Time Spent:** 00:05:18

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Science

- Single subject: Math

Q4: What grade did you/your child skip?

- **Single subject:** algebra 2 & sophomore chemistry

Q5: In regards to initiating acceleration,

- **Who first brought it up as an option?** student

- **Who provided information regarding the process?** student

- **Who was involved in the final decision?** both student and parent

- **What suggestions would you make regarding the process?** none

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?** He was able to take other more advanced classes

- **Disadvantages?** none so far

- **Biggest surprises?** He said that he wanted to skip and made the effort to talk to the staff and find a way.

- **Effects outside of school?** none so far

Q7: How did acceleration affect you

- **Academically?** allowed him to take other advanced classes

- **Socially?** none

- **Emotionally?** none

- **In regards to athletics, hobbies or recreation?** none

- **In college, if applicable?** hopefully will show his determination

- **Beyond college, if applicable?** na

Q8: Is there any additional information

- **You wish you had known before making your decision?** no

- **You would like to report to school, teachers, and administrators?** no

- **You would like to give to a student considering acceleration?** be open minded to trying it

Q9: What is/was/will be student's age at graduation from high school?

- 17

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 75

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, October 25, 2016 10:22:06 AM
- **Last Modified:** Tuesday, October 25, 2016 10:27:47 AM
- **Time Spent:** 00:05:40

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- Single subject: Math

Q5: In regards to initiating acceleration,

- Who first brought it up as an option? Teacher

- Who provided information regarding the process? School

- Who was involved in the final decision? Parents and student

- What suggestions would you make regarding the process? If a child skips a grade to provide the skipped grade materials so that the child can read through it over the summer.

Q6: In your experience with acceleration, what were the

- Benefits or advantages? Child not bored in class

- Disadvantages? Some initial hiccups but eased into it

- Biggest surprises? Child is able to perform at the top of the class and yet not be bored

- Effects outside of school? None

Q7: How did acceleration affect you

*Respondent skipped this question*

Q8: Is there any additional information

*Respondent skipped this question*

Q9: What is/was/will be student's age at graduation from high school?

- 17

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- (no label) 4 - Good, it helped, I'm glad I did it.

## Response 76

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, October 25, 2016 10:58:47 AM
- **Last Modified:** Tuesday, October 25, 2016 11:04:21 AM
- **Time Spent:** 00:05:34

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**Math

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**me

- **Who provided information regarding the process?**researched blue valley website

- **Who was involved in the final decision?**math coach MTE and gifted teacher

- **What suggestions would you make regarding the process?**make it less of an uphill battle

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**confidence, lack of boredom, desire to keep learning more

- **Disadvantages?**none. lms has managed both my kids schedules well.

- **Biggest surprises?**elementary school principal and first grade teacher's reluctance to even touch the topic

- **Effects outside of school?**confidence, better time management

**Q7: How did acceleration affect you**

- **Academically?** i didnt have to get outside material to challenge my kids

- **Socially?**no

- **Emotionally?**maturer

- **In regards to athletics, hobbies or recreation?**better time management

- **In college, if applicable?**na

- **Beyond college, if applicable?**na

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**How the principal was trying to hinder it

- **You would like to report to school, teachers, and administrators?**Love the gifted teachers at mte and lms

- **You would like to give to a student considering acceleration?**definitely get tested.

