



## **Blue Valley Parent Advocates for Gifted Education**

### **BVPAGE Acceleration Survey Results For: CHOSE TO ACCELERATE**

**Ordered by Question: All questions,  
answers, text/write in responses**

# BVPAGE ACCELERATION SURVEY RESULTS FOR: CHOSE TO ACCELERATE

## Contents

Survey Overview.....	4
Q1: I am a: Parent/Guardian or Student .....	6
Q2: What is your/the student's gender?.....	8
Q3: What type of acceleration did you accept? Check all that apply. ....	9
Q3: Other .....	10
Q4: What grade did you/your child skip?.....	11
Q4: Whole Grade .....	11
Q4: Single Subject Grade responses.....	13
Q4: ** Single subject skip (in addition to whole grade) responses.....	17
Q5: In regards to initiating acceleration,.....	18
Q5: Who first brought it up as an option? .....	18
Q5: Who provided information regarding the process? .....	23
Q5: Who was involved in the final decision? .....	28
Q5: What suggestions would you make regarding the process? .....	34
Q6: In your experience with acceleration, what were the.....	39
Q6: Benefits or advantages? .....	39
Q6: Disadvantages? .....	45
Q6: Biggest surprises? .....	50
Q6: Effects outside of school? .....	55
Q7: How did acceleration affect you .....	60
Q7: Academically? .....	60
Q7: Socially? .....	65
Q7: Emotionally? .....	70
Q7: In regards to athletics, hobbies, or recreation? .....	74
Q7: In college, if applicable?.....	78
Q7: Beyond college, if applicable? .....	81

Q8: Is there any additional information .....	84
Q8: You wish you had known before making your decision? .....	84
Q8: You would like to report to school, teachers, and administrators? .....	88
Q8: You would like to give to a student considering acceleration? .....	93
Q8: You would like to give to parents considering acceleration? .....	97
Q9: What is/was/will be student's age at graduation from high school? .....	101
Q10: On a scale of 1 – 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was .....	102
Q10: Comments.....	102

## Survey Overview

This survey was created and conducted by the Blue Valley Parent Advocates for Gifted Education (BVPAGE). We are a parent support group in the Blue Valley school district in Johnson County Kansas. The Survey was conducted from July 2016 through January 1, 2017.

The survey was open to anyone in any geography but the majority of respondents seem to be from our Blue Valley school district. We do know of several other districts who have parents/students that also completed the survey(s).

The following information appeared before the survey questions and describes our intent to gather information, experiences, considerations, advantages, and disadvantages of whole grade or single subject acceleration.

### Survey on Acceleration

#### Survey for student or parent who accelerated a whole grade, in a single subject, or both

This survey is being conducted to gather information to assist families who are considering acceleration (either to skip a whole grade or to skip a year in a single subject only). We believe parents and students need information from multiple sources on acceleration so they can make an informed decision. We are looking for those who did accelerate when given the option so we can pass your experiences and opinions on to others who are offered acceleration as an option. We thank you for your insight and time.

These survey questions are for those **students and their parents/guardians who chose to accelerate** either in an individual subject or a whole grade. We are looking for all age ranges, school locations, and school districts.

Please fill out the survey as a PARENT/GUARDIAN to provide opinions based on your child's acceleration experience.

Please fill out the survey as a STUDENT if you are an adult and you were accelerated based on a decision made for you when a student OR if you are filling out the survey for a younger child and they are providing the answers.

Please note: The data from questions 1, 2, 3, 4, 5, and 10 have been tallied and graphed. The results are located in a separate file.

## Survey on Acceleration

[Summary](#)[Design Survey](#)[Collect Responses](#)[Analyze Results](#)

### DESIGN SUMMARY



#### Survey on Acceleration

Created on 6/7/2016

✓ Questions: 10, Pages: 1

✓ Survey language: English

✓ Theme: Sky

Upgrade to add your logo ?

Upgrade to add logic ?

[Edit Design](#)[Preview Survey](#)

### SEE HOW YOUR RESULTS STACK UP

Use benchmarks to see how your results compare to industry leaders and get the context you need to:

- ✓ Assess performance metrics more accurately
- ✓ Set realistic goals
- ✓ Make targeted improvements



### RESPONSE SUMMARY

🔔 SURVEY ALERTS: [ON](#)

# 89

Total Responses

# CLOSED

Overall Survey Status

#### Collectors

[Web Link 1](#)

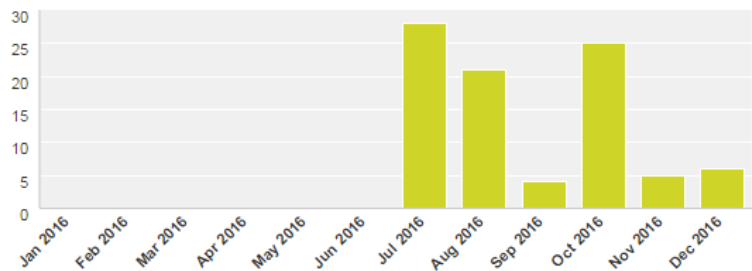
Responses: 89

Since 7/21/2016

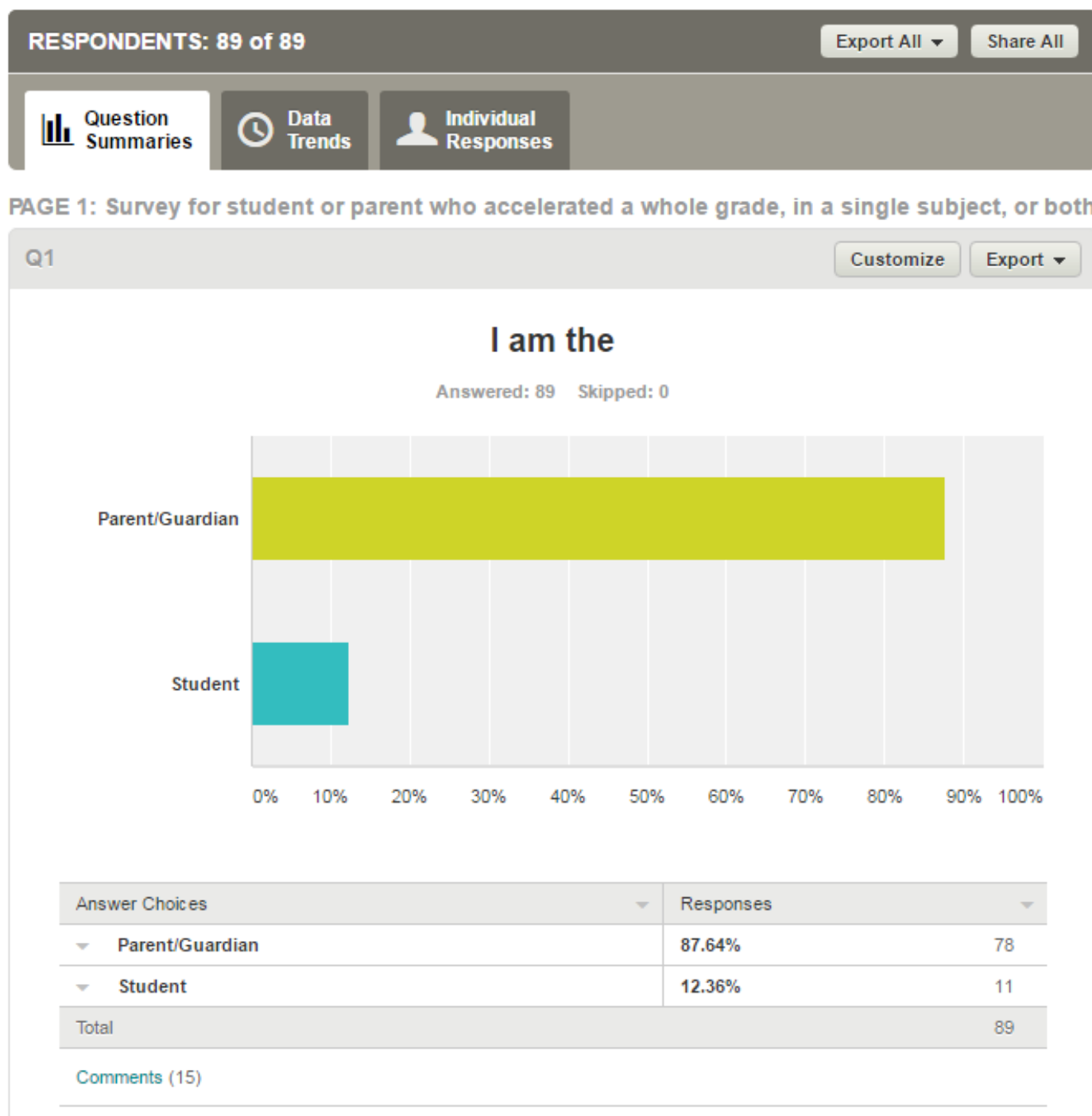
CLOSED

#### Responses Volume

Jan 2016 - Dec 2016

[Analyze Results](#)

## Q1: I am a: Parent/Guardian or Student



[Comments\(15\)](#)

[w Responses \(15\)](#)

*Showing 15 responses*

13  
12/30/2016 3:25 PM

16  
11/2/2016 6:42 PM

9  
10/16/2016 9:08 PM

8  
10/12/2016 1:50 PM

18  
9/20/2016 8:56 PM

15  
8/21/2016 8:31 AM

38  
8/10/2016 2:34 PM

16  
8/7/2016 6:17 PM

16  
8/4/2016 10:05 AM

22  
7/27/2016 9:47 PM

18  
7/27/2016 8:08 PM

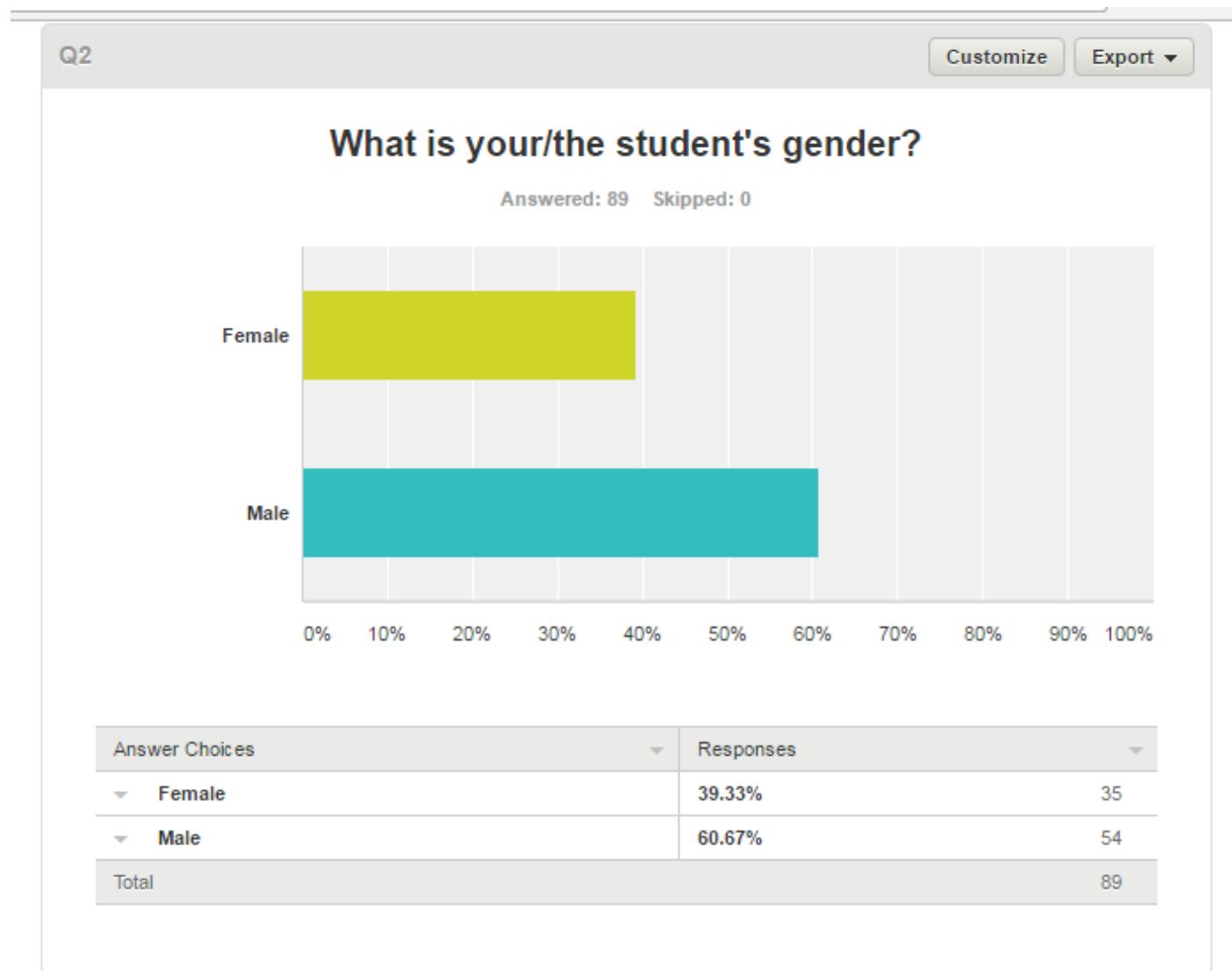
16  
7/25/2016 11:39 AM

17  
7/25/2016 9:32 AM

8  
7/25/2016 7:55 AM

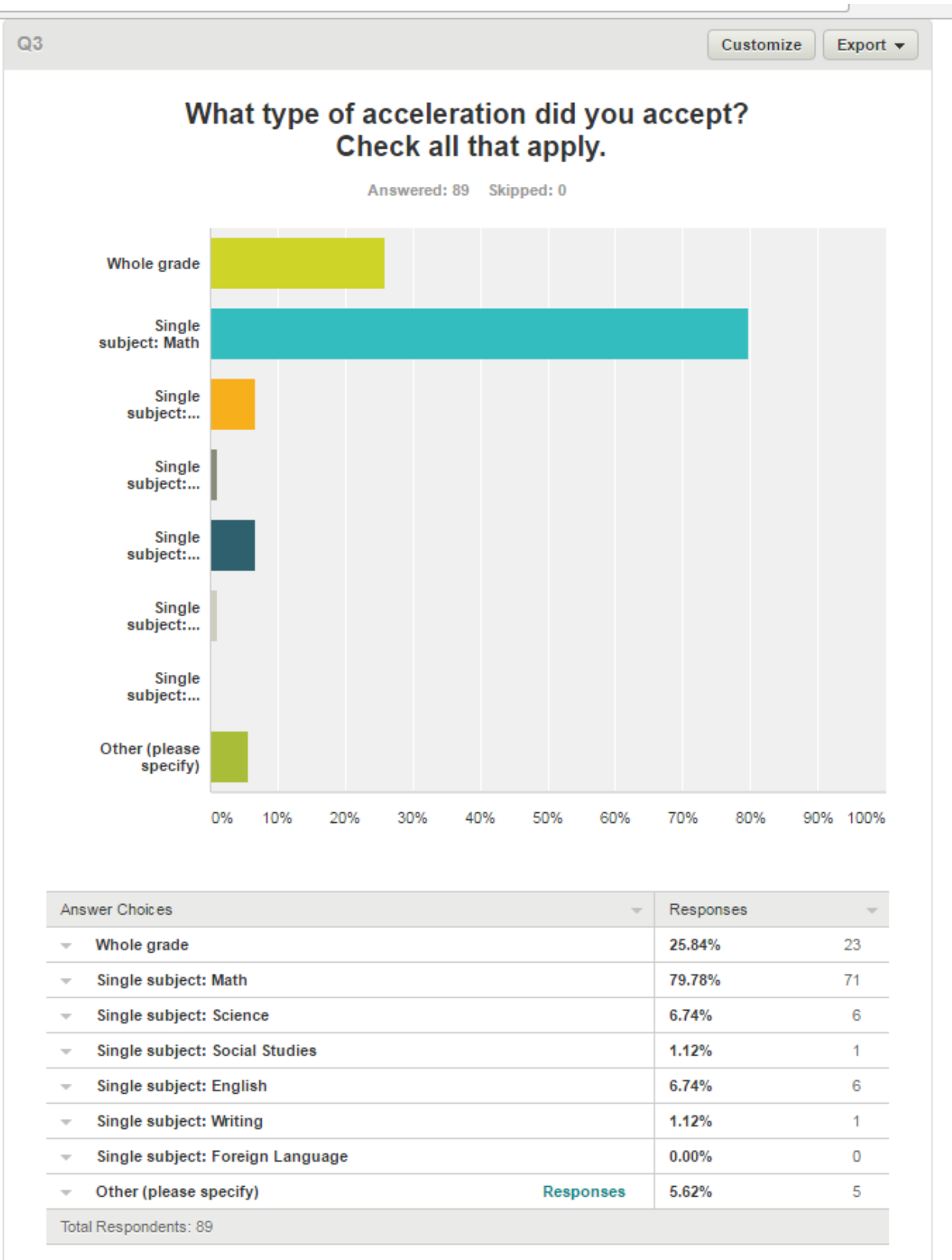
15  
7/23/2016 5:36 PM

## Q2: What is your/the student's gender?





### Q3: What type of acceleration did you accept? Check all that apply.



### Q3: Other

w Responses (5)

#### *Showing 5 responses*

We had the option to accept whole grade at the end of kindergarten but opted not to do this based on the feedback that they would create enough differentiation in the classroom. This did not happen until 3rd grade.

