

1. How can teachers put comments in IEP progress reports?

I will review with teachers the process for adding comments to IEP progress reports. Parents can always email the teacher for additional information about progress, too.

2. How can I get a copy of IEP documents before the meeting (so I don't have to read them sitting in the room)?

Teachers are asked to provide a draft copy of the IEP to parents about a week prior to the meeting. If one isn't sent in that timeframe, parents can request that the teacher provide them with a draft copy prior to the meeting. If there are any concerns about this, parents can contact Kristin Asquith.

3. What is the best way to tell a gifted teacher that I think a 'class goal' isn't worth my child's time? I don't want to do it in front of my child at the meeting? (referring to college search goals every year in middle school)

Any questions about curriculum activities the students are engaged in can first be shared with the teacher. The gifted education curriculum doesn't require group goals, but if the goal is one from the IEP, parents can provide input and ideas for these prior to or during the meeting to review the draft IEP document. Give the teacher a call to start the conversation.

4. My child has done the same gifted class topics/study every year in elementary school. How can I ask that they do something different?

Contact the teacher and share your concern that the student has repeated the same topic each year. We want to expose students to a variety of topics and activities, so they can identify their interests and explore things they may not have considered previously.

With any of these situations, if parents' inquiries are not addressed by the teacher, they can contact the school principal or Kristin Asquith for assistance and additional information.