- **You would like to give to parents considering acceleration?**encourage your kids

**Q9: What is/was/will be student's age at graduation from high school?**

- 18

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 77

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, October 25, 2016 12:01:14 PM
- **Last Modified:** Tuesday, October 25, 2016 12:07:20 PM
- **Time Spent:** 00:06:06

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**he went from 3rd to 5th grade math

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**parents

- **Who provided information regarding the process?**gifted teacher

- **Who was involved in the final decision?**principal, parents, counselor, gifted teacher

- **What suggestions would you make regarding the process?**it is very long and stressful - reduce the stress

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**My son was able to be taught at a level he needed to be taught and with his mental peers in that subject

- **Disadvantages?**very stressful

- **Biggest surprises?**how long it took

- **Effects outside of school?**none

**Q7: How did acceleration affect you**

- **Academically?** It helped my son learn at his rate

- **Socially?**he actually is able to interact with older students now

- **Emotionally?**no issue

- **In regards to athletics, hobbies or recreation?**none

- **In college, if applicable?**na

- **Beyond college, if applicable?**na

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**how involved the principal is in the process

- **You would like to report to school, teachers, and administrators?**this should be an enjoyable process

- **You would like to give to a student considering acceleration?**go for it

- **You would like to give to parents considering acceleration?**go for it

**Q9: What is/was/will be student's age at graduation from high school?**

- 17

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!
- **Other Comments** subject elevation should be encourage and scheduling should be conducive for this to happen. In elementary schools we were told before 3rd grade the scheduling cannot be done. I find this unacceptable for subject elevation.

## Response 78

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, October 25, 2016 3:26:26 PM
- **Last Modified:** Tuesday, October 25, 2016 3:34:15 PM
- **Time Spent:** 00:07:49

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- Single subject:math

Q5: In regards to initiating acceleration,

- Who first brought it up as an option?teacher

- Who provided information regarding the process?principal

- Who was involved in the final decision?parents

Q6: In your experience with acceleration, what were the

- Benefits or advantages?challenge to student, more options in high school

- Disadvantages?having to wake up earlier to go to middle school

Q7: How did acceleration affect you

- Academically? good challenge

- Socially?fortunately had 3 other friends going too, so no impact

Q8: Is there any additional information

- You would like to give to parents considering acceleration?math acceleration is worth it, if your child is ready

Q9: What is/was/will be student's age at graduation from high school?

- 18

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- (no label)5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 79

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, November 01, 2016 4:30:01 PM
- **Last Modified:** Tuesday, November 01, 2016 4:33:59 PM
- **Time Spent:** 00:03:57

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- Single subject: Math

Q5: In regards to initiating acceleration,

- Who first brought it up as an option? Teacher

- Who provided information regarding the process? Teacher

- Who was involved in the final decision? Parents and kid

Q6: In your experience with acceleration, what were the

- Benefits or advantages? He can have the the opportunity to learn more knowledge

Q7: How did acceleration affect you

- Academically? it is good

- Socially? No

- Emotionally? Happy

- In regards to athletics, hobbies or recreation? No

- In college, if applicable? N/A

- Beyond college, if applicable? N/A

Q8: Is there any additional information

- You wish you had known before making your decision? Yes

- You would like to report to school, teachers, and administrators? No

- You would like to give to a student considering acceleration? Yes

- You would like to give to parents considering acceleration? Yes

Q9: What is/was/will be student's age at graduation from high school?

- 17

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- (no label) 5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 80

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Wednesday, November 02, 2016 2:51:21 PM
- **Last Modified:** Wednesday, November 02, 2016 3:03:07 PM
- **Time Spent:** 00:11:45

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Female

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**5th grade math

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**Parents a d gifted teacher

- **Who provided information regarding the process?**Gifted teacher

- **Who was involved in the final decision?**Parents, gifted teacher, building math rep, student

- **What suggestions would you make regarding the process?**Our daughter was always testing 2 deviations above on map testing and easily completing challenge math work and working above grade level. She loved math and finally got a chance to test to accelerate in 4th grade. It was a good decision. I would like to see it in easier grades as at least discussions.

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**She actually feels like she's learning a little something and loves the challenge and the pace. She is finally excited about school where as before we just heard it was boring.

- **Disadvantages?**Only one is that for this year, she had to go one hour longer got the school day. She goes to the middle school when it starts and the back to elementary when it starts. She's glad to go it though because she likes the class.