10/13/2016 9:29 AM

Math and Reading

8/15/2016 8:25 AM

AP classes this year as a Sophomore. Early entry to college through KAMS next year.

8/15/2016 7:19 AM

Two whole grades

7/25/2016 11:16 AM

math acceleration was first, then when asked about possibly accelerating other subjects, whole grade acceleration was offered.

7/23/2016 4:19 PM

## Q4: What grade did you/your child skip?

Q4

Export ▼

What grade did you/your child skip?

Answered: 89 Skipped: 0

Answer Choices		Responses	
Whole grade:	Responses	32.58%	29
Single subject:	Responses	76.40%	68
**Single subject skip (in addition to whole grade)	Responses	10.11%	9

### Q4: Whole Grade

Whole grade:	32.58%
	29

#### w Responses (29)

Showing 29 responses

4-6

12/31/2016 6:23 PM

K

12/2/2016 11:43 PM

5

11/29/2016 10:31 PM

Eighth

11/2/2016 6:42 PM

4th

10/21/2016 5:28 PM

4

10/18/2016 11:01 AM

1st

10/12/2016 1:50 PM

8th grade

---

9/20/2016 8:56 PM

1st

9/13/2016 9:45 AM

2nd

8/31/2016 9:46 AM

4th

8/30/2016 9:35 PM

2nd semester of 1st and 1st semester of 2nd grade

8/21/2016 8:31 AM

half a year in 1st grade and half a year in 2nd grade

8/17/2016 9:40 PM

3

8/16/2016 7:31 PM

5th

8/16/2016 7:25 AM

Started Kindergarten a year early

8/15/2016 2:51 PM

3

8/15/2016 8:52 AM

6th

8/15/2016 7:19 AM

Freshman

8/12/2016 8:59 AM

No

8/8/2016 8:35 PM

First grade

8/8/2016 5:22 PM

2

7/29/2016 11:25 AM

1/2 of kindergarten and 1/2 of 1st grade

7/27/2016 6:01 AM

6 & 7

7/25/2016 11:16 AM

kindergarten

7/25/2016 11:08 AM

8th

7/24/2016 10:08 AM

From 1st to 2nd mid year

7/23/2016 6:02 PM

8

7/23/2016 5:36 PM

mid 6th to mid 7th

7/23/2016 4:19 PM

## Q4: Single Subject Grade responses

Single subject:

76.40%

68

w Responses (68)

*Showing 68 responses*

Math

12/31/2016 6:23 PM

7th

12/30/2016 3:25 PM

7

12/30/2016 12:29 PM

5th

12/23/2016 7:27 PM

7th grade math

12/6/2016 9:59 AM

Math

12/2/2016 11:43 PM

Math

11/29/2016 10:31 PM

6

11/10/2016 2:00 PM

5th grade math

11/2/2016 3:03 PM

Math

11/1/2016 4:34 PM

math

10/25/2016 3:34 PM

he went from 3rd to 5th grade math

---

10/25/2016 12:07 PM

Math

10/25/2016 11:04 AM

Math

10/25/2016 10:28 AM

algebra 2 & sophmore chemistry

10/23/2016 7:42 AM

math

10/21/2016 5:28 PM

4th grade Math

10/20/2016 9:48 AM

4th

10/19/2016 1:04 PM

Math

10/18/2016 11:19 AM

Math - 4

10/18/2016 11:12 AM

Math

10/18/2016 11:01 AM

2nd

10/16/2016 9:08 PM

5

10/14/2016 10:06 AM

Math

10/13/2016 3:51 PM

math 7th grade and science 8th grade

10/13/2016 2:29 PM

3rd

10/13/2016 9:29 AM

6th grade math

10/12/2016 4:25 PM

5th

10/12/2016 11:06 AM

Math

10/12/2016 10:53 AM

7th grade

10/11/2016 1:54 PM

---

Math

10/8/2016 9:30 AM

4 and 7

10/7/2016 9:43 PM

5th grade math

10/7/2016 3:30 PM

In 8th grade was moved to 9th grade honors English

10/7/2016 11:03 AM

Mathematics

9/20/2016 8:56 PM

Skipped 4th Grade Math

9/20/2016 8:48 PM

4th grade math

9/1/2016 11:35 PM

Math, Language Arts

8/16/2016 11:36 AM

1st grade math and reading

8/15/2016 8:25 AM

5th grade math

8/15/2016 7:48 AM

Math grades 4 and 6

8/14/2016 5:41 PM

6th grade math

8/12/2016 11:25 AM

7

8/10/2016 2:34 PM

Skipped fourth grade math, pre-algebra in 5th grade

8/8/2016 8:35 PM

Seventh grade math

8/7/2016 6:17 PM

7th grade math

8/4/2016 10:05 AM

4

8/3/2016 5:20 AM

6th

7/29/2016 6:17 PM

Seventh

7/28/2016 11:06 PM

I skipped one grade of each subject. Skipped Math and English starting 7th grade, took AP Government one

---

year early as an independent study in high school  
7/27/2016 9:47 PM

---



#### Q4: \*\* Single subject skip (in addition to whole grade) responses

\*\*Single subject skip (in addition to whole grade)

10.11%

9

w Responses (9)

*Showing 9 responses*

4, 6

12/2/2016 11:43 PM

Math

11/2/2016 6:42 PM

Math

10/13/2016 9:29 AM

He has always been an additional grade ahead after accelerating.

8/31/2016 9:46 AM

skipped 6th grade math and science

8/15/2016 2:51 PM

math in elementary school, further science acceleration in middle school

8/15/2016 7:19 AM

No

8/8/2016 8:35 PM

math

7/25/2016 11:08 AM

math

7/23/2016 5:36 PM

## Q5: In regards to initiating acceleration,

Q5

Export ▾

In regards to initiating acceleration,

Answered: 88 Skipped: 1

Answer Choices ▾		Responses ▾	
Who first brought it up as an option?	Responses	100.00%	88
Who provided information regarding the process?	Responses	98.86%	87
Who was involved in the final decision?	Responses	97.73%	86
What suggestions would you make regarding the process?	Responses	81.82%	72

## Q5: Who first brought it up as an option?

Who first brought it up as an option?	100.00%
	88

w Responses (88)

Showing 88 responses

Parents suggested it as an alternative to whole grade acceleration.  
12/31/2016 6:23 PM

Elementary Gifted Teacher  
12/30/2016 3:25 PM

Parent  
12/30/2016 12:29 PM

Gifted teacher  
12/23/2016 7:27 PM

Can't remember  
12/6/2016 9:59 AM

Parents  
12/2/2016 11:43 PM

Auvigne/ Barta

---

11/29/2016 10:31 PM

gifted teacher

11/10/2016 2:00 PM

Parents

11/2/2016 6:42 PM

Parents and gifted teacher

11/2/2016 3:03 PM

Teacher

11/1/2016 4:34 PM

teacher

10/25/2016 3:34 PM

parents

10/25/2016 12:07 PM

me

10/25/2016 11:04 AM

Teacher

10/25/2016 10:28 AM

student

10/23/2016 7:42 AM

teacher

10/21/2016 5:28 PM

The School

10/20/2016 9:48 AM

2d grade teacher

10/19/2016 1:04 PM

Class teacher and Principal

10/18/2016 11:19 AM

Parent

10/18/2016 11:12 AM

Mrs. Dearth

10/18/2016 11:01 AM

Teacher

10/16/2016 9:08 PM

Teacher

10/14/2016 10:06 AM

Enrichment teacher/classroom teacher together

10/13/2016 3:51 PM

parent and student

---

10/13/2016 2:29 PM

The school

10/13/2016 9:29 AM

We the parents did

10/12/2016 4:25 PM

my child and us, her parents

10/12/2016 1:50 PM

4th grade Math teacher Mrs. Zink

10/12/2016 11:06 AM

I heard it from friends

10/12/2016 10:53 AM

student

10/11/2016 1:54 PM

The school, at an IEP meeting.

10/8/2016 9:30 AM

Classroom teacher

10/7/2016 9:43 PM

The math coordinator for our school

10/7/2016 3:30 PM

Her teachers at Blue Valley Middle and parents

10/7/2016 11:03 AM

Counselor

9/20/2016 8:56 PM

Classroom Teacher

9/20/2016 8:48 PM

Parents

9/13/2016 9:45 AM

School - through test eligibility

9/1/2016 11:35 PM

His first grade teacher.

8/31/2016 9:46 AM

Yes

8/30/2016 9:35 PM

1st grade teacher/principal (at first IEP meeting to get into gifted)

8/21/2016 8:31 AM

mother

8/17/2016 9:40 PM

2nd grade teacher/principal and support staff

---

8/16/2016 7:31 PM

First grade teacher

8/16/2016 11:36 AM

I had to initiate it

8/16/2016 7:25 AM

Her preschool teacher

8/15/2016 2:51 PM

School's gifted teacher

8/15/2016 8:52 AM

1st grade teacher

8/15/2016 8:25 AM

We did, the parents

8/15/2016 7:48 AM

math -- the school. Whole grade skip and science acceleration -- the child

8/15/2016 7:19 AM

Our home school

8/14/2016 5:41 PM

math chair for school

8/12/2016 11:25 AM

The student

8/12/2016 8:59 AM

Teacher

8/10/2016 2:34 PM

Math coordinator/Teacher

8/8/2016 8:35 PM

The school psychologist

8/8/2016 5:22 PM

6th grade math teacher

8/7/2016 6:17 PM

My math teacher

8/4/2016 10:05 AM

Enrichment teacher

8/3/2016 5:20 AM

Elementary gifted teacher

7/29/2016 6:17 PM

I think the school brought up the possibility, but I had been interested in it.

7/29/2016 11:25 AM

Class teacher

---

7/28/2016 11:06 PM

My academic enrichment teacher, Helen Hardgree

7/27/2016 9:47 PM

The enrichment teacher

7/27/2016 8:08 PM

Teacher/School

7/27/2016 6:01 AM

Daughter's teacher

7/26/2016 4:47 PM

3rd Grade Teacher

7/26/2016 9:31 AM

Teacher

7/26/2016 8:56 AM

4th grade teacher and gifted ed teacher

7/26/2016 12:02 AM

teacher/counselor

7/25/2016 8:21 PM

parent

7/25/2016 1:35 PM

parent

7/25/2016 11:21 AM

School--identified as gifted in 3rd grade

7/25/2016 11:16 AM

we did

7/25/2016 11:08 AM

Parents

7/25/2016 10:11 AM

Teacher

7/25/2016 9:32 AM

A teacher at parent teacher conferences in 4th grade

7/25/2016 8:21 AM

First grade teacher

7/25/2016 7:55 AM

School

7/25/2016 7:40 AM

Friend

7/25/2016 6:47 AM

Parents

7/24/2016 10:08 AM

Math Teacher

7/24/2016 9:35 AM

Classroom teacher

7/23/2016 6:02 PM

blue valley teachers

7/23/2016 5:36 PM

Parents did

7/23/2016 4:55 PM

mother

7/23/2016 4:19 PM

## Q5: Who provided information regarding the process?

Who provided information regarding the process?

98.86%

87

**w Responses (87)**

*Showing 87 responses*

Both - We spoke to other parents who were doing it, spoke to our daughter about her feelings. Teacher(s) provided curriculum information, other considerations and logistics.

12/31/2016 6:23 PM

Middle School Teachers

12/30/2016 3:25 PM

Bvpage

12/30/2016 12:29 PM

Principal

12/23/2016 7:27 PM

Math teacher or counselor

12/6/2016 9:59 AM

Auvigne/ Barta

11/29/2016 10:31 PM

gifted teacher

11/10/2016 2:00 PM

Middle School Teachers/Faculty

---

11/2/2016 6:42 PM

Gifted teacher

11/2/2016 3:03 PM

Teacher

11/1/2016 4:34 PM

principal

10/25/2016 3:34 PM

gifted teacher

10/25/2016 12:07 PM

researched blue valley website

10/25/2016 11:04 AM

School

10/25/2016 10:28 AM

student

10/23/2016 7:42 AM

teacher

10/21/2016 5:28 PM

The School

10/20/2016 9:48 AM

Teachers

10/19/2016 1:04 PM

Teachers

10/18/2016 11:19 AM

Parent researched online and approached principle. Student transferred from another state that did not offer this program. It took a year in the district for him to be tested for acceleration due to the "once a year" testing. This should be changed.

10/18/2016 11:12 AM

Mrs. Kunkel

10/18/2016 11:01 AM

Teacher

10/16/2016 9:08 PM

Teacher/School

10/14/2016 10:06 AM

Building math coordinator

10/13/2016 3:51 PM

teachers

10/13/2016 2:29 PM

The school

10/13/2016 9:29 AM



---

our gifted teacher in elementary  
10/12/2016 4:25 PM

I asked for the information and the gifted teacher provided  
10/12/2016 1:50 PM

Math resource teacher Mrs. Zink  
10/12/2016 11:06 AM

School teacher  
10/12/2016 10:53 AM

parents/gifted teacher  
10/11/2016 1:54 PM

The school -- I think it was the gifted ed teacher.  
10/8/2016 9:30 AM

Gifted teacher and classroom teacher  
10/7/2016 9:43 PM

The math coordinator for our school  
10/7/2016 3:30 PM

BVM Gifted program  
10/7/2016 11:03 AM

Parents and administration  
9/20/2016 8:56 PM

Classroom Teacher  
9/20/2016 8:48 PM

School  
9/13/2016 9:45 AM

School / Classroom teacher  
9/1/2016 11:35 PM

Several staff members at the school.  
8/31/2016 9:46 AM

School  
8/30/2016 9:35 PM

two above and gifted teacher  
8/21/2016 8:31 AM

gifter educator  
8/17/2016 9:40 PM

counselor/teachers and staff  
8/16/2016 7:31 PM

School principal and exceptional student service coordinator  
8/16/2016 11:36 AM

I had to get it from the classroom teacher and gifted teacher

---

8/16/2016 7:25 AM

The preschool and Kindergarten teachers and school Principal

8/15/2016 2:51 PM

School's gifted teacher, classroom teacher, principal, parent

8/15/2016 8:52 AM

1st grade teacher

8/15/2016 8:25 AM

a teacher (very nice) & principal reluctantly

8/15/2016 7:48 AM

I was a gifted teacher in the school in elementary. When it came to middle school, I made it happen. There was no process.

8/15/2016 7:19 AM

Gifted teacher

8/14/2016 5:41 PM

math chair for school and principal

8/12/2016 11:25 AM

The gifted teacher

8/12/2016 8:59 AM

Teacher

8/10/2016 2:34 PM

Math coordinator/Teacher

8/8/2016 8:35 PM

The IEP Team

8/8/2016 5:22 PM

6th grade math teacher

8/7/2016 6:17 PM

My math teacher

8/4/2016 10:05 AM

Enrichment teacher

8/3/2016 5:20 AM

Gifted teacher

7/29/2016 6:17 PM

Gifted teacher/ principal

7/29/2016 11:25 AM

School Counselor

7/28/2016 11:06 PM

Mrs. Hardgree, and the teachers in the respective subjects who provided the recommendations

7/27/2016 9:47 PM

The enrichment teacher

---

7/27/2016 8:08 PM

Teacher/School

7/27/2016 6:01 AM

Daughter's teacher

7/26/2016 4:47 PM

3rd Grade Teacher & Building Math Coordinator

7/26/2016 9:31 AM

We had it based on our son doing the same thing

7/26/2016 8:56 AM

School math coordinator, district math coordinator. I called for more information on both counts.

