



# **Whole Grade & Subject Acceleration**

**BVPAGE**

**April 6, 2017**

# Blue Valley District Goals



- Personal Growth
- Academic Success



# **Acceleration**

# Significant General Education Decision



# Math Acceleration

- Students can enter the annual spring math acceleration protocol in one of three ways.



# 1) Automatic Invites

- Students who have not been previously accelerated and who score at least 2 standard deviations above the Blue Valley mean on the fall MAP test receive an automatic invitation to test via e-mail.
- These students do not take the screening exam.



## 2) Teacher Request

- Teachers can recommend students for math acceleration testing by submitting student information to the math coordinators.
- These students start with a screening exam.



# 3) Parent Request

- Parents may contact any of the math coordinators if they wish to pursue math acceleration testing.
- These students start with a screening exam.



# Permission

- Regardless of how students enter the testing process, parents are sent an e-mail with a link to a permission form.
- Permission must be granted for testing to occur.





# Screening Exams

- Screening exams are administered at a student's home school in late March.
- All dates are communicated by e-mail from the math coordinators.



# Screening Results

- Results from the screening exam are sent via e-mail after all students have completed screening.



# The Battery

- Students that qualify through the screening exam, and students who were automatically invited take the battery of tests in April.
- The three-hour battery is a series of tests that covers a grade level's math curriculum.
- The battery is administered at a student's home school.
- Results are e-mailed in May.

**Why not English Language  
Arts, Science, Social  
Studies Acceleration?**



# Whole Grade Acceleration

Whole-grade acceleration is a significant ***general education decision*** that will impact the student academically and personally throughout school years and beyond. Typically, the decision to whole-grade accelerate is made to provide an appropriate level of academic challenge that cannot reasonably be attained through normal grade level differentiation.

# **Whole Grade Acceleration Protocol**

- Request in writing to the school principal
- Convene an acceleration team
  - Parents
  - School Administrator
  - School Psychologist
  - Current Teacher
  - Teacher from next grade level
  - Case manager (if applicable)

# Whole Grade Acceleration Protocol

- Gather Data
  - **Student attitude toward acceleration**
  - Parents attitude toward acceleration
  - MAP Scores
  - WISC-IV
  - Iowa Acceleration Scales
- The team reviews data and makes a decision
- If accelerated the team develops a transition plan

# Contacts Regarding Acceleration

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