- **Biggest surprises?**None

- **Effects outside of school?**None

**Q7: How did acceleration affect you**

- **Academically?** She loves it and is doing well.

- **Socially?**She has adjusted and fits in well.

- **Emotionally?**She has done just fine emotionally. I think it's actually benefited her because she feels like teachers have recognized what she can go.

- **In regards to athletics, hobbies or recreation?**She has done just fine.

- **In college, if applicable?**N/A

- **Beyond college, if applicable?**N/A

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**None

- **You would like to report to school, teachers, and administrators?**None

- 
- **You would like to give to a student considering acceleration?**I think it's up to each student and family as each child is different. It is important to consider the social and emotional aspects but got us, it was the right decision.
  - **You would like to give to parents considering acceleration?**Each child is different so it's up to the parent and child to decide. It was right for us.

**Q9: What is/was/will be student's age at graduation from high school?**

- 18  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 81

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Wednesday, November 02, 2016 6:33:20 PM
- **Last Modified:** Wednesday, November 02, 2016 6:42:05 PM
- **Time Spent:** 00:08:44

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Student

If you are answering as a student, what is your current age? Enter a whole number only please.16

Q2: What is your/the student's gender?

- Female

Q3: What type of acceleration did you accept? Check all that apply.

- Whole grade

- Single subject: Math

Q4: What grade did you/your child skip?

- Whole grade: Eighth

- **\*\*Single subject skip (in addition to whole grade)**Math

Q5: In regards to initiating acceleration,

- Who first brought it up as an option?Parents

- Who provided information regarding the process?Middle School Teachers/Faculty

- Who was involved in the final decision?Me, Teachers, Parents

- What suggestions would you make regarding the process?Keep students just as involved

Q6: In your experience with acceleration, what were the

- Benefits or advantages?Received the challenge I needed, with people closer to my maturity level

- Disadvantages?Hard to socially integrate into new grade/make friends

- Biggest surprises?Lack of boredom in classes

- Effects outside of school?Increased amounts of homework

Q7: How did acceleration affect you

- Academically? Caused me to struggle more with getting the good grades I received in middle school, but overall challenged me where I needed it

- Socially?Struggled more with making new friends as old ones stopped talking to me; felt isolated/much younger than everyone else sometimes

- Emotionally?Has affected my mental health, but school generally has a negative impact on my emotional health regardless

- In regards to athletics, hobbies or recreation?I have become more involved in extracurriculars as a result (n/a on athletics)

- In college, if applicable?n/a

- Beyond college, if applicable?n/a

Q8: Is there any additional information

- **You wish you had known before making your decision?**No

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- **You would like to report to school, teachers, and administrators?**Thank you for giving me the opportunity to accelerate; it overall had an extremely positive impact on my K-12 school career
- **You would like to give to a student considering acceleration?**Consider the social effects of doing it; the commitment of acceleration is a large one, and you might lose more friends than you would expect as a result
- **You would like to give to parents considering acceleration?**Let the student make the final decision. This will impact them the most and you should make sure they make an unbiased decision.  
**Q9: What is/was/will be student's age at graduation from high school?**
- 16  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)**4 - Good, it helped, I'm glad I did it.

## Response 82

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Thursday, November 10, 2016 1:37:25 PM
- **Last Modified:** Thursday, November 10, 2016 2:00:16 PM
- **Time Spent:** 00:22:51

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- Single subject:6

Q5: In regards to initiating acceleration,

- Who first brought it up as an option?gifted teacher

- Who provided information regarding the process?gifted teacher

- Who was involved in the final decision?we were told a panel of district sixth grade math teachers evaluated a written test, gifted teacher communicated back to us and student the results of the test and recommendation to accelerate. accelerating at that point was treated like a foregone conclusion (which it was not for me as parent)

- What suggestions would you make regarding the process?more communication from those evaluating the test

Q6: In your experience with acceleration, what were the

- Benefits or advantages?challenge

- Disadvantages?older kids exposure at the middle school

- Effects outside of school?none

Q7: How did acceleration affect you

*Respondent skipped this question*

Q8: Is there any additional information

- You would like to give to a student considering acceleration?it is much easier to do with another kid who is accelerating

- You would like to give to parents considering acceleration?if they already know 90% of the material before the school year starts, they are not challenged or growing in that way and should probably accelerate.