7/26/2016 12:02 AM

same

7/25/2016 8:21 PM

no one

7/25/2016 1:35 PM

other parents

7/25/2016 11:21 AM

School & we researched

7/25/2016 11:16 AM

the Principal of the elementary school, kindergarten teacher, gifted teacher and others

7/25/2016 11:08 AM

School website

7/25/2016 10:11 AM

Counselor, principal, teachers

7/25/2016 9:32 AM

The principal

7/25/2016 8:21 AM

Third grade teacher

7/25/2016 7:55 AM

Principal

7/25/2016 7:40 AM

Friend

7/25/2016 6:47 AM

Principal

7/24/2016 10:08 AM

Math Teacher

7/24/2016 9:35 AM

Teacher, principal, gifted teacher

---

7/23/2016 6:02 PM

parents

7/23/2016 5:36 PM

The teacher

7/23/2016 4:55 PM

bvpage, peggy harrington,

7/23/2016 4:19 PM

---

## Q5: Who was involved in the final decision?

Who was involved in the final decision?	97.73%
	86

**w Responses (86)**

**Showing 86 responses**

parents, gifted teacher, principal, classroom teacher, and math district coordinator  
12/31/2016 6:23 PM

Middle School Teachers  
12/30/2016 3:25 PM

Unsure  
12/30/2016 12:29 PM

Principal  
12/23/2016 7:27 PM

Math teacher and parents  
12/6/2016 9:59 AM

Student, mom, dad & teachers  
11/29/2016 10:31 PM

we were told a panel of district sixth grade math teachers evaluated a written test, gifted teacher communicated back to us and student the results of the test and recommendation to accelerate. accelerating at that point was treated like a foregone conclusion (which it was not for me as parent)  
11/10/2016 2:00 PM

Me, Teachers, Parents  
11/2/2016 6:42 PM

Parents, gifted teacher, building math rep, student  
11/2/2016 3:03 PM

Parents and kid  
11/1/2016 4:34 PM

parents  
10/25/2016 3:34 PM

principal, parents, counselor, gifted teacher  
10/25/2016 12:07 PM

math coach MTE and gifted teacher  
10/25/2016 11:04 AM

Parents and student  
10/25/2016 10:28 AM

both student and parent  
10/23/2016 7:42 AM

parents and student  
10/21/2016 5:28 PM

Parent  
10/20/2016 9:48 AM

parents, teachers

---

10/19/2016 1:04 PM

Teacher, parent, state test scores, advancement testing

10/18/2016 11:12 AM

Once selected Parents and kid can decide whether to opt it or not.

10/18/2016 11:01 AM

Teacher/parents

10/16/2016 9:08 PM

Parents and Student

10/14/2016 10:06 AM

Enrichment teacher/parents

10/13/2016 3:51 PM

teachers and principal

10/13/2016 2:29 PM

School and Parents

10/13/2016 9:29 AM

parents and student and teachers and gifted teacher

10/12/2016 4:25 PM

principle, gifted teacher, current teacher, parents, student, and school counselor

10/12/2016 1:50 PM

Math resource teacher, and BV math resource person

10/12/2016 11:06 AM

We as a parents

10/12/2016 10:53 AM

parents/student

10/11/2016 1:54 PM

Parents made the final decision.

10/8/2016 9:30 AM

Student and parents

10/7/2016 9:43 PM

Parents, math coordinator, teacher

10/7/2016 3:30 PM

Student and parents.

10/7/2016 11:03 AM

Student, parents, and administration

9/20/2016 8:56 PM

Classroom Teacher and Parents

9/20/2016 8:48 PM

Both the school teachers and parents

---

9/13/2016 9:45 AM

whoever grades the test (only them the first year), Parent + Principal, Classroom teacher and gifted teacher were all involved in the final decision

9/1/2016 11:35 PM

We took into consideration the opinions of the staff and him. Then, his father and I (his mother) made the decision.

8/31/2016 9:46 AM

Parent and school administration

8/30/2016 9:35 PM

me and husband (student talked to but very young and had just moved to OP)

8/21/2016 8:31 AM

principal, gifted educator, classroom teacher and parents

8/17/2016 9:40 PM

staff/parents

8/16/2016 7:31 PM

Parents and ESS

8/16/2016 11:36 AM

the Math teacher at the district level

8/16/2016 7:25 AM

Parents, child, and the above educators

8/15/2016 2:51 PM

School's gifted teacher, classroom teacher, principal, parent, student

8/15/2016 8:52 AM

speech therapist, district psychologist, us as parents, principal of school

8/15/2016 8:25 AM

us parents

8/15/2016 7:48 AM

child, parents, admin, counselor, gifted teacher

8/15/2016 7:19 AM

We opted to let our student take the test and were notified via letter

8/14/2016 5:41 PM

parents

8/12/2016 11:25 AM

The parents, gifted teacher, principal, counselor, school psychologist

8/12/2016 8:59 AM

Teacher/myself/parent notified

8/10/2016 2:34 PM

Math coordinator/Teacher and parent

8/8/2016 8:35 PM

---

The IEP Team

8/8/2016 5:22 PM

I think other math teachers in the district but I am not sure.

8/7/2016 6:17 PM

Me, my parents, my teachers

8/4/2016 10:05 AM

Parents, students, teacher, counselor

8/3/2016 5:20 AM

Many: teachers, principal

7/29/2016 6:17 PM

Gifted teacher, classroom teacher, principal, school counselor, school psychologist, student & parents

7/29/2016 11:25 AM

My child, counselor, us

7/28/2016 11:06 PM

The teachers of each subject, my parents, and me (from what I can remember)

7/27/2016 9:47 PM

Unsure

7/27/2016 8:08 PM

Teacher/School Admins/Parents

7/27/2016 6:01 AM

Daughter's teacher, both parents, student, and grandmother

7/26/2016 4:47 PM

Gifted Teacher & DCT (as a group)

7/26/2016 9:31 AM

Parents, teacher, student

7/26/2016 8:56 AM

Student/Parents

7/26/2016 12:02 AM

parents/counselor/student

7/25/2016 8:21 PM

administrators

7/25/2016 1:35 PM

parents/administration/student

7/25/2016 11:21 AM

School-Parents-Student

7/25/2016 11:16 AM

along with us, the Principal, kindergarten and first grade teachers and gifted teacher

7/25/2016 11:08 AM

Parents, 5th grade teacher, 7th grade teacher



---

7/25/2016 10:11 AM

Parents, student, counselor, teachers

7/25/2016 9:32 AM

Someone from the school district following the testing, my daughter, and we as parents

7/25/2016 8:21 AM

Teacher, counselor, parent, gifted coordinator, principal

7/25/2016 7:55 AM

Parents, teacher, principal

7/25/2016 7:40 AM

Principal & district office

7/25/2016 6:47 AM

Parents, (middle and high) school psych , principal, hs assistant principal, student

7/24/2016 10:08 AM

They tested my daughter together with others for a formal acceleration.

7/24/2016 9:35 AM

Student

7/23/2016 6:02 PM

me, parents and teachers

7/23/2016 5:36 PM

Teacher and parents, acceleration test administrator

7/23/2016 4:55 PM

two parents and the student

7/23/2016 4:19 PM

---

## Q5: What suggestions would you make regarding the process?

What suggestions would you make regarding the process?

81.82%

72

### 72 Responses (72)

#### Showing 72 responses

The process involved many limitations and ceilings. For example, the district expected their best students (highest 2%) to take Differential Equations as a senior. We would ask, if our child could do Differential Equations as a high school freshman, what would that look like now in 3rd grade for our child?

12/31/2016 6:23 PM

#### Study

12/30/2016 3:25 PM

Better communication between teachers/administrators/math coach with student/parents about eligibility, pro or cons from the teacher/administrators/math coach perspective.

12/30/2016 12:29 PM

Better communication / coordination with us and between the middle and elementary schools. Nobody in the school system took ownership of the process.

12/23/2016 7:27 PM

Wish we would have known it was an option much earlier. In hindsight, he could have skipped several grades in math.

12/6/2016 9:59 AM

#### None

11/29/2016 10:31 PM

more communication from those evaluating the test

11/10/2016 2:00 PM

Keep students just as involved

11/2/2016 6:42 PM

Our daughter was always testing 2 deviations above on map testing and easily completing challenge math work and working above grade level. She loved math and finally got a chance to test to accelerate in 4th grade. It was a good decision. I would like to see it in easier grades as at least discussions.

11/2/2016 3:03 PM

it is very long and stressful - reduce the stress

10/25/2016 12:07 PM

make it less of an uphill battle

10/25/2016 11:04 AM

If a child skips a grade to provide the skipped grade materials so that the child can read through it over the summer.

10/25/2016 10:28 AM

#### none

10/23/2016 7:42 AM

talk it all the way through situations in every grade, emotional and social as well.

---

10/21/2016 5:28 PM

It was streamlined. Would've liked if the classroom teacher spoke to me face to face about the recommendation  
10/20/2016 9:48 AM

Accelerate early in grades. Prospective students should be given a year to receive advanced instruction to test out of the following grade.  
10/19/2016 1:04 PM

Parent had to drive the process, school should have taken the lead  
10/18/2016 11:12 AM

I like it. But little bit slow in recognizing sometimes. This is what I feel in terms of Son.  
10/18/2016 11:01 AM

None  
10/16/2016 9:08 PM

Not sure, sometimes this gives little extra pressure.  
10/14/2016 10:06 AM

none  
10/13/2016 3:51 PM

There should be some transparency in the process as to who we should talk to and what kind of results we should expecting.  
10/13/2016 2:29 PM

It worked well, the only suggestion I would make is more communication throughout the process, there were lots of weeks that went by where I was waiting for answers that I didn't hear back.  
10/13/2016 9:29 AM

it went fine for our son  
10/12/2016 4:25 PM

I can't think of any at this time.  
10/12/2016 1:50 PM

parents should probably talk to the grade above math teacher about it.  
10/12/2016 11:06 AM

It is better now, the counselor lets us know when there are schedule changes, there is a better defined process for English acceleration  
10/11/2016 1:54 PM

None  
10/7/2016 11:03 AM

The process should be done as early as possible in a student's academic career  
9/20/2016 8:56 PM

It worked well.  
9/20/2016 8:48 PM

We were disappointed in the accelerated math option in the classroom so initiated this the 2nd time and advocated for our child. The test is not easy because one needs to be familiar with the math concepts to demonstrate mastery - but how can one do this if one has never been exposed to them? So we introduced our son to the concepts.

---

9/1/2016 11:35 PM

Make sure your child is more mature than other children his age.

8/31/2016 9:46 AM

Parents need to be involved at all stages of acceleration

8/30/2016 9:35 PM

info parents prior to meeting--we were stunned

8/21/2016 8:31 AM

it's too long

8/17/2016 9:40 PM

start in the elementary levels

8/16/2016 7:31 PM

None

8/16/2016 11:36 AM

none

8/16/2016 7:25 AM

It went well for us. Stay involved, have a back up plan if it doesn't work socially

8/15/2016 2:51 PM

coach parents on how to involve young students in decision

8/15/2016 8:52 AM

We felt like the process went well.

8/15/2016 8:25 AM

be a strong advocate for your child. We tried in 3rd grade to skip 4th grade math but didn't make it by just 2 points. She knew 78% of the 4th grade math material. So, we worked with the teacher who used a variety of tools and websites to help our daughter move forward in her skills and eventually was able to pass the testing required to skip the grade.

8/15/2016 7:48 AM

Make sure all options are considered during the process, but don't make the process itself too intimidating. This is a stressful enough decision for a parent.

8/15/2016 7:19 AM

The letters (eligibility and results) are not very informative.

8/14/2016 5:41 PM

ridiculous that the district doesn't provide (actually discourages) any material in advance. Kids can't know what they are never seen before. I am not suggesting that students study for the test, but sometimes students just need to hear the principles or learn the terms before they "get" it.

8/12/2016 11:25 AM

Ask lots of questions, get everything in writing

8/12/2016 8:59 AM

Very informal- not done much back then

8/10/2016 2:34 PM

Don't accelerate in the middle of the year and get help from counsellors/gifted facilitators familiar with gifted issues.

---

8/8/2016 5:22 PM

I think that the process is solid but also not the most fair nor consistent. I was only allowed to try and skip a grade in May and was only given 2 testing times. More over, a board in the district had to examine my test and make the final decision. However, at the start of the next year, one of my friends was able to skip a grade in math and was allowed to take the test in September during school hours that were more leniant than my rigorous testing schedule. Moreover, there was no board judging my friend's acceptance which I did not think was fair because I had to go through a stricter process.

8/7/2016 6:17 PM

Try to find out more information about how the process works

8/4/2016 10:05 AM

Worked well for young age

8/3/2016 5:20 AM

Ensure requested study material is accurate

7/29/2016 6:17 PM

I thought it was well done.

7/29/2016 11:25 AM

It is not very well known as an option to first time parents.

7/28/2016 11:06 PM

Definitely take the test even if you don't want to accelerate just to have an ip tion

7/27/2016 8:08 PM

For us, the entire process was driven by school and went very smoothly.

7/27/2016 6:01 AM

Wish I knew the program when my daughter was 1st grader

7/26/2016 4:47 PM

More info about transition to middle school. I.e., will my child be in Synergy so I can see assignments/grades, while concurrently enrolled in elementary.

7/26/2016 9:31 AM

Communication. There was no communication from the middle school and none from the elementary school. I had to contact the middle school to set up a time for my student to meet the teacher and the counselors. If I had not done so, there would have been no transition. Additionally, my student has a 504 and his 6th grade math teacher had no idea about it or access to it. As a parent, I had to lead the way by asking questions. There seemed to be no protocol. It was frustrating.

7/26/2016 12:02 AM

none

7/25/2016 8:21 PM

Think about the child's social maturity.

7/25/2016 1:35 PM

To take into account student personality in addition to quantitative data

7/25/2016 11:21 AM

it went very smoothly from our point of view and we were gratified by the support shown by the staff at Prairie Star Elementary

7/25/2016 11:08 AM

Share more information public ally so parents can help identify their students as candidates earlier on.

---

7/25/2016 8:21 AM

No

7/25/2016 7:55 AM

Letter or email to students who show indications of being eligible - it was a terrible process

7/25/2016 6:47 AM

Publish information so that parents know what is entailed and how long (months) it takes.

7/24/2016 10:08 AM

They told us the acceleration process was very rigid and structured. My daughter could have skipped earlier (like third grade) instead of being bored the next 4 years. There were no resources to address my concerns. Every time I raised the issue, the teacher didn't know where to turn and they would always say, it's very rare, which isn't true.

7/24/2016 9:35 AM

None

7/23/2016 6:02 PM

make sure the student is involved throughout

7/23/2016 5:36 PM

It was not very clearly advertised and it almost seemed like it was a secret. Make the information more readily available to parents to help them figure out when and if their child should be considered.

7/23/2016 4:55 PM

accelerate as early as possible - it only gets more difficult later in a school career

7/23/2016 4:19 PM

---

## Q6: In your experience with acceleration, what were the

Q6

Export ▾

In your experience with acceleration, what were the

Answered: 88 Skipped: 1

Answer Choices ▾	Responses ▾
Benefits or advantages? Responses	100.00% 88
Disadvantages? Responses	89.77% 79
Biggest surprises? Responses	79.55% 70
Effects outside of school? Responses	82.95% 73

### Q6: Benefits or advantages?

Benefits or advantages?	100.00%
	88

w Responses (88)

#### Showing 88 responses

She has maintained her interest in the subject instead of giving up with frustration. It gave our gifted child a break in her day from the frustration of the classroom pace because she was able to self-pace. She didn't have to be the teacher in group learning projects; she could be the student with advanced work. She didn't have to listen to lesson time when she could understand the exercise in 1/3 the time, for example. She had pride in doing work well above her age and confidence in something she was good at.

12/31/2016 6:23 PM

Allowed me to learn more

12/30/2016 3:25 PM

Less frustration from son pertaining to pace of learning (including the advanced math class) ; son has to put forth effort in completing homework rather than becoming apathetic

12/30/2016 12:29 PM

more of a challenge in the subject

12/23/2016 7:27 PM

He was finally being a bit more challenged but still could have been challenged more.

