

## 2014-12-05 Math & Whole Grade Acceleration BVPAGE Follow up Questions

1. In high school, most colleges are looking for 4 years of math. How can a student who accelerated 2 years in math do this when they will run out of math classes?
  - There are other classes a student can take after the Calculus/Multivariable Calculus route. Statistics/Advanced Statistics is one possibility.
  - Students receive high school credit if they physically come to the high school to take math classes. So regardless of when they take the math class they receive high school credit for every class beginning with Honors Geometry. This is not an issue.
  
2. Is there any ongoing consideration for meeting kids math need in their building? It seems many kids may have unmet needs in middle school accelerated math. Kids may not be accelerated because of many downsides (having to go to high school) or because missed cutoff. Is there an alternative to help classroom teachers? There are a large number of kids who are recommended for testing but if only 10% are making acceleration, something needs to be done for remaining kids. Is there an advanced, organized plan to help all teachers with higher ability kids in their classes?
  - Talk to your child's math teacher – see if they already have a 'challenge' plan and see if they have conferred with building gifted teacher for additional resources.
  - Talk to the teacher and administrator if necessary. No one wants the student to not be challenged. We will also remind buildings to share information so teachers are aware of students who tested but didn't quite make the acceleration cut
  
3. In elementary school, if acceleration is not the correct choice for a student – what are the steps/opportunities to challenge them? Enrichment? Testing for Gifted/Gifted Classroom? What is the best path to challenge a younger child?
  - Tracy/BVPAGE Answer: Start with your classroom teacher! Talk to him/her about what challenges can be offered in class. Ask if teacher can confer with gifted teacher to get access to other resources. Should a student who does not accelerated test for gifted? Absolutely, as we learned during the December meeting, the process can be long but the gifted teacher in each school is an amazing resource for all subjects and classes.
  - Gfted teachers are a fabulous resource! Also as an FYI--The gifted teachers at the elementary level are working with the gifted coordinator to

develop some challenge activities in math. Kristin could speak to this. This along with the guided math work that is being started in the elementary grades will help.