Q9: What is/was/will be student's age at graduation from high school?

- 18

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- (no label)4 - Good, it helped, I'm glad I did it.

- 
- **Other Comments** I was concerned that no one in the process went back at any point to cover any information missed on the acceleration test. Clearly there were areas the student didn't have knowledge and no one went back to cover anything that was being skipped that he got wrong on the test. I was told the mistakes were either "no big deal" or would be reviewed in the next grade level. I got that feedback second hand from the gifted teacher and did not have the opportunity to discuss it with any of the math teachers doing the evaluation. Luckily, it worked out fine and my child has not struggled. However there have been a couple of times when the homework has been completely unknown to him because he was never taught it - skipped the underlying concept completely. That kind of challenge to overcome is probably good for him, but I think 6th grade is a hard year to skip because it is heavy algebra. It would have been better to skip a younger grade level math. It was extremely helpful that my child had a friend who also is accelerated and they were put together into the same hour of math. It would have been much harder to do it alone. It created some anomalies in their schedule so they were better doing it together

## Response 83

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, November 29, 2016 10:11:30 PM
- **Last Modified:** Tuesday, November 29, 2016 10:31:18 PM
- **Time Spent:** 00:19:48

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- Whole grade: 5

- Single subject: Math

**Q5: In regards to initiating acceleration,**

- Who first brought it up as an option? Auvigne/ Barta

- Who provided information regarding the process? Auvigne/ Barta

- Who was involved in the final decision? Student, mom, dad & teachers

- What suggestions would you make regarding the process? None

**Q6: In your experience with acceleration, what were the**

- Benefits or advantages? My son is challenged in a subject he loves.

- Disadvantages? None

- Biggest surprises? None

- Effects outside of school? He is proud and loves the challenge!

**Q7: How did acceleration affect you**

- Academically? Working above my grade level and doing well.

- Socially? Other students notice in a positive way.

- Emotionally? No

- In regards to athletics, hobbies or recreation? N/A

- In college, if applicable? N/A

- Beyond college, if applicable? N/A

**Q8: Is there any additional information**

- You wish you had known before making your decision? No

- You would like to report to school, teachers, and administrators? No

- You would like to give to a student considering acceleration? No

- You would like to give to parents considering acceleration? Listen to your child.

**Q9: What is/was/will be student's age at graduation from high school?**

- 18  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)**4 - Good, it helped, I'm glad I did it.

## Response 84

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Friday, December 02, 2016 11:38:40 PM
- **Last Modified:** Friday, December 02, 2016 11:42:37 PM
- **Time Spent:** 00:03:56

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Female

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

- Whole grade

Q4: What grade did you/your child skip?

- Whole grade: K

- Single subject: Math

- \*\*Single subject skip (in addition to whole grade) 4, 6

Q5: In regards to initiating acceleration,

- Who first brought it up as an option? Parents

Q6: In your experience with acceleration, what were the

*Respondent skipped this question*

Q7: How did acceleration affect you

*Respondent skipped this question*

Q8: Is there any additional information

*Respondent skipped this question*

Q9: What is/was/will be student's age at graduation from high school?

- 17

Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was

- (no label) 5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 85

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Tuesday, December 06, 2016 9:23:39 AM
- **Last Modified:** Tuesday, December 06, 2016 9:58:39 AM
- **Time Spent:** 00:34:59

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**7th grade math

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**Can't remember

- **Who provided information regarding the process?**Math teacher or counselor

- **Who was involved in the final decision?**Math teacher and parents

- **What suggestions would you make regarding the process?**Wish we would have known it was an option much earlier. In hindsight, he could have skipped several grades in math.