12/6/2016 9:59 AM

My son is challenged in a subject he loves.

---

11/29/2016 10:31 PM

challenge

11/10/2016 2:00 PM

Received the challenge I needed, with people closer to my maturity level

11/2/2016 6:42 PM

She actually feels like she's learning a little something and loves the challenge and the pace. She is finally excited about school where as before we just heard it was boring.

11/2/2016 3:03 PM

He can have the the opportunity to learn more knowledge

11/1/2016 4:34 PM

challenge to student, more options in high school

10/25/2016 3:34 PM

My son was able to be taught at a level he needed to be taught and with his mental peers in that subject

10/25/2016 12:07 PM

confidence, lack of boredom, desire to keep learning more

10/25/2016 11:04 AM

Child not bored in class

10/25/2016 10:28 AM

He was able to take other more advanced classes

10/23/2016 7:42 AM

challenged and not bored

10/21/2016 5:28 PM

Ability and knowledge level challenge

10/20/2016 9:48 AM

Acceleration keeps the materials at an appropriate level.

10/19/2016 1:04 PM

Benefits

10/18/2016 11:19 AM

Student is feeling more challenged, self pride

10/18/2016 11:12 AM

My kid is enjoying. As she got to learn more now.

10/18/2016 11:01 AM

More challenge for the student

10/16/2016 9:08 PM

High self-esteem

10/14/2016 10:06 AM

Child feels challenged, enjoys harder material

10/13/2016 3:51 PM

I only see benefit for my son. He is so frustrated in his regular class that he would rather want to be home



schooled. We actually asked for whole grade acceleration in 2nd grade but get no clear answer from the school. We end up wasted our time and it became intolerable for my kid to stay in regular class. Then problems start to appear.

10/13/2016 2:29 PM

Appropriate content, challenging work for my child, more accountability and heightened expectations

10/13/2016 9:29 AM

less bored in class; they felt special

10/12/2016 4:25 PM

To move to a higher curriculum with learning opportunities she hasn't already mastered

10/12/2016 1:50 PM

He is now challenged and is learning in math

10/12/2016 11:06 AM

My kids can continue to advance their math at her level.

10/12/2016 10:53 AM

more challenging work

10/11/2016 1:54 PM

Student is finally challenged by subject matter. He looks forward to it and is very proud that he is accelerated.

10/8/2016 9:30 AM

Student will not be bored, feels great being ahead

10/7/2016 9:43 PM

So far, it has been a great experience. They are able to be challenged a little bit in math. Before, I do not think that there were enough challenges for my kiddos.

10/7/2016 3:30 PM

Student able to advance closer to her abilities

10/7/2016 11:03 AM

I felt more on par with my peers rather than as far ahead and isolated. The timing also worked well because I got a fresh start in high school, just like every other student.

9/20/2016 8:56 PM

Prevented behavior issues because my son starts to talk when gets bored with topic he knows well.

9/20/2016 8:48 PM

The student was less bored, and she fits in the higher grade really well.

9/13/2016 9:45 AM

Our son is more challenged in school rather than bored.

9/1/2016 11:35 PM

He is getting the challenge he needs instead of being bored.

8/31/2016 9:46 AM

He became more engaged with school

8/30/2016 9:35 PM

academically he could meet it

8/21/2016 8:31 AM

---

child was closer to intellectual peers

8/17/2016 9:40 PM

my son was challenged more/more opportunities to learn in a variety of differnt ways

8/16/2016 7:31 PM

My son stayed challenged and engaged in class

8/16/2016 11:36 AM

provides the right level of challenge for the students

8/16/2016 7:25 AM

We avoided boredom with class work early on and let her keep working and being interested rather than totally bored

8/15/2016 2:51 PM

more appropriate academic content; increased chance of intellectual peers; teach how to deal with challenging content while still young so they know how to handle it in later school years

8/15/2016 8:52 AM

Kept his mind engaged during school

8/15/2016 8:25 AM

she was placed with peers that were learning at her level

8/15/2016 7:48 AM

Social -- without a doubt! She has better friends in the grade up. The full grade made it so much easier than balancing 2 grades.

8/15/2016 7:19 AM

Acceleration was essential for our son to learn new math and stay motivated.

8/14/2016 5:41 PM

more challenging, made him proud of himself, an additional year of math curriculum gave him an edge for high stakes tests

8/12/2016 11:25 AM

Ability to get to college faster with almost 2 years of college completed

8/12/2016 8:59 AM

I didn't have to listen to a math class that I was bored in

8/10/2016 2:34 PM

Finally being challenged

8/8/2016 8:35 PM

Academic needs were met.

8/8/2016 5:22 PM

Accelerating helped challenge me and allowed me to take more vigorous math classes in high school which nicely fit my schedule.

8/7/2016 6:17 PM

I can take more math classes and harder ones that I would not have had the chance to take otherwise and I know some upperclassmen and I can ask them questions about school and not only math.

8/4/2016 10:05 AM

Less boredom, confidence

---

8/3/2016 5:20 AM

Son is not bored & learning at a speed more appropriate

7/29/2016 6:17 PM

Not sure of the full advantages yet, but they did it in the middle of the school year and that worked well for my student.

7/29/2016 11:25 AM

Kept my child engaged instead of her getting bored in class.

7/28/2016 11:06 PM

I loved having material that challenged me--it really brought out my love for learning, and the subjects I skipped were my favorite subjects.

7/27/2016 9:47 PM

The class was more engaging, I got to know the older kids

7/27/2016 8:08 PM

Our son was challenged appropriately academically and also amongst kids at the same behavior level

7/27/2016 6:01 AM

Students will not get board and challenge students learn more

7/26/2016 4:47 PM

He received level-appropriate instruction

7/26/2016 9:31 AM

She is challenged and it recognizes her abilities

7/26/2016 8:56 AM

My child was with other kids who were interested in higher level math. He got to go at a faster pace and share his knowledge. He says "It's more fun because I'm interested. I'm engaged in class." His teacher also appreciated his willingness to learn. He is very focused in math and it is one area where his disabilities are very minor. It gave him a place to shine.

7/26/2016 12:02 AM

appropriate level for ability; more challenge and interest

7/25/2016 8:21 PM

Academics are challenging.

7/25/2016 1:35 PM

More challenging and engaging material

7/25/2016 11:39 AM

able to do more in the student's area of interest.

7/25/2016 11:21 AM

Our daughter was sufficiently challenged and engaged with school. She was at risk for dropping out due to sheer boredom and lack of challenge.

7/25/2016 11:16 AM

for the whole grade acceleration, it meant that our daughter was receiving instruction that was more appropriate to her capabilities

7/25/2016 11:08 AM

Getting high school credit in middle school, giving enough challenge

---

7/25/2016 10:11 AM

Student was finally challenged in the subject and then had room in high school schedule for college credit classes and electives.

7/25/2016 9:32 AM

More appropriate academic challenge, my child felt a sense of honor and satisfaction for what she saw as an earned privilege

7/25/2016 8:21 AM

I got math at a better level

7/25/2016 7:55 AM

Student was challenged, not bored, felt good about being selected

7/25/2016 7:40 AM

Quicker pace

7/25/2016 6:47 AM

Availability of challenging coursework

7/24/2016 10:08 AM

My daughter was FINALLY challenged in math instead of sleeping through it and still getting an A. She can also take more math classes in High School.

7/24/2016 9:35 AM

Was excellent for our son, re-engaged him in school

7/23/2016 6:02 PM

felt like i was in the right place, felt supported from people around me, found a new group of people to be with

7/23/2016 5:36 PM

Child is not bored, child learns more independence and is forced to talk to other kids in the next grade.

7/23/2016 4:55 PM

instant challenge - lasted about 18 mo. then back to the same pacing problem

7/23/2016 4:19 PM

---

## Q6: Disadvantages?

Disadvantages?

89.77%

79

**w Responses (79)**

*Showing 79 responses*

She was removed from her peers during that subject time. There was only a computer, not a teacher... which made questions and correcting mistakes difficult. What teacher was accountable for that aspect? The classroom teacher who was only prepared to teach the current level? The gifted teacher who would need to fit it in during a different time than gifted class?

12/31/2016 6:23 PM

Hard to keep up

12/30/2016 3:25 PM

Given the fact that he accelerated late, he did not have established friendships with the students in the accelerated math class thus causing some initial anxiety in the beginning weeks of class the year he accelerated

12/30/2016 12:29 PM

lack of communication, and there does not seem to be a system in place to deal with acceleration; also, he is still at the higher end of his class, and he is not receiving the appropriate attention of his teacher.

12/23/2016 7:27 PM

None other than the logistics of traveling over to BVW for class and missing time at LKMS for travel.

12/6/2016 9:59 AM

None

11/29/2016 10:31 PM

older kids exposure at the middle school

11/10/2016 2:00 PM

Hard to socially integrate into new grade/make friends

11/2/2016 6:42 PM

Only one is that for this year, she had to go one hour longer got the school day. She goes to the middle school when it starts and the back to elementary when it starts. She's glad to go it though because she likes the class.

11/2/2016 3:03 PM

having to wake up earlier to go to middle school

10/25/2016 3:34 PM

very stressful

10/25/2016 12:07 PM

none. lms has managed both my kids schedules well.

10/25/2016 11:04 AM

Some initial hiccups but eased into it

10/25/2016 10:28 AM

none so far

10/23/2016 7:42 AM

---

Being with older children

10/20/2016 9:48 AM

Social maturity or immaturity should be considered.

10/19/2016 1:04 PM

Leaving own class, teacher encourages homework help to her class. This is difficult if student is not in her class full time.

10/18/2016 11:12 AM

None

10/18/2016 11:01 AM

None

10/16/2016 9:08 PM

Extra pressure to kidss

10/14/2016 10:06 AM

setting expectations with regular classroom teacher at the beginning of the year

10/13/2016 3:51 PM

none

10/13/2016 2:29 PM

Misses specials with his grade, was almost left out of the 3rd grade musical, feels like he is "missing out" with his grade sometimes

10/13/2016 9:29 AM

none

10/12/2016 4:25 PM

leaving her friends

10/12/2016 1:50 PM

It makes for a long day for him, another hour of school. He is away from his peers quite a bit. He can't do the morning activities other 5th graders do like broadcasting morning announcements, choir, safety patrol.

10/12/2016 11:06 AM

Attending math at middle school/high school that is at different location will cause missing partial lesson of the school day.

10/12/2016 10:53 AM

English readings coordinate with other subjects within a grade, so to be off a year in high school makes it difficult

10/11/2016 1:54 PM

None seen so far.

10/8/2016 9:30 AM

Student will be with older kids especially when classes are in high school

10/7/2016 9:43 PM

So far, it is just a longer day. They start with the middle schoolers, and end the day with the grade schoolers. They are not able to participate in morning school activities, such as announcements.

10/7/2016 3:30 PM

None

---

10/7/2016 11:03 AM

Periodic communication with the accelerated teacher did not flow well. For example, I was not informed (emailed) about coming tests all through the first semester.

9/20/2016 8:48 PM

He is singled out and misses some classroom time. We don't get as much information/interaction with the accelerated teacher.

9/1/2016 11:35 PM

He is younger than everyone and doesn't get to do certain things at the same time as his friends do.

8/31/2016 9:46 AM

None

8/30/2016 9:35 PM

young in maturity than his classmates; reading comprehension/writing ability sometimes not at level of classmates--maturity; can't do what classmates doing due to age, driving rules;

8/21/2016 8:31 AM

age gap, emotionally and socially not prepared

8/17/2016 9:40 PM

unable to have early friendships but did as time progressed

8/16/2016 7:31 PM

Missed out on some of his regular classrooms activities while he was in the advanced classroom

8/16/2016 11:36 AM

none

8/16/2016 7:25 AM

In high school the age difference is more of a challenge--not being able to date, drive, etc.

8/15/2016 2:51 PM

Leaving current social group

8/15/2016 8:52 AM

Set him apart from his peers

8/15/2016 8:25 AM

we did not see any

8/15/2016 7:48 AM

None. Seriously. Unless you count not knowing what to call this year when she is a sophomore, but will be leaving for college next year. SophSenior?

8/15/2016 7:19 AM

He is very happy to have more of a challenge. The only disadvantage was the change in schedule that placed him in constant contact with another student and caused substantial stress.

8/14/2016 5:41 PM

challenging for 8th grade schedule, but what can you do? High school teachers sometimes reported that he did not participate much in class and I think it was because he didn't want to show them up.

8/12/2016 11:25 AM

It was hard on her emotionally, I wish we had provided her additional counseling as she went through the process

---

8/12/2016 8:59 AM

No teacher time with my topic. I was doing independent study by myself in a workroom during math class. If I had questions, I had to figure it out myself.

8/10/2016 2:34 PM

Transportation to middle school, longer school days

8/8/2016 8:35 PM

We didn't really have much guidance in social/emotional needs of gifted and the school did not either.

8/8/2016 5:22 PM

When I was in middle school, there were times that I missed parts of classes or other important events since I had to go to first hour at the high school.

8/7/2016 6:17 PM

There are less people I can ask questions about math to because I am taking a different math than most of the people in my grade.

8/4/2016 10:05 AM

None

8/3/2016 5:20 AM

N/A

7/29/2016 6:17 PM

Think if it had been done earlier (i.e., before entering kindergarten), my student would have had a better experience and would have developed the social maturity at a more even rate.

7/29/2016 11:25 AM

There was no transportation available to get to the class when she had to travel to high school while attending middle school

7/28/2016 11:06 PM

None that I can think of, just a minor inconvenience in 8th grade relating to transportation from middle school to the high school, but teachers were very understanding about me needing to leave early/come late to classes

7/27/2016 9:47 PM

Being an odd one out

7/27/2016 8:08 PM

Elementary grading-- I couldn't see any grades in ParentVue

7/26/2016 9:31 AM

The subject matter was easy for him because he learns so quickly, but other than that, there are no disadvantages at this point.

7/26/2016 12:02 AM

missed gifted class time at middle school

7/25/2016 8:21 PM

Socializing with older students is NOT ideal.

7/25/2016 1:35 PM

lack of connection with fellow students

7/25/2016 11:39 AM

fewer friends in math class



---

7/25/2016 11:21 AM

none

7/25/2016 11:16 AM

in our case, for the whole grade acceleration, no disadvantages

7/25/2016 11:08 AM

Missing other classes

7/25/2016 10:11 AM

Logistics of taking a class on a different campus was a challenge at times.

7/25/2016 9:32 AM

A different homework load from her twin

7/25/2016 8:21 AM

Leaving friends in class

7/25/2016 7:55 AM

None

7/25/2016 7:40 AM

Missed out on some info & had to catch up unexpectedly

7/25/2016 6:47 AM

Losing touch with social circle, especially if skipping last grade in school

7/24/2016 10:08 AM

None

7/24/2016 9:35 AM

being younger than everyone else and not knowing everyone as well

7/23/2016 5:36 PM

Had to take a long test for evaluation, can be scary going to another school for the other class

7/23/2016 4:55 PM

didn't resolve pacing of material.

7/23/2016 4:19 PM

---

## Q6: Biggest surprises?

Biggest surprises?

79.55%

70

**w Responses (70)**

*Showing 70 responses*

Made new friends

12/30/2016 3:25 PM

the fact that he is still at the top of the advanced class, and there may be students at the lower end of the class that should not be at that level; the lack of attention from the teacher

12/23/2016 7:27 PM

Math was still very easy for him.

12/6/2016 9:59 AM

None

11/29/2016 10:31 PM

Lack of boredom in classes

11/2/2016 6:42 PM

None

11/2/2016 3:03 PM

how long it took

10/25/2016 12:07 PM

elementary school principal and first grade teacher's reluctance to even touch the topic

10/25/2016 11:04 AM

Child is able to perform at the top of the class and yet not be bored

10/25/2016 10:28 AM

He said that he wanted to skip and made the effort to talk to the staff and find a way.

10/23/2016 7:42 AM

scheduling/busing

10/21/2016 5:28 PM

none

10/20/2016 9:48 AM

Socially, my son got to know older students. Also helped transition between elementary, middle, and high schools since math was taken at the next school a year early.