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**He was finally being a bit more challenged but still could have been challenged more.

- **Disadvantages?**None other than the logistics of traveling over to BVW for class and missing time at LKMS for travel.

- **Biggest surprises?**Math was still very easy for him.

- **Effects outside of school?**Probably did better in math competitions just knowing higher level math than same age peers.

**Q7: How did acceleration affect you**

- **Academically?** Positive except took Calc BC (5 on AP exam) Jr. year then nothing to take Senior year.

- **Socially?**Positive. He was friends w the other kids who accelerated with him.

- **Emotionally?**He was happier in math.

- **In regards to athletics, hobbies or recreation?**Maybe helped with math competitions. No effect with sports, etc.

- **In college, if applicable?**He started with Honors Calc 3 and Differential Equations first semester and has done well! Already done w math for engineering degree

- **Beyond college, if applicable?**Due to all the AP credits he came to college with (47 total) he can get 2 degrees in 4 years!

**Q8: Is there any additional information**

- **You would like to report to school, teachers, and administrators?**Listen to parents. My son was adding a subtracting numbers at the age of 2. We never taught him. I told every teacher for 7 years that he's exceptional in math and nothing was done until end of 6th gr.!

- **You would like to give to a student considering acceleration?**You have got to be bored out of your mind in class before considering it!

- 
- **You would like to give to parents considering acceleration?** Don't force it on your child so he/she can "get ahead in life". That's not what this is about. It has to be a necessity not a wish of the parent or student.  
**Q9: What is/was/will be student's age at graduation from high school?**
  - 17  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
  - **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!
- 
- **Other Comments** I wish he had the opportunity to accelerate in science classes, too. I r

## Response 86

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Friday, December 30, 2016 11:50:48 AM
- **Last Modified:** Friday, December 30, 2016 12:28:41 PM
- **Time Spent:** 00:37:52

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Male

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Single subject:**7

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**Parent

- **Who provided information regarding the process?**Bvpage

- **Who was involved in the final decision?**Unsure

- **What suggestions would you make regarding the process?**Better communication between teachers/administrators/math coach with student/parents about eligibility, pro or cons from the teacher/administrators/math coach perspective.

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**Less frustration from son pertaining to pace of learning (including the advanced math class) ; son has to put forth effort in completing homework rather than becoming apathetic

- **Disadvantages?**Given the fact that he accelerated late, he did not have established friendships with the students in the accelerated math class thus causing some initial anxiety in the beginning weeks of class the year he accelerated

- **Effects outside of school?**Social friendships with older kids

**Q7: How did acceleration affect you**

- **Academically?** Better academic fit

- **Socially?**He likes interacting with the older students but some of the opposite sex relationships have been hard.

- **Emotionally?**Opposite sex relationships have been challenging with the year older girls because my son is not at the same place socially/emotionally with dating. Counselors could possibly discuss this with parents when the accelerated student reaches middle school

- **In regards to athletics, hobbies or recreation?**No affect.

**Q8: Is there any additional information**

- **You wish you had known before making your decision?**Enrichment options inside and outside of school to help meet my sons academic needs

- **You would like to report to school, teachers, and administrators?**They need to initiate conversations with parents/student if child qualifies to discuss options. In my opinion, no general ed classroom differentiation was provided to my son that was effective in meeting his academic needs before acceleration

- 
- **You would like to give to a student considering acceleration?** Express yourself and trust your inner self on what you need, not what others think you need.
  - **You would like to give to parents considering acceleration?** Ask a lot of questions. Get info!  
**Q9: What is/was/will be student's age at graduation from high school?**
  - 17  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
  - **(no label)**4 - Good, it helped, I'm glad I did it.
- 
- **Other Comments** In general, more social/emotional support should be provided to accelerated students by counselors at all grade levels. If acceleration does not work for a particular student, why is opting out not an option?