10/19/2016 1:04 PM

No surprises

10/18/2016 11:19 AM

None

10/18/2016 11:12 AM

There was an entire class of his grade that was accelerated

---

10/16/2016 9:08 PM

He seems enjoying it

10/14/2016 10:06 AM

none

10/13/2016 3:51 PM

In terms of single subject, my boy can go to college level. This is the comment from a physics professor who volunteered for science olympiad at school. The professor gave my boy college level tests that he used at JCCC. He can do better than some of the college level students. ALthough I do not believe JCCC represent the most academically rigorous institution and my boy is not a genius, the level of challenge a 12 year old can take exceed my expectation.

10/13/2016 2:29 PM

none

10/12/2016 4:25 PM

she still is looking for cirriculum that is more challenging

10/12/2016 1:50 PM

Junior year ELA was not difficult, Senior year English Literature was incredibly difficult and time consuming

10/11/2016 1:54 PM

How easy it still is for him.

10/8/2016 9:30 AM

Schedule conflict, might miss core or explo clesses, eat lunch with older or younger groups

10/7/2016 9:43 PM

None so far.

10/7/2016 3:30 PM

Student is excelling even at higher level.

10/7/2016 11:03 AM

How easy it was to integrate in a new class

9/20/2016 8:56 PM

n/a

9/20/2016 8:48 PM

Our son wants to accelerate again another year - he loves math (we figured that he would be sad that he is missing out on his homeroom time).

9/1/2016 11:35 PM

His grades are still very high and he fits in very well with his peers. However, there are kids that use his acceleration as a reason to be mean.

8/31/2016 9:46 AM

How well he adapted

8/30/2016 9:35 PM

acceleration a whole grade didn't meet my child's academic needs

8/17/2016 9:40 PM

how much he retains

---

8/16/2016 7:31 PM

No surprises. I was pleased with the parent/teacher connection.

8/16/2016 11:36 AM

none

8/16/2016 7:25 AM

I was more concerned about social interactions during grade school and that went very well

8/15/2016 2:51 PM

Just did it at the beginning of this school year so still waiting to see.

8/15/2016 8:52 AM

How much he loved it, he HATED kindergarten, and I thought he'd love school!

8/15/2016 8:25 AM

she loved it, it made her feel empowered and was proud to be doing something very few could.

8/15/2016 7:48 AM

I thought it would be one and done. I didn't realize that we need to continue to look for acceleration options even after the full grade skip

8/15/2016 7:19 AM

We moved into the district in the middle of 2nd grade and our son did not get to test that year because he did not have a fall MAP score in BV. He would have benefited from accelerating earlier.

8/14/2016 5:41 PM

accelerating did not solve the problem because the problem is PACING!

8/12/2016 11:25 AM

For the school personnel, I think they thought she would fail and she blew them out of the water! Met all expectations (and then some).

8/12/2016 8:59 AM

How unsupportive the principal was of acceleration

8/8/2016 8:35 PM

Teacher reaction was negative and she had no understanding of gifted needs.

8/8/2016 5:22 PM

More people than I thought skipped a grade in math at my school.

8/7/2016 6:17 PM

It was not as hard of a transition as I thought it would be.

8/4/2016 10:05 AM

Flexibility and maturity to advocate for himself when the schedules were off

8/3/2016 5:20 AM

None

7/29/2016 6:17 PM

That the school would even consider it. I've talked to many public and private schools and they were all against it. Fellow parents were REALLY nice about it. Many make efforts to include Sylvie.

7/29/2016 11:25 AM

She'll be able to take college classes in high school

---

7/28/2016 11:06 PM

How nice and accepting the older kids were to having a youngster like me in their class

7/27/2016 8:08 PM

Doing Specials with higher grade level worked out fine

7/26/2016 9:31 AM

The lack of communication. We weren't on the email list for the school or the teacher for the first part of the year, so I didn't know when class was going to be canceled or changed around time wise. There was no guide to help us along. A meeting with the middle school counselor as part of protocol would have been fantastic.

7/26/2016 12:02 AM

none

7/25/2016 8:21 PM

Maturity is important.

7/25/2016 1:35 PM

not as hard as I thought it was going to be

7/25/2016 11:39 AM

None

7/25/2016 11:16 AM

no surprises, really

7/25/2016 11:08 AM

Got lots of math homework

7/25/2016 10:11 AM

Older kids in the class thought it was cool a younger kid could take that class and even asked for the students help.

7/25/2016 9:32 AM

Her academic and personal success in the accelerated program

7/25/2016 8:21 AM

Really great teacher

7/25/2016 7:55 AM

None

7/25/2016 7:40 AM

None

7/25/2016 6:47 AM

How well our student adjusted to the change

7/24/2016 10:08 AM

How smoothly our son settled into his new grade

7/23/2016 6:02 PM

how smooth the transition was

7/23/2016 5:36 PM

Child really likes the advanced class (in the next grade)

---

7/23/2016 4:55 PM

effects like sports teams and sunday school - no one really told us to think those through. seems like I spent a lot of time telling people he accelerated to explain age vs grade differences. would have been nice to just do it and move along without more discussion.

7/23/2016 4:19 PM

---

## Q6: Effects outside of school?

Effects outside of school?

82.95%

73

**w Responses (73)**

*Showing 73 responses*

Was not able to know what was happening at grade level

12/30/2016 3:25 PM

Social friendships with older kids

12/30/2016 12:29 PM

we have to be more engaged and pull out information from the school because communication has not been initiated by the teachers

12/23/2016 7:27 PM

Probably did better in math competitions just knowing higher level math than same age peers.

12/6/2016 9:59 AM

He is proud and loves the challenge!

11/29/2016 10:31 PM

none

11/10/2016 2:00 PM

Increased amounts of homework

11/2/2016 6:42 PM

None

11/2/2016 3:03 PM

none

10/25/2016 12:07 PM

confidence, better time management

10/25/2016 11:04 AM

None

10/25/2016 10:28 AM

none so far

10/23/2016 7:42 AM

none, just lots of communication needed with all teachers involved.

10/21/2016 5:28 PM

none

10/20/2016 9:48 AM

none

10/19/2016 1:04 PM

None

---

10/18/2016 11:12 AM

Less compliants of how he doesn't like school

10/16/2016 9:08 PM

Don't like the schedule

10/14/2016 10:06 AM

none yet

10/13/2016 3:51 PM

All positive.

10/13/2016 2:29 PM

none

10/12/2016 4:25 PM

a few friends from her old grade didn't want to be friends anymore but she overcame that easily

10/12/2016 1:50 PM

Most of math competition's questions are from one grade higher. So, acceleration in math helps in the competition.

10/12/2016 10:53 AM

no break for the student

10/11/2016 1:54 PM

A bit more homework.

10/8/2016 9:30 AM

Child may be stressed out a little at the beginning of the school year so parental support is very important

10/7/2016 9:43 PM

We haven't even completed one quarter with this acceleration yet. Not sure yet.

10/7/2016 3:30 PM

None

10/7/2016 11:03 AM

I felt more confident in general.

9/20/2016 8:56 PM

n/a

9/20/2016 8:48 PM

More homework! But that is a good thing.

9/1/2016 11:35 PM

None

8/30/2016 9:35 PM

confusion in afterschool activities and camps when enrolled by grade, not by age

8/17/2016 9:40 PM

gave him confidence in himself gradually

8/16/2016 7:31 PM

Helped give a better understanding everyday life skills



---

8/16/2016 11:36 AM

none

8/16/2016 7:25 AM

We have had to find experiences and activities to keep her challenged

8/15/2016 2:51 PM

changed extracurricular groups (scouts, sports - went up a year, too)

8/15/2016 8:52 AM

Socially, some kids were mean saying 'you think you are smarter than me" One kid hit him.

8/15/2016 8:25 AM

the only thing was having to get up earlier than usual and that wasn't such a big deal.

8/15/2016 7:48 AM

She had none, but I had to get used to the fact that her friends could drive when she was 13, and being ok with letting her get in cars with them.

8/15/2016 7:19 AM

None.

8/14/2016 5:41 PM

didn't notice anything

8/12/2016 11:25 AM

It was difficult because she sacrificed a lot, three summers, the opportunity to have a normal social life (boyfriend) until after graduation. She worked very hard but most people don't realize how hard.

8/12/2016 8:59 AM

N/A

8/10/2016 2:34 PM

We were not sure if we should change scout groups or sports. Lots to consider and we were not sure how to navigate those options. We didn't want our daughter to lose all of her social group at once.

8/8/2016 5:22 PM

I am now able to help more people with math and have made many new friends in different grades. Sometimes, however, it was hard to get help with my homework since most of the people in my class were not in my grade.

8/7/2016 6:17 PM

None

8/4/2016 10:05 AM

Maturity

8/3/2016 5:20 AM

He's engaged

7/29/2016 6:17 PM

None yet. Not sure how she'll integrate in sports activities.

7/29/2016 11:25 AM

Moral boost,

7/28/2016 11:06 PM

None

---

7/27/2016 8:08 PM

Students and parents are proud

7/26/2016 4:47 PM

Older friends in the neighborhood who were in his class. Respect

7/26/2016 12:02 AM

none

7/25/2016 8:21 PM

My child still doesn't feel socially adjusted.

7/25/2016 1:35 PM

more work but not too much

7/25/2016 11:39 AM

none

7/25/2016 11:21 AM

All positive

7/25/2016 11:16 AM

none

7/25/2016 11:08 AM

Helped prepare for other math competitions

7/25/2016 10:11 AM

Mostly positive. Student had a broader friend base because of taking classes with older students. Being able to experience the next campus for just one class built confidence and made that transition much easier.

7/25/2016 9:32 AM

Having to focus the first couple months on time management due to her more structured and lengthy homework expectations. Once she figured out a good system it was much more self guided and relaxed.

7/25/2016 8:21 AM

None

7/25/2016 7:55 AM

None

7/25/2016 7:40 AM

Confidence

7/25/2016 6:47 AM

Less time for socializing

7/24/2016 10:08 AM

Confidence

7/24/2016 9:35 AM

Made sports tougher for him, plus we had to build a new social network of parents

7/23/2016 6:02 PM

seeing friends from previous grades less

7/23/2016 5:36 PM

---

More happiness, less fatigue

7/23/2016 4:55 PM

last kid to drive in his class which is a bummer. unfortunately he still "looks young" so he always feels a little self conscious.

7/23/2016 4:19 PM

---

## Q7: How did acceleration affect you

Q7

Export ▼

How did acceleration affect you

Answered: 75 Skipped: 14

Answer Choices	Responses	Responses
Academically?	Responses	97.33% 73
Socially?	Responses	94.67% 71
Emotionally?	Responses	88.00% 66
In regards to athletics, hobbies or recreation?	Responses	86.67% 65
In college, if applicable?	Responses	68.00% 51
Beyond college, if applicable?	Responses	57.33% 43

### Q7: Academically?

Academically?	97.33%
	73

73 Responses (73)

Showing 73 responses

It affected our child academically by preparing her in elementary school for accelerated opportunities in middle school. She advanced above her age level to her ability.

12/31/2016 6:23 PM

None

12/30/2016 3:25 PM

Better academic fit

12/30/2016 12:29 PM

overall positively, although he is not enjoying his current situation

12/23/2016 7:27 PM

Positive except took Calc BC (5 on AP exam) Jr. year then nothing to take Senior year.

12/6/2016 9:59 AM

Working above my grade level and doing well.

---

11/29/2016 10:31 PM

Caused me to struggle more with getting the good grades I received in middle school, but overall challenged me where I needed it

11/2/2016 6:42 PM

She loves it and is doing well.

11/2/2016 3:03 PM

it is good

11/1/2016 4:34 PM

good challenge

10/25/2016 3:34 PM

It helped my son learn at his rate

10/25/2016 12:07 PM

i didnt have to get outside material to challenge my kids

10/25/2016 11:04 AM

allowed him to take other advanced classes

10/23/2016 7:42 AM

good

10/21/2016 5:28 PM

It's been a good choice so far

10/20/2016 9:48 AM

Better subject preparation

10/19/2016 1:04 PM

More challenged. Learning to think more.

10/18/2016 11:12 AM

no negative effects at all

10/18/2016 11:01 AM

NA

10/16/2016 9:08 PM

Good

10/14/2016 10:06 AM

way better than regular class.

10/13/2016 2:29 PM

He's doing great, it's the first time he's had challenging work at school and it was necessary to keep him engaged

10/13/2016 9:29 AM

more challenging

10/12/2016 4:25 PM

?? me or the student?? I am assuming student - She is still looking for challenges but is definitely more engaged and appreciating school a little more

---

10/12/2016 1:50 PM

It helps my kids staying at competitive level.

10/12/2016 10:53 AM

more challenge

10/11/2016 1:54 PM

He's still doing great at math.

10/8/2016 9:30 AM

Improves achievement in general

10/7/2016 9:43 PM

None

10/7/2016 11:03 AM

Not very much. I was still way ahead of my class, to the point where I could've accelerated again and not felt behind at all.

9/20/2016 8:56 PM

Good

9/20/2016 8:48 PM

The students fits really well, and is more properly challenged.

9/13/2016 9:45 AM

He does just as well.

8/31/2016 9:46 AM

Student was more engaged

8/30/2016 9:35 PM

Got a few Bs in english/Soc studies that could be due to maturity?? Maybe not

8/21/2016 8:31 AM

very little. Still bored in classroom

8/17/2016 9:40 PM

hard to keep up with him and his pace

8/16/2016 7:31 PM

It gave him more than just busy work, even though he still maintained A's

8/16/2016 11:36 AM

it was good

8/16/2016 7:25 AM

she has done very well. We continue to look for experiences to challenge her

8/15/2016 2:51 PM

just accelerated, so impact is unknown

8/15/2016 8:52 AM

Taught him that school is a place for him to learn, not just endure or be bored while others learn.

8/15/2016 8:25 AM

I think it gave her confidence in being smart and not feel that she needed to hid it.

---

8/15/2016 7:48 AM

It made the fit between kid and curriculum. That's the whole point.

8/15/2016 7:19 AM

He is much more satisfied in school.

8/14/2016 5:41 PM

None as I am the parent

8/12/2016 8:59 AM

Really didn't help. I didn't understand the new material as much and then just picked up with everyone else the following year

8/10/2016 2:34 PM

It was helpful academically, maybe two grades would have been better.

8/8/2016 5:22 PM

It allowed me to challenge myself in school.

8/7/2016 6:17 PM

I can take harder classes and I still get all A's.

8/4/2016 10:05 AM

Less boredom

8/3/2016 5:20 AM

Better focus as not bored

7/29/2016 6:17 PM

Relieved a lot of pressure to be perfect, ironically. My student now cuts herself a lot of slack and feels better about making mistakes.

7/29/2016 11:25 AM

Positive

7/28/2016 11:06 PM

NA--my grades stayed the same

7/27/2016 9:47 PM

Kept me more interested in school

7/27/2016 8:08 PM

Positive

7/27/2016 6:01 AM

Adapt a different schedule and location

7/26/2016 4:47 PM

Math has always been a strong area for him. It has been nice to see him challenged. He also says that he finally feels challenged.

7/26/2016 12:02 AM

Grades were not perfect.

7/25/2016 1:35 PM

helped me pursue classes I was interested in

---

7/25/2016 11:39 AM

improved level of challenge in one area

7/25/2016 11:21 AM

She was able to maintain 3.9-4.0 GPA during most of high school

7/25/2016 11:16 AM

our daughter has excelled

7/25/2016 11:08 AM

More challenge and rigor.

7/25/2016 9:32 AM

It gave me a great insight of what was to come for middle school expectations prior to exposing both twins to middle school.

7/25/2016 8:21 AM

More interested

7/25/2016 7:55 AM

More challenge, less boredom

7/25/2016 7:40 AM

Still an A

7/25/2016 6:47 AM

Re-engaged our son in school

7/23/2016 6:02 PM

well; felt challenged and struggled with learning

7/23/2016 5:36 PM

Helped advanced faster

7/23/2016 4:55 PM

challenge for a while

7/23/2016 4:19 PM

---



## Q7: Socially?

Socially?

94.67%

71

w Responses (71)

*Showing 71 responses*

Time away from her peers to subject accelerated was both lonely/isolating but also a break from feeling like the teacher or waiting for others to catch up.

12/31/2016 6:23 PM

NOne

12/30/2016 3:25 PM

He likes interacting with the older students but some of the opposite sex relationships have been hard.

12/30/2016 12:29 PM

none

12/23/2016 7:27 PM

Positive. He was friends w the other kids who accelerated with him.

12/6/2016 9:59 AM

Other students notice in a positive way.

11/29/2016 10:31 PM

Struggled more with making new friends as old ones stopped talking to me; felt isolated/much younger than everyone else sometimes

11/2/2016 6:42 PM

She has adjusted and fits in well.

11/2/2016 3:03 PM

No

11/1/2016 4:34 PM

fortunately had 3 other friends going too, so no impact

10/25/2016 3:34 PM

he actually is able to interact with older students now

10/25/2016 12:07 PM

no

10/25/2016 11:04 AM

none

10/23/2016 7:42 AM

handled well

10/21/2016 5:28 PM

Being with older kids doesn't bother my child

10/20/2016 9:48 AM

Got to know older students

---

10/19/2016 1:04 PM

Confidence

10/18/2016 11:12 AM

no negative effects at all

10/18/2016 11:01 AM

NA

10/16/2016 9:08 PM

Good

10/14/2016 10:06 AM

no problem to mingle with older kids.

10/13/2016 2:29 PM

He complains about being "different"

10/13/2016 9:29 AM

enjoyed being with some older people

10/12/2016 4:25 PM

she made new friends very easily. She lost a few friends from her old grade but no different than changing schools. She easily fit in.

10/12/2016 1:50 PM

less free time, fewer opportunities to see friends

10/11/2016 1:54 PM

Haven't noticed any.

10/8/2016 9:30 AM

Matures faster than peers

10/7/2016 9:43 PM

Student got to engage with other advanced students

10/7/2016 11:03 AM

This was probably the best thing that happened to me socially. I got a chance to start over with a new class at the beginning of high school, which was a blessing for sure.

9/20/2016 8:56 PM

Good

9/20/2016 8:48 PM

She fits well and feels in the right group.

9/13/2016 9:45 AM

He fits in well.

8/31/2016 9:46 AM

He adapted to his new set of friends

8/30/2016 9:35 PM

driving rules, girls in class older than him, know as smart kid--pressure/stereotyped

8/21/2016 8:31 AM

positively. I've noticed she's trying to addopt more to her new social environment.

8/17/2016 9:40 PM

made me become more informed on a variety of subjects getting to know other parents

8/16/2016 7:31 PM

This did not affect my son at all. He is a late birthday so he is one of the older kids in his grade level anyway.

8/16/2016 11:36 AM

none

8/16/2016 7:25 AM

Has been OK. Not being able to drive when her friends could and having to always have her parents provide transportation bothered her occasionally

8/15/2016 2:51 PM

just accelerated, so impact is unknown

8/15/2016 8:52 AM

He made closer relationships with his accelerated peers, he had very little negative reaction from his peers.

8/15/2016 8:25 AM

fortunately, our daughter, young in her grade, enjoyed being able to be with kids that thought like she did regardless of age

8/15/2016 7:48 AM

It allowed her to find a closer peer group.

8/15/2016 7:19 AM

The first acceleration led to scheduling that required almost constant interaction with one other student. This was not a positive experience.

8/14/2016 5:41 PM

I learned to be an advocate for her because as a parent I had more of a voice than she did with those in authority with the school.

8/12/2016 8:59 AM

N/A

8/10/2016 2:34 PM

Very difficult. Middle of the year acceleration is not a good idea.

8/8/2016 5:22 PM

I was able to meet people from different grades and make new friends.

8/7/2016 6:17 PM

I made more friends in other grades.

8/4/2016 10:05 AM

Considered the smart kid

8/3/2016 5:20 AM

Making more like minded friends

7/29/2016 6:17 PM

Not apparent yet. She may be less mature than her school peers in some respects with regard to self care and responsibility.

---

7/29/2016 11:25 AM

Positive in my opinion

7/28/2016 11:06 PM

I gained many more friends than I would have without acceleration because I had the opportunity to interact with students from a different grade

7/27/2016 9:47 PM

Made me more sociable because I had to get to know these new people

7/27/2016 8:08 PM

Positive

7/27/2016 6:01 AM

Exposure to more kids, meeting new people

7/26/2016 9:31 AM

Knows more people. Has gained respect from older kids.

7/26/2016 12:02 AM

Older classmates targeted student for exposing him to social subjects of their age level.

7/25/2016 1:35 PM

reduced connection with classmates at times

7/25/2016 11:39 AM

not aware of any

7/25/2016 11:21 AM

She adapted well

7/25/2016 11:16 AM

she fits in fine with her class, although she is always one of the youngest students

7/25/2016 11:08 AM

Broader friend base. Got to know some high school kids before entering high school.

7/25/2016 9:32 AM

I gained a peer group of other accelerated parents and was able to share my experiences with other 5th grade parents who had not experienced middle school yet

7/25/2016 8:21 AM

None

7/25/2016 7:55 AM

Gets to be with academic peers

7/25/2016 7:40 AM

He loved meeting the upperclassmen

7/25/2016 6:47 AM

Definitely lost touch with old friends and had to make new ones, still a little bit of an outsider

7/23/2016 6:02 PM

i interacted with some new people but i was never very social before or after the acceleration so no big effect

7/23/2016 5:36 PM

---

Learned more social skills  
7/23/2016 4:55 PM

---

## Q7: Emotionally?

Emotionally?

88.00%

66

w Responses (66)

### Showing 66 responses

Our child had to give genuine effort to achieve her good grade. She struggled (feeling lonely or isolated) having to be so independent (removed from peers in the subject she accelerated with a computer instead of teacher) to pull off her independent learning.

12/31/2016 6:23 PM

None

12/30/2016 3:25 PM

Opposite sex relationships have been challenging with the year older girls because my son is not at the same place socially/emotionally with dating. Counselors could possibly discuss this with parents when the accelerated student reaches middle school

12/30/2016 12:29 PM

lack of oversight in the classroom has lead him to have to manage his peers more than a 6th grader should have to

12/23/2016 7:27 PM

He was happier in math.

12/6/2016 9:59 AM

No

11/29/2016 10:31 PM

Has affected my mental health, but school generally has a negative impact on my emotional health regardless

11/2/2016 6:42 PM

She has done just fine emotionally. I think it's actually benefited her because she feels like teachers have recognized what she can go.

11/2/2016 3:03 PM

Happy

11/1/2016 4:34 PM

no issue

10/25/2016 12:07 PM

maturer

10/25/2016 11:04 AM

none

10/23/2016 7:42 AM

fine

10/21/2016 5:28 PM

No issues

10/20/2016 9:48 AM

---

He likes to be with older kids

10/18/2016 11:19 AM

He is being asked to be more responsible

10/18/2016 11:12 AM

no negative effects at all

10/18/2016 11:01 AM

NA

10/16/2016 9:08 PM

Positive

10/14/2016 10:06 AM

no problem to mingle with older kids.

10/13/2016 2:29 PM

Not much to report here, he seems to handle it well

10/13/2016 9:29 AM

none

10/12/2016 4:25 PM

It has a positive emotional impact on her

10/12/2016 1:50 PM

more stress/anxiety

10/11/2016 1:54 PM

He's very proud to be accelerated.

10/8/2016 9:30 AM

Matures faster than peers

10/7/2016 9:43 PM

Student is happier at school

10/7/2016 11:03 AM

Good

9/20/2016 8:48 PM

She is proud of being accelerated.

9/13/2016 9:45 AM

Was better emotionally connected with the older kids

8/30/2016 9:35 PM

More a question of what if we hadn't bumped him . . . ???

8/21/2016 8:31 AM

Still very difficult. I don't think acceleration impacted her negatively. It just stayed the same.

8/17/2016 9:40 PM

overwhelmed at first then as time went on proud and confident in decision making with him

8/16/2016 7:31 PM

No affect

---

8/16/2016 11:36 AM

very motivational  
8/16/2016 7:25 AM

She's pretty mature for her age, and it has been fine  
8/15/2016 2:51 PM

just accelerated, so impact is unknown  
8/15/2016 8:52 AM

He struggled occasionally, with being different. Also how to be proud of himself for doing his best, without sounding like he's bragging. Teachers and kids are oversensitive to gifted kids celebrating their accomplishments...they always say "he's bragging"...when regular ed. kids say the same things and aren't told they are bragging.  
8/15/2016 8:25 AM

no issue that we can see  
8/15/2016 7:48 AM

Relief. She finally felt like she fit.  
8/15/2016 7:19 AM

It was fascinating to watch her succeed, but it was difficult on her.  
8/12/2016 8:59 AM

Very difficult, we had a lot of issues.  
8/8/2016 5:22 PM

I felt more confident in myself since I knew that I was good at something.  
8/7/2016 6:17 PM

I feel good about myself that I have the ability to do something like this.  
8/4/2016 10:05 AM

No effect  
8/3/2016 5:20 AM

N/A  
7/29/2016 6:17 PM

She seems to be making advances in this realm (not as hard on herself regarding perfectionism), but I'm a little guarded regarding how she may respond to peers.  
7/29/2016 11:25 AM

Made her stronger  
7/28/2016 11:06 PM

I felt a lot happier because I was being challenged with interesting material, and I participated a lot more in class.  
7/27/2016 9:47 PM

Not at all  
7/27/2016 8:08 PM

Positive  
7/27/2016 6:01 AM

Proud



---

7/26/2016 4:47 PM

He says it made him feel more confident because he knew that teachers could see that he needed it.

7/26/2016 12:02 AM

He lost friends his age, did not gain any good friends in older classes.

7/25/2016 1:35 PM

n/a

7/25/2016 11:39 AM

not aware of any

7/25/2016 11:21 AM

She adapted well because she was excited to learn

7/25/2016 11:16 AM

due to being younger, she has had some "age" issues, but nothing major

7/25/2016 11:08 AM

A little anxiety in the beginning, but ultimately built confidence.

7/25/2016 9:32 AM

I had to teach my daughter how to better ask clarifying questions and communicate with the teacher directly by herself because it was less appropriate for me to contact the teacher frequently with questions or needs.

7/25/2016 8:21 AM

Think harder

7/25/2016 7:55 AM

Feels proud to be recognized as "smart"

7/25/2016 7:40 AM

Self esteem boost

7/25/2016 6:47 AM

He is still in some ways immature for his grade (as are many others!), and acceleration has exposed our son to some concepts (profanity, etc) earlier than we expected. That has sometimes been a challenge for him.

7/23/2016 6:02 PM

strong emotional effect at first; felt anxious and unsure, but after time i felt like i belonged

7/23/2016 5:36 PM

Helped with confidence

7/23/2016 4:55 PM

---

## Q7: In regards to athletics, hobbies, or recreation?

In regards to athletics, hobbies or recreation?

86.67%

65

**w Responses (65)**

*Showing 65 responses*

Subject acceleration in math did not interfere with her eligibility in math competition.

12/31/2016 6:23 PM

no

12/30/2016 3:25 PM

No affect.

12/30/2016 12:29 PM

none

12/23/2016 7:27 PM

Maybe helped with math competitions. No effect with sports, etc.

12/6/2016 9:59 AM

N/A

11/29/2016 10:31 PM

I have become more involved in extracurriculars as a result (n/a on athletics)

11/2/2016 6:42 PM

She has done just fine.

11/2/2016 3:03 PM

No

11/1/2016 4:34 PM

none

10/25/2016 12:07 PM

better time management

10/25/2016 11:04 AM

none

10/23/2016 7:42 AM

fine

10/21/2016 5:28 PM

None

10/19/2016 1:04 PM

We chose not to participate in music given conflict potential with 6th grade morning math

10/18/2016 11:12 AM

no negative effects at all

10/18/2016 11:01 AM

---

NA

10/16/2016 9:08 PM

Still maintaining same level other activities

10/14/2016 10:06 AM

Learning is so much fun again at all aspect.

10/13/2016 2:29 PM

No impact

10/13/2016 9:29 AM

none

10/12/2016 4:25 PM

She seems a little behind in volleyball as she doesn't have the arm strength the other girls have but it has not affected softball at all, she plays well among her new peers. She plays well on the soccer field compared to peers as well.

10/12/2016 1:50 PM

less free time

10/11/2016 1:54 PM

None seen so far, although he did decide to do extra math work over the summer because he likes it so much.

10/8/2016 9:30 AM

No effect

10/7/2016 9:43 PM

None

10/7/2016 11:03 AM

Accelerating got me into marching band one year earlier. I fit in with this class much better than I would've with my former class

9/20/2016 8:56 PM

Fine

9/20/2016 8:48 PM

She is tall even among the kids a year older than her. So there seems not very much influences.

9/13/2016 9:45 AM

He is being refused playing Highschool soccer, even though he is a freshmen, because he is "too young".

8/31/2016 9:46 AM

Athletics suffered

8/30/2016 9:35 PM

He is on par w/ classmates for most part for size but if competing against a year young then he would be even bigger so . . . athletically he might be even better.

8/21/2016 8:31 AM

significantly puled ahead of her peers.

8/17/2016 9:40 PM

Ohe hates athletics but like the socialation it provides. it got me to interact with him in positive ways

8/16/2016 7:31 PM

---

He understand things better

8/16/2016 11:36 AM

none

8/16/2016 7:25 AM

Being younger is a disadvantage if athletics.

8/15/2016 2:51 PM

just accelerated, so impact is unknown

8/15/2016 8:52 AM

It was/is a struggle that he is average at sports, instead of gifted. His hobbies tend to include a strategy aspect, as he likes to figure things out.

8/15/2016 8:25 AM

no issues

8/15/2016 7:48 AM

She didn't do school based athletics. She was a swimmer, and that is done by age, not grade, so it wasn't an issue.

8/15/2016 7:19 AM

She was involved in many clubs at school. She didn't do athletics anyway, she found her own way to have down time (recreation).

8/12/2016 8:59 AM

It was better because our daughter found she had more in common with older children.

8/8/2016 5:22 PM

I did have more homework than my friends which was difficult to finish in a timely manner sometimes.

8/7/2016 6:17 PM

I still have time to do what I want to do, even if it is slightly less than I would normally have.

8/4/2016 10:05 AM

No effect

8/3/2016 5:20 AM

N/A

7/29/2016 6:17 PM

I think it will be a challenge to remain involved in athletics, as this isn't her strength and will be hard for to develop skills comparably with her age peers.

7/29/2016 11:25 AM

No interruptions

7/28/2016 11:06 PM

There are too many stories about how acceleration helped me find the extracurriculars I loved in high school; one example is that I joined We the People my senior year because I had taken AP Gov a year early (which is still one of my favorite high school activities to this day). In general, I read more advanced books for pleasure as well.

7/27/2016 9:47 PM

It hurt me during 8th grade sports because I had to take math at the highschool each morning so I couldn't have morning practice with the rest of the team

7/27/2016 8:08 PM

---

Not at all.

7/26/2016 12:02 AM

Little to no effect, did sports and theater and Scouts.

7/25/2016 1:35 PM

n/a

7/25/2016 11:39 AM

none

7/25/2016 11:21 AM

She found clubs and friends that she enjoyed

7/25/2016 11:16 AM

no effect

7/25/2016 11:08 AM

none

7/25/2016 9:32 AM

She was able to manage her time with homework and extracurricular activities well. It was tiring for me at times but probably know more then for the other parent.

7/25/2016 8:21 AM

None

7/25/2016 7:55 AM

In 5th grade, she will not be able to do before-school activities at her elementary school, as she will be going to the middle school early.

7/25/2016 7:40 AM

?

7/25/2016 6:47 AM

Playing with friends in his grade has become more difficult for competitive sports, but still very doable for recreational sports

7/23/2016 6:02 PM

no effect

7/23/2016 5:36 PM

Can be a little difficult to administer when going from high school back to middle school, especially if the child has a before school activity.

7/23/2016 4:55 PM

---

## Q7: In college, if applicable?

In college, if applicable?

68.00%

51

**w Responses (51)**

*Showing 51 responses*

If she continues subject level acceleration, she will be able to take elevated classes in math and/or college core math classes in high school.

12/31/2016 6:23 PM

no

12/30/2016 3:25 PM

N/A

12/23/2016 7:27 PM

He started with Honors Calc 3 and Differential Equations first semester and has done well! Already done w math for engineering degree

12/6/2016 9:59 AM

N/A

11/29/2016 10:31 PM

n/a

11/2/2016 6:42 PM

N/A

11/2/2016 3:03 PM

N/A

11/1/2016 4:34 PM

na

10/25/2016 12:07 PM

na

10/25/2016 11:04 AM

hopefully will show his determination

10/23/2016 7:42 AM

Na

10/18/2016 11:12 AM

NA

10/16/2016 9:08 PM

na

10/14/2016 10:06 AM

NA

10/13/2016 2:29 PM

No impact

---

10/13/2016 9:29 AM

one step closer in an engineering degree

10/12/2016 4:25 PM

N/A

10/12/2016 1:50 PM

unknown

10/11/2016 1:54 PM

n/a

10/8/2016 9:30 AM

n/a

9/20/2016 8:48 PM

He attends Harvard while attending high school

8/30/2016 9:35 PM

One more year of saving \$\$\$ for it and maturity to handle the pressure of it as well as just one more year with our son at home:(

8/21/2016 8:31 AM

he will be

8/16/2016 7:31 PM

none

8/16/2016 7:25 AM

She will start before she is 18 and legally an adult. Hasn't started yet

8/15/2016 2:51 PM

N/A

8/15/2016 8:52 AM

n/a

8/15/2016 8:25 AM

She will be 15 when she starts college. That is a much bigger issue for me as the mom than for her as the student.

8/15/2016 7:19 AM

She attended both a community college and regents university both during the school year and summers. She did online coursework (which was definitely a benefit). She ended up a second semester sophomore when she graduated high school in three years.

8/12/2016 8:59 AM

No problems, our daughter was in the honors program and loved it.

8/8/2016 5:22 PM

N/A

8/7/2016 6:17 PM

N/A

8/4/2016 10:05 AM

N/A

---

7/29/2016 6:17 PM

n/a

7/29/2016 11:25 AM

Will help when applying for college

7/28/2016 11:06 PM

It definitely helped prepare me to survive academically at Harvard, especially in the first year. Without acceleration, I would have been quite behind the average incoming Harvard student.

7/27/2016 9:47 PM

It gave me a year up on my peers due to the extra AP credit

7/27/2016 8:08 PM

N/A

7/26/2016 12:02 AM

Went to early college program and graduated with BS in three years, after high school graduation.

7/25/2016 1:35 PM

n/a

7/25/2016 11:21 AM

Currently being offered financial assistance & scholarships from a variety of Ivy League schools including Yale. She is starting her senior year at age 15 in a couple of weeks and hasn't decided what college she wants to attend, she has many choices.

7/25/2016 11:16 AM

not applicable

7/25/2016 11:08 AM

More prepared for college level work

7/25/2016 9:32 AM

Na

7/25/2016 8:21 AM

None

7/25/2016 7:55 AM

NA

7/25/2016 7:40 AM

Probably will look good on applications?

7/25/2016 6:47 AM

n/a

7/23/2016 5:36 PM

Not sure yet

7/23/2016 4:55 PM

left for college at 17 (FERPA and HIPAA didn't apply!)

7/23/2016 4:19 PM

---



## Q7: Beyond college, if applicable?

Beyond college, if applicable?

57.33%

43

**w Responses (43)**

*Showing 43 responses*

no

12/30/2016 3:25 PM

N/A

12/23/2016 7:27 PM

Due to all the AP credits he came to college with (47 total) he can get 2 degrees in 4 years!

12/6/2016 9:59 AM

N/A

11/29/2016 10:31 PM

n/a

11/2/2016 6:42 PM

N/A

11/2/2016 3:03 PM

N/A

11/1/2016 4:34 PM

na

10/25/2016 12:07 PM

na

10/25/2016 11:04 AM

na

10/23/2016 7:42 AM

Na

10/18/2016 11:12 AM

NA

10/16/2016 9:08 PM

na

10/14/2016 10:06 AM

NA

10/13/2016 2:29 PM

No impact

10/13/2016 9:29 AM

N/A

10/12/2016 1:50 PM

---

unknown  
10/11/2016 1:54 PM

n/a  
10/8/2016 9:30 AM

n/a  
9/20/2016 8:48 PM

he plans to  
8/16/2016 7:31 PM

none  
8/16/2016 7:25 AM

N/A  
8/15/2016 8:52 AM

n/a  
8/15/2016 8:25 AM

I know she isn't there yet, but beyond college was a big part of our decision. Especially as a girl, I would like to preserve as many of her child bearing years as possible for her to make life decisions.  
8/15/2016 7:19 AM

She is going on to a big 12 university to pursue a pre-med degree. As a parent, none of these questions really applied.  
8/12/2016 8:59 AM

She is in medical school now and is very challenged!  
8/8/2016 5:22 PM

N/A  
8/7/2016 6:17 PM

N/A  
8/4/2016 10:05 AM

N/A  
7/29/2016 6:17 PM

n/a/  
7/29/2016 11:25 AM

I recently graduated from college and will be working at eBay, Inc as a product manager. Acceleration starting in middle school taught me to be unafraid of trying new things, to take on new challenges. In college, I was an economics major intending to become an investment banker, but then I decided to try Computer Science for the first time, and ended up really liking it. I then minored in Computer Science and chose to pursue a technology internship my junior summer rather than a finance one. I truly believe that the acceleration process in middle and high school contributed to my confidence in college, and will most likely continue to positively impact me beyond college.  
7/27/2016 9:47 PM

Not applicable  
7/27/2016 8:08 PM

N/A  
7/26/2016 12:02 AM

So burned out from school, not going to graduate program. Does not have any great leads coming out of college. Not real motivated to continue to push above and beyond.

7/25/2016 1:35 PM

n/a

7/25/2016 11:21 AM

She has already participated in numerous space camps and leadership activities so she is aiming for aeronautical engineering/SpaceX

7/25/2016 11:16 AM

not applicable

7/25/2016 11:08 AM

Na

7/25/2016 8:21 AM

None

7/25/2016 7:55 AM

NA

7/25/2016 7:40 AM

n/a

7/23/2016 5:36 PM

Not sure yet

7/23/2016 4:55 PM

allowed him to spend a year after college graduation in volunteer service before going to medical school. when acceleration was offered, we said "it's a gift of a year you might want some day" and it turned out it was. He reminded us of the "gift of a year" when he wanted to gap/volunteer year!

7/23/2016 4:19 PM

## Q8: Is there any additional information

Q8

Export ▾

Is there any additional information

Answered: 71 Skipped: 18

Answer Choices ▾		Responses ▾	
You wish you had known before making your decision?	Responses	74.65%	53
You would like to report to school, teachers, and administrators?	Responses	84.51%	60
You would like to give to a student considering acceleration?	Responses	74.65%	53
You would like to give to parents considering acceleration?	Responses	83.10%	59

## Q8: You wish you had known before making your decision?

You wish you had known before making your decision?	74.65%
	53

53 Responses (53)

Showing 53 responses

no

12/30/2016 3:25 PM

Enrichment options inside and outside of school to help meet my sons academic needs

12/30/2016 12:29 PM

that the elementary school would struggle with what the accelerated students should do during 5th grade math, given that they started their day with math at the middle school.

12/23/2016 7:27 PM

No

11/29/2016 10:31 PM

No

11/2/2016 6:42 PM

None

---

11/2/2016 3:03 PM

Yes

11/1/2016 4:34 PM

how involved the principal is in the process

10/25/2016 12:07 PM

How the principal was trying to hinder it

10/25/2016 11:04 AM

no

10/23/2016 7:42 AM

It is work for the parent to advocate and keep on toes about scheduling between 2 schools and busing.

10/21/2016 5:28 PM

No one from the gifted program ever approached us. It would be nice to have a conversation with them.

10/18/2016 11:12 AM

No

10/16/2016 9:08 PM

Class time

10/14/2016 10:06 AM

We are glad that our son stays with his grade after we figure out the SAT and ACT. Rather have him compete against old kids in standardized testing, it will be a joy ride for him to go through these tests in his age group. We also see a kid who was accelerated 2 grades ahead perform at average level, ie he is a good one if he stays in his age group, OK good compare to 1 grade up, but average 2 grades up. We are happy that our boy is not in this situation. Two subjects acceleration fits him perfectly.

10/13/2016 2:29 PM

No

10/13/2016 9:29 AM

nothing

10/12/2016 4:25 PM

the amount of group work in high school ELA is difficult to manage when the younger kids don't know/socialize with the older kids

10/11/2016 1:54 PM

Advancing in other classes

10/7/2016 11:03 AM

Yes

9/20/2016 8:48 PM

She was suggested for math acceleration in 5th grade and was subjected to a test. It would be nice to know what do we need to prepare for the test. We did not do any preparation at that time, and she felt frustrated when she almost made it but failed the test.

9/13/2016 9:45 AM

That there would be pre-tests on concepts that he hasn't learned yet. HE doesn't like getting a low score even though he typically scores very high once the concepts are covered.

9/1/2016 11:35 PM

Read more literature on effects of acceleration

---

8/30/2016 9:35 PM

That there was an option of just bumping subject level--now see that lots of parents do that and kids compete score wise better because they are educated at a higher grade level but not competing against the higher grade level . . . ; other options to keep him w/ him age peers yet give him the academics that he needs to be his best; possibly structuring classes even in elementary where the grade is divided into levels of ability so that teachers can focus better instead of trying to teach children w/ lowest ability to medium ability to way high ability all in one class at same time . . . try that in any profession . . . think about it . . . it doesn't work . . . all children/society suffer.

8/21/2016 8:31 AM

doing research on the topic really helped. Getting to know other parents whos kids accelarated helped tremendously.

8/17/2016 9:40 PM

na

8/16/2016 7:31 PM

No

8/16/2016 11:36 AM

how receiving teachers felt about acceleration - make sure they are supportive

8/15/2016 8:52 AM

That some teachers would be less supportive than others. I expected them to all be professional and encouraging of ALL levels of students. I really would have liked being given the option to accelerate a whole grade way back in 1st or 2nd grade. Socially he has always been mature.

8/15/2016 8:25 AM

that be accelerating in a subject, it opens up opportunities in High School. Particularly with smart kids who want to do it all, having at least one subject out of the way gives them opportunities to do other subjects in HS

8/15/2016 7:48 AM

I felt well informed.

8/15/2016 7:19 AM

I wish that our son had access to the program in his first year in BV schools.

8/14/2016 5:41 PM

That it would be so difficult for her emotionally and had provided opportunities for her to have counseling to make sure she was doing okay.

8/12/2016 8:59 AM

The conditions in which I would be working on math

8/10/2016 2:34 PM

Middle of the year acceleration is NOT a good idea, even if it is recommended by the school.

8/8/2016 5:22 PM

N/A

8/7/2016 6:17 PM

A little bit more about how it would affect my future classes

8/4/2016 10:05 AM

N/A

7/29/2016 6:17 PM

How to best advocate for it at an earlier age

---

7/29/2016 11:25 AM

Just having this option available sooner would have been nicer

7/28/2016 11:06 PM

No, my teachers made it pretty clear what the pros and cons were.

7/27/2016 9:47 PM

Information wasn't readily available. BVPAGE was my resource. I called a number of people who have accelerated children and asked them questions. They brought up things I'd never even considered. Without their knowledge I wouldn't have been able to make an educated decision.

7/26/2016 12:02 AM

nno

7/25/2016 8:21 PM

Some internal motivators are more important than ease of learning academics. Initiative, maturity, creativity are all important.

7/25/2016 1:35 PM

the classes are not structured any differently just more advanced material

7/25/2016 11:39 AM

If I had it to do over again, I would have her jump from 3rd grade straight to 6th grade. It would have been a smoother transition and we knew she could handle the academics.

7/25/2016 11:16 AM

no, we were very well informed

7/25/2016 11:08 AM

Just that I would've known it was an option earlier and how to access it.

7/25/2016 8:21 AM

No

7/25/2016 7:55 AM

No

7/25/2016 7:40 AM

All curriculum taught in the grade skipped (difficult task, though)!

7/25/2016 6:47 AM

no

7/23/2016 5:36 PM

More information on the process and schedule for testing

7/23/2016 4:55 PM

---

## Q8: You would like to report to school, teachers, and administrators?

You would like to report to school, teachers, and administrators?

84.51%

60

**w Responses (60)**

*Showing 60 responses*

Wish there was more experience or feedback with different websites for math self-acceleration.

12/31/2016 6:23 PM

no

12/30/2016 3:25 PM

They need to initiate conversations with parents/student if child qualifies to discuss options. In my opinion, no general ed classroom differentiation was provided to my son that was effective in meeting his academic needs before acceleration

12/30/2016 12:29 PM

1. more communication is necessary regarding the process and the instruction; 2. when two school are involved, some type of orientation or "pre-" meeting is necessary, and someone needs to take ownership of these students with respect to communication from the "other" school; 3. just because the kids are accelerated, doesnt mean that they don't need the teacher's instruction

12/23/2016 7:27 PM

Listen to parents. My son was adding a subtracting numbers at the age of 2. We never taught him. I told every teacher for 7 years that he's exceptional in math and nothing was done until end of 6th gr.!

12/6/2016 9:59 AM

No

11/29/2016 10:31 PM

Thank you for giving me the opportunity to accelerate; it overall had an extremely positive impact on my K-12 school career

11/2/2016 6:42 PM

None

11/2/2016 3:03 PM

No

11/1/2016 4:34 PM

this should be an enjoyable process

10/25/2016 12:07 PM

Love the gifted teachers at mte and lms

10/25/2016 11:04 AM

no

10/23/2016 7:42 AM

Just encourage teachers to remember the student's view of studies he/she may be missing in reg. class while at accelerated class.

10/21/2016 5:28 PM

Please provide classroom expectations to the new parent. Also share logistics of homework submission. Each



classroom is different and it's easier to prep the child if the parent is aware of the requirements

10/20/2016 9:48 AM

No

10/18/2016 11:12 AM

No

10/16/2016 9:08 PM

I think its good thing to do.

10/14/2016 10:06 AM

We are really concerned that some of the teachers do not recognize gifted students as gifted. My son has encountered two teachers that bashed him in class. One of them even tried to convince him that he was bad at science. All his inventions are not judged by creativity but the teacher's format. None of this teacher's excellent students in class is in gifted program or even remotely interested in science. It was devastating to us see the sparks in our boy disappear. It was the community members who volunteer at school rekindle my son's interest in science. His acceleration in science clearly shows his ability.

10/13/2016 2:29 PM

This is a great opportunity for kids that need differentiation. As hard as they try in the regular classroom, it's just not possible to address the kids that need harder and more challenging work. Too much time needs to be spent with those that require remediation. It was very healthy for our son to experience what "hard" work is and that not everything was going to be easy all of the time. He has been happier in school since being more challenged and it's been a great teaching tool for how you approach a challenge.

10/13/2016 9:29 AM

no

10/12/2016 4:25 PM

There was a lot of consideration for NOT moving her based on the fact that so many families choose to hold their child back and therefore the age spread in the classroom is much greater than 12 months. But, to not accomidate her need for advanced learning because parents evaluated and honored THEIR child's need to be held back was a bit of a double standard. I can understand the challenge, but ultimately each child needs to be considered on their individual needs.

10/12/2016 1:50 PM

I hope BV can always continue to arrange math as first class for math accelerated students who attend math at different school, and follow by 2nd class that is not so affected if miss it partially.

10/12/2016 10:53 AM

the amount of homework is excessive - sit in school 7 hours per day and then come home to 3+ hours of homework at night

10/11/2016 1:54 PM

English and Spanish still are easy for this student. A's in all subjects actually.

10/7/2016 11:03 AM

Accelerated class teacher should communicate with parents effectively

9/20/2016 8:48 PM

If a child is testing extremely high in a subject, why require them to pass a test showing mastery of a subject that they have never been exposed to? I could understand introducing them to the concepts briefly then letting them take the test. Finally, we would like to be more informed from the new teacher about what is being taught as well as expectations.

9/1/2016 11:35 PM

It is not fair to refuse an accelerated child an opportunity because they are too young.

8/31/2016 9:46 AM

The upside is tremendous

8/30/2016 9:35 PM

Realize that most of us are not professional educators and only know our kids and assume that all children are similar to ours (especially when they are young) so we need education re: our childrens' special needs . . .  
bvPage helped a lot through the years but think that gifted teachers could work more with the parents.

8/21/2016 8:31 AM

It is very obvious what child needs acceleration very early on. This transition needs to be done at an early age and not in 4th or 5th grade. Highly gifted kids need to be whole grade accelerated as early as possible.

8/17/2016 9:40 PM

they were wonderful and helpful

8/16/2016 7:31 PM

I wish that schools would make it more readily available to find programs within the district or state that are for Gifted kids.

8/16/2016 11:36 AM

Boredom is very dangerous. Children who are very bright need to be continually challenged. There is a tendency for them to get ignored because they don't need extra help to do their work. These bright children deserve the same attention a struggling student in that subject would get. They are often forgotten.

8/15/2016 2:51 PM

parents need coaching on how to talk to other parents regarding skip; feels isolating

8/15/2016 8:52 AM

no

8/15/2016 8:25 AM

Please be supportive of kids that need the acceleration and not put up excuses or barriers. Administrators, please empower/educate your teachers of this option.

8/15/2016 7:48 AM

Don't be so afraid of this. I have honestly never seen it go bad, but I have seen kids become underachievers who chose not to accelerate.

8/15/2016 7:19 AM

I would recommend caution in setting schedules that place 2 students in nearly constant contact.

8/14/2016 5:41 PM

worked out well for this student as he was socially able to deal with it

8/12/2016 11:25 AM

We fought the administration all the way. My suggestion would be to go early in the process (we planned her three years in 8th grade) to the school board. You need their support and not take the word of the school administrators that they are necessarily conveying the message to them. Our school did not have policies in place for acceleration and I doubt they ever do because they don't want to encourage it. That was to our advantage though because if there was no policy, they couldn't deny us her rights as a student.

8/12/2016 8:59 AM

To address social/emotional issues and the attitude of the receiving teacher.

8/8/2016 5:22 PM

I highly encourage teachers to encourage any student they think wants a challenge.

8/7/2016 6:17 PM

---

None

8/4/2016 10:05 AM

Offered chance to accelerate again as 7th grader but we were given no information on the effect of that in high school. Turned it down but would have liked more info to make decision

8/3/2016 5:20 AM

Thank you for offering this. Couldn't imagine my son not being challenged.

7/29/2016 6:17 PM

The Mission Trail team really made this a smooth transition.

7/29/2016 11:25 AM

My teachers in middle school and the high school principal demonstrated concern I would not "adjust socially and develop normally." Although every student is different, I would like to report that acceleration actually helped me become more social and extroverted, which led to my joining activities such as debate, forensics, FBLA, etc. in high school.

7/27/2016 9:47 PM

The communication piece is missing.

7/26/2016 12:02 AM

no

7/25/2016 8:21 PM

If student is only seeking one grade level up, think about more challenging work at grade level. If this person is two or more grade levels beyond, it is time to think outside the box, such as online work for an hour or two.

7/25/2016 1:35 PM

Administration was very difficult to work with and did not want the student to accelerate. It was a battle to make this happen but, to this point, has improved school for the student. I would like for the district to please consider curriculum compacting as an alternative.

7/25/2016 11:21 AM

No

7/25/2016 11:16 AM

we had a few issues through the year when Harmony Middle School was on a block schedule with no bath acceleration that morning and this was not clearly communicated to parents which left parents confused and wondering the night before. I was finally able to work out with the elementary school and middle school how to better contact parents about these changes.

7/25/2016 8:21 AM

No

7/25/2016 7:55 AM

No

7/25/2016 7:40 AM

Make this process more available to parents & students, don't hide/discourage it or make it seem like a punishment to you personally (put him out, seemed annoyed at testing, told him to hurry up, etc.

7/25/2016 6:47 AM

The school/teachers should provide more information around acceleration. It felt like it was only available to parents who kept asking and insisting about it for their kids instead of being available to all eligible students.

7/24/2016 9:35 AM

acceleration was beneficial for me

---

7/23/2016 5:36 PM

Same - make the information more readily available to all parents to help them decide if their kids should be evaluated.

7/23/2016 4:55 PM

absolutely. they need to know if there's a problem in the classroom. plus, all the kids peers know about the acceleration whether you like it or not.

7/23/2016 4:19 PM

---

## Q8: You would like to give to a student considering acceleration?

You would like to give to a student considering acceleration?

74.65%

53

### Responses (53)

#### Showing 53 responses

It is a continuous choice. Meaning, if you subject level accelerate one year, it only makes sense to do it again the next year.

12/31/2016 6:23 PM

no

12/30/2016 3:25 PM

Express yourself and trust your inner self on what you need, not what others think you need.

12/30/2016 12:29 PM

no

12/23/2016 7:27 PM

You have got to be bored out of your mind in class before considering it!

12/6/2016 9:59 AM

No

11/29/2016 10:31 PM

it is much easier to do with another kid who is accelerating

11/10/2016 2:00 PM

Consider the social effects of doing it; the commitment of acceleration is a large one, and you might lose more friends than you would expect as a result

11/2/2016 6:42 PM

I think it's up to each student and family as each child is different. It is important to consider the social and emotional aspects but got us, it was the right decision.

11/2/2016 3:03 PM

Yes

11/1/2016 4:34 PM

go for it

10/25/2016 12:07 PM

definitely get tested.

10/25/2016 11:04 AM

be open minded to trying it

10/23/2016 7:42 AM

Stay strong, apply yourself and enjoy!

10/21/2016 5:28 PM

No

10/18/2016 11:12 AM

---

No

10/16/2016 9:08 PM

Follow your heart not what your parents want.

10/13/2016 2:29 PM

no

10/12/2016 4:25 PM

If its right for you, then you should do it. But, there are also a lot of opportunities for advanced learning that go beyond whole grade acceleration. Be sure to explore all of your opportunities and decide what is best. It can be stressful to accelerate a grade.

10/12/2016 1:50 PM

not sure it's worth it

10/11/2016 1:54 PM

Very helpful.

9/20/2016 8:48 PM

It is a great thing if you are not being challenged however plan for more work and some disruption to your schedule.

9/1/2016 11:35 PM

Think about what the age differences will be in middle school and Highschool before you make your decision.

8/31/2016 9:46 AM

Do it if it feels right

8/30/2016 9:35 PM

Consider the above concerns.

8/21/2016 8:31 AM

be positive things change and nothing is forever

8/16/2016 7:31 PM

It isn't just a lot of harder or extra work. Most projects done are thing that interest you personally.

8/16/2016 11:36 AM

Be yourself. It's OK that you are younger than your classmates. They may be bigger or faster on the playground and in PE, but just do your best. During high school it is important to remember that you moved ahead in your studies, but always in life experience. Things like dating and driving will come at the appropriate ages.

8/15/2016 2:51 PM

consider impact on non-accelerating, but gifted siblings; talk with them about why it is happening for their sibling and not them

8/15/2016 8:52 AM

It's more fun to go to school, if you are learning things, instead of just repeating what you already know.

8/15/2016 8:25 AM

confidence to know they can do it just fine.

8/15/2016 7:48 AM

Two weeks into the school year, no one will remember that you are younger. After that, they won't know unless you point it out.

8/15/2016 7:19 AM

Be willing to sacrifice your teen life if you accelerate in high school. Make sure you ask for help if you need it,

don't be afraid to go to your parents/gifted facilitator if you are having trouble dealing with the pressure.

8/12/2016 8:59 AM

Hang in there, it might be scary at first but it is worth it to have challenge.

8/8/2016 5:22 PM

Make sure that you are willing to work harder since you will have to in the harder math classes. Also, you may have more homework than your friends in your grade but don't let that discourage you.

8/7/2016 6:17 PM

Think about what would be good for you, not about what others would think of you.

8/4/2016 10:05 AM

Need to understand that you have to manage your schedule because you get lost in the shuffle with block days, field trips, off schedule days

8/3/2016 5:20 AM

Do it!

7/29/2016 6:17 PM

It's a great opportunity.

7/29/2016 11:25 AM

Don't be afraid! Acceleration may seem intimidating, but it's a wonderful chance to not only learn at a more interesting pace, but also meet many new people. If it's too stressful, you can always go back. But if you don't try it, you'll never know how much you are capable of.

7/27/2016 9:47 PM

It's set me up for a life of success so definitely take advantage of it

7/27/2016 8:08 PM

He says it's been a good thing for him, but it depends on what is right for the student.

7/26/2016 12:02 AM

If you are considering one grade level, either single subject or whole grade, stay in your grade level. If you are seeking two or more grade levels, look into online schools and go to school for co-curriculars or sports.

7/25/2016 1:35 PM

if you are confident in your social status and comfortable making friends the I would recommend

7/25/2016 11:39 AM

No

7/25/2016 11:16 AM

with no bath acceleration that morning and this was not clearly communicated to parents which left parents confused and wondering the night before. I was finally able to work out with the elementary school and middle school how to better contact parents about these changes.

7/25/2016 8:21 AM

No

7/25/2016 7:55 AM

If you are selected for acceleration, you can likely handle it academically, but make sure to consider other effects - like if what you may miss in your general classroom and what it will entail re travel between schools in later years.

7/25/2016 7:40 AM

Make sure you know what you are expected to know!

---

7/25/2016 6:47 AM

How close are you with your friends and will you be able to keep in touch

7/24/2016 10:08 AM

consider the social effects; acceleration may hinder your interaction with friends

7/23/2016 5:36 PM

Go for it! Don't be discouraged and take the test - benefits are worth it!

7/23/2016 4:55 PM

You will appreciate the academic challenge - but it's not a total solution to being challenged at school.

7/23/2016 4:19 PM

---



## Q8: You would like to give to parents considering acceleration?

You would like to give to parents considering acceleration?	83.10%
	59

### w Responses (59)

#### Showing 59 responses

It was extremely hard to advocate for this option. It doesn't fit in a normal curriculum and every classroom teacher will feel differently about it. Read as many books on gifted as you can to help stay informed to advocate, and to offer help or suggestions.

12/31/2016 6:23 PM

no

12/30/2016 3:25 PM

Ask a lot of questions. Get info!

12/30/2016 12:29 PM

don't be afraid to ask question and make sure that you know who is taking ownership of your child's acceleration if two schools are involved.

12/23/2016 7:27 PM

Don't force it on your child so he/she can "get ahead in life". That's not what this is about. It has to be a necessity not a wish of the parent or student.

12/6/2016 9:59 AM

Listen to your child.

11/29/2016 10:31 PM

if they already know 90% of the material before the school year starts, they are not challenged or growing in that way and should probably accelerate.

11/10/2016 2:00 PM

Let the student make the final decision. This will impact them the most and you should make sure they make an unbiased decision.

11/2/2016 6:42 PM

Each child is different so it's up to the parent and child to decide. It was right for us.

11/2/2016 3:03 PM

Yes

11/1/2016 4:34 PM

math acceleration is worth it, if your child is ready

10/25/2016 3:34 PM

go for it

10/25/2016 12:07 PM

encourage your kids

10/25/2016 11:04 AM

Care for your child.

10/21/2016 5:28 PM

---

Make sure it's a well rounded acceleration and not just an academic progression

10/20/2016 9:48 AM

Only accelerate if your child can perform academically and socially at a higher/more mature level. There is no "status" benefit from accelerating.

10/19/2016 1:04 PM

Do what's right for your child. They know what they need and want. It is our job as parents to work for what's best for our child.

10/18/2016 11:12 AM

Accept it

10/16/2016 9:08 PM

Its worth it.

10/14/2016 10:06 AM

Think about who will benefit the most in the end. The student or the parents? There are kids who really want to be accelerated and others do not care. There are many resources of enrichment and acceleration is not the only way. If a kid does not belong to the group, they better stay in regular class with their peers.

10/13/2016 2:29 PM

no

10/12/2016 4:25 PM

Each child is unique. I do not think that whole grade acceleration will work for everyone and all angles need to be considered: social, emotional, academic, etc. You do not have to accelerate to get a great gifted education. It may be too much stress for a child and anxiety and intensity are characteristics of gifted children so consider how it will affect them. However, if it seems right, you should do it. Personally, I would not have chosen to skip an entire grade beyond K-3 because the pace of learning changes. But, this is where you get to use your expertise about your child to make the best decision.

10/12/2016 1:50 PM

consider a virtual math course like from k12 schools. Less interruption from your child's time with his friends, and not so long of a school day. In Kansas there is one offered at Insight of Kansas

10/12/2016 11:06 AM

not sure it's worth it

10/11/2016 1:54 PM

It is a great experience for the student. It challenges and grows confidence.

10/7/2016 11:03 AM

It works well.

9/20/2016 8:48 PM

It would have been helpful to have had more contact with the new teacher since she is not the homeroom teacher. We hope to do so during PTCs but have had little communication.

9/1/2016 11:35 PM

Realize that this makes your child "different" and kids are mean and look for any reason to pick on someone.

8/31/2016 9:46 AM

Listen to your child above all

8/30/2016 9:35 PM

Consider the above concerns.

8/21/2016 8:31 AM

---

get it done as early as possible.

8/17/2016 9:40 PM

have a positive attitude be patient

8/16/2016 7:31 PM

If your child is at the elementary level you just have to make what you feel is the right choice. At the middle and high school level it is easier to let your student be involved in decision about the program.

8/16/2016 11:36 AM

They wanted to skip our daughter another complete year. Socially in high school that would not have worked well for her. Just be careful how far you let them move your child ahead.

8/15/2016 2:51 PM

consult those whose opinion you value. Talk about the move with your kids a lot. Don't be afraid to request services to monitor/address the emotional impact of acceleration.

8/15/2016 8:52 AM

It's been the best decision for our child. Without accelerating him, I suspect he'd be a behavior problem in the classroom. He must keep his mind occupied, and if he's bored academically, he'll find less helpful ways to be occupied while the teacher teaches.

8/15/2016 8:25 AM

don't give up with a teacher putting up road blocks. If you believe your child needs acceleration, push for the testing that they'll require to make sure all was tried before giving up on that option

8/15/2016 7:48 AM

It's hard to be a parent! Know that you aren't pushing your child. You are just letting go so that you aren't holding them back.

8/15/2016 7:19 AM

This is a great option if your student wants more challenging math.

8/14/2016 5:41 PM

Be sure to support your child and be an active participant in planning and ensuring they get the support they need, from the school, the college professors, and you.

8/12/2016 8:59 AM

Get help from counsellors or people who have experience like other parents of gifted students.

8/8/2016 5:22 PM

If your child is ready, I would encourage them to skip since it gives them a chance to push themselves.

8/7/2016 6:17 PM

If your child has the opportunity to accelerate, it was beneficial to me and I would recommend that they do

8/4/2016 10:05 AM

Recommend for mature kids

8/3/2016 5:20 AM

Why not? You can always revert back if it's a horrible experience.

7/29/2016 6:17 PM

Acceleration can be a healthy challenge for your child. I highly recommend exploring it as an option for your child if he/she is feeling that classes are too easy and/or boring.

7/27/2016 9:47 PM

Have them do this to push their limits and make them better

---

7/27/2016 8:08 PM

For subject acceleration, if the child is interested in the subject, go for it. Even though they say the child can't go back to their current grade if it doesn't work out, it's been done. The risk is minimal and if the child feels challenged and wants to do it, it's worth it. It's been a good opportunity for my son.

7/26/2016 12:02 AM

Consider more than just how the student is doing academically. Learning academics quickly does not mean skip something. If your child is simply complaining that school is too easy, but he/she is not actively doing more work at home, you may not have a kid that needs acceleration. The child needs to be confident in reading, writing and taking notes independently. He/she needs to be able to self-advocate to get help or speak up. Accelerating does not make the student successful, the student has to want to be successful. Do not think that what you want or expect for your child is what the student wants.

7/25/2016 1:35 PM

No

7/25/2016 11:16 AM

the biggest issue, perhaps, for the subject acceleration our daughter had in math was the logistics involved in taking classes at two different schools

7/25/2016 11:08 AM

If you're eligible but uncertain, I recommend trying it out. Especially at the elementary school level, there is no difficulty in going back to grade level if you're not successful. However it is hard enough to get admitted into the program that it is worth taking advantage of the opportunity.

7/25/2016 8:21 AM

No

7/25/2016 7:55 AM

If your child is selected for acceleration, he/she can likely handle it academically, but make sure to consider other effects - like if what he/she may miss in the general classroom and what it will entail re travel between schools in later years.

7/25/2016 7:40 AM

It is fast paced!

7/25/2016 6:47 AM

Think about how old your child will be when going off to college

7/24/2016 10:08 AM

don't hold them back if you can see that they are bored with what they are doing; acceleration can help your child develop further independently

7/23/2016 5:36 PM

Don't be afraid to have your child tested.