## Response 87

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Friday, December 30, 2016 11:50:48 AM
- **Last Modified:** Friday, December 30, 2016 12:28:41 PM
- **Time Spent:** 00:37:52

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Parent/Guardian

Q2: What is your/the student's gender?

- Male

Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math

Q4: What grade did you/your child skip?

- Single subject:7

Q5: In regards to initiating acceleration,

- Who first brought it up as an option?Parent

- Who provided information regarding the process?Bvpage

- Who was involved in the final decision?Unsure

- What suggestions would you make regarding the process?Better communication between teachers/administrators/math coach with student/parents about eligibility, pro or cons from the teacher/administrators/math coach perspective.

Q6: In your experience with acceleration, what were the

- **Benefits or advantages?**Less frustration from son pertaining to pace of learning (including the advanced math class) ; son has to put forth effort in completing homework rather than becoming apathetic

- **Disadvantages?**Given the fact that he accelerated late, he did not have established friendships with the students in the accelerated math class thus causing some initial anxiety in the beginning weeks of class the year he accelerated

- **Effects outside of school?**Social friendships with older kids

Q7: How did acceleration affect you

- **Academically?** Better academic fit

- **Socially?**He likes interacting with the older students but some of the opposite sex relationships have been hard.

- **Emotionally?**Opposite sex relationships have been challenging with the year older girls because my son is not at the same place socially/emotionally with dating. Counselors could possibly discuss this with parents when the accelerated student reaches middle school

- **In regards to athletics, hobbies or recreation?**No affect.

Q8: Is there any additional information

- **You wish you had known before making your decision?**Enrichment options inside and outside of school to help meet my sons academic needs

- **You would like to report to school, teachers, and administrators?**They need to initiate conversations with parents/student if child qualifies to discuss options. In my opinion, no general ed classroom differentiation was provided to my son that was effective in meeting his academic needs before acceleration

- 
- **You would like to give to a student considering acceleration?** Express yourself and trust your inner self on what you need, not what others think you need.
  - **You would like to give to parents considering acceleration?** Ask a lot of questions. Get info!  
**Q9: What is/was/will be student's age at graduation from high school?**
  - 17  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
  - **(no label)**4 - Good, it helped, I'm glad I did it.
- 
- **Other Comments** In general, more social/emotional support should be provided to accelerated students by counselors at all grade levels. If acceleration does not work for a particular student, why is opting out not an option?

## Response 88

COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Friday, December 30, 2016 3:21:39 PM
- **Last Modified:** Friday, December 30, 2016 3:24:56 PM
- **Time Spent:** 00:03:17

PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both

Q1: I am the

- Student

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- **If you are answering as a student, what is your current age? Enter a whole number only please.**13  
Q2: What is your/the student's gender?

- Male  
Q3: What type of acceleration did you accept? Check all that apply.

- Single subject: Math  
Q4: What grade did you/your child skip?

- Single subject:7th  
Q5: In regards to initiating acceleration,

- Who first brought it up as an option?Elementary Gifted Teacher

- Who provided information regarding the process?Middle School Teachers
- Who was involved in the final decision?Middle School Teachers
- What suggestions would you make regarding the process?Study  
Q6: In your experience with acceleration, what were the

- Benefits or advantages?Allowed me to learn more

- Disadvantages?Hard to keep up
- Biggest surprises?Made new friends
- Effects outside of school?Was not able to know what was happening at grade level  
Q7: How did acceleration affect you

- Academically? None

- Socially?None
- Emotionally?None
- In regards to athletics, hobbies or recreation?no
- In college, if applicable?no
- Beyond college, if applicable?no  
Q8: Is there any additional information

- You wish you had known before making your decision?no

- You would like to report to school, teachers, and administrators?no
- You would like to give to a student considering acceleration?no
- You would like to give to parents considering acceleration?no  
Q9: What is/was/will be student's age at graduation from high school?

- 18  
**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**
- **(no label)**5 - Great, it was a great fit for me, I'd recommend to anyone!

## Response 89

### COMPLETE

- **Collector:** Web Link 1 (Web Link)
- **Started:** Saturday, December 31, 2016 5:14:15 PM
- **Last Modified:** Saturday, December 31, 2016 6:23:17 PM
- **Time Spent:** 01:09:02

**PAGE 1: Survey for student or parent who accelerated a whole grade, in a single subject, or both**

**Q1: I am the**

- Parent/Guardian

**Q2: What is your/the student's gender?**

- Female

**Q3: What type of acceleration did you accept? Check all that apply.**

- Single subject: Math

**Q4: What grade did you/your child skip?**

- **Whole grade:** 4-6

- **Single subject:**Math

**Q5: In regards to initiating acceleration,**

- **Who first brought it up as an option?**Parents suggested it as an alternative to whole grade acceleration.

- **Who provided information regarding the process?**Both - We spoke to other parents who were doing it, spoke to our daughter about her feelings. Teacher(s) provided curriculum information, other considerations and logistics.

- **Who was involved in the final decision?**parents, gifted teacher, principal, classroom teacher, and math district coordinator

- **What suggestions would you make regarding the process?**The process involved many limitations and ceilings. For example, the district expected their best students (highest 2%) to take Differential Equations as a senior. We would ask, if our child could do Differential Equations as a high school freshman, what would that look like now in 3rd grade for our child?

**Q6: In your experience with acceleration, what were the**

- **Benefits or advantages?**She has maintained her interest in the subject instead of giving up with frustration. It gave our gifted child a break in her day from the frustration of the classroom pace because she was able to self-pace. She didn't have to be the teacher in group learning projects; she could be the student with advanced work. She didn't have to listen to lesson time when she could understand the exercise in 1/3 the time, for example. She had pride in doing work well above her age and confidence in something she was good at.

- **Disadvantages?**She was removed from her peers during that subject time. There was only a computer, not a teacher... which made questions and correcting mistakes difficult. What teacher was accountable for that aspect? The classroom teacher who was only prepared to teach the current level? The gifted teacher who would need to fit it in during a different time than gifted class?

**Q7: How did acceleration affect you**

- **Academically?** It affected our child academically by preparing her in elementary school for accelerated opportunities in middle school. She advanced above her age level to her ability.
- **Socially?**Time away from her peers to subject accelerated was both lonely/isolating but also a break from feeling like the teacher or waiting for others to catch up.
- **Emotionally?**Our child had to give genuine effort to achieve her good grade. She struggled (feeling lonely or isolated) having to be so independent (removed from peers in the subject she accelerated with a computer instead of teacher) to pull off her independent learning.

- 
- **In regards to athletics, hobbies or recreation?** Subject acceleration in math did not interfere with her eligibility in math competition.
  - **In college, if applicable?** If she continues subject level acceleration, she will be able to take elevated classes in math and/or college core math classes in high school.

**Q8: Is there any additional information**

- **You would like to report to school, teachers, and administrators?** Wish there was more experience or feedback with different websites for math self-acceleration.

- 
- **You would like to give to a student considering acceleration?** It is a continuous choice. Meaning, if you subject level accelerate one year, it only makes sense to do it again the next year.

- **You would like to give to parents considering acceleration?** It was extremely hard to advocate for this option. It doesn't fit in a normal curriculum and every classroom teacher will feel differently about it. Read as many books on gifted as you can to help stay informed to advocate, and to offer help or suggestions.

**Q9: What is/was/will be student's age at graduation from high school?**

- 18

**Q10: On a scale of 1 - 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**

- **(no label)** 4 - Good, it helped, I'm glad I did it.

- 
- **Other Comments** It's tough to recommend acceleration for everyone, but it was good for our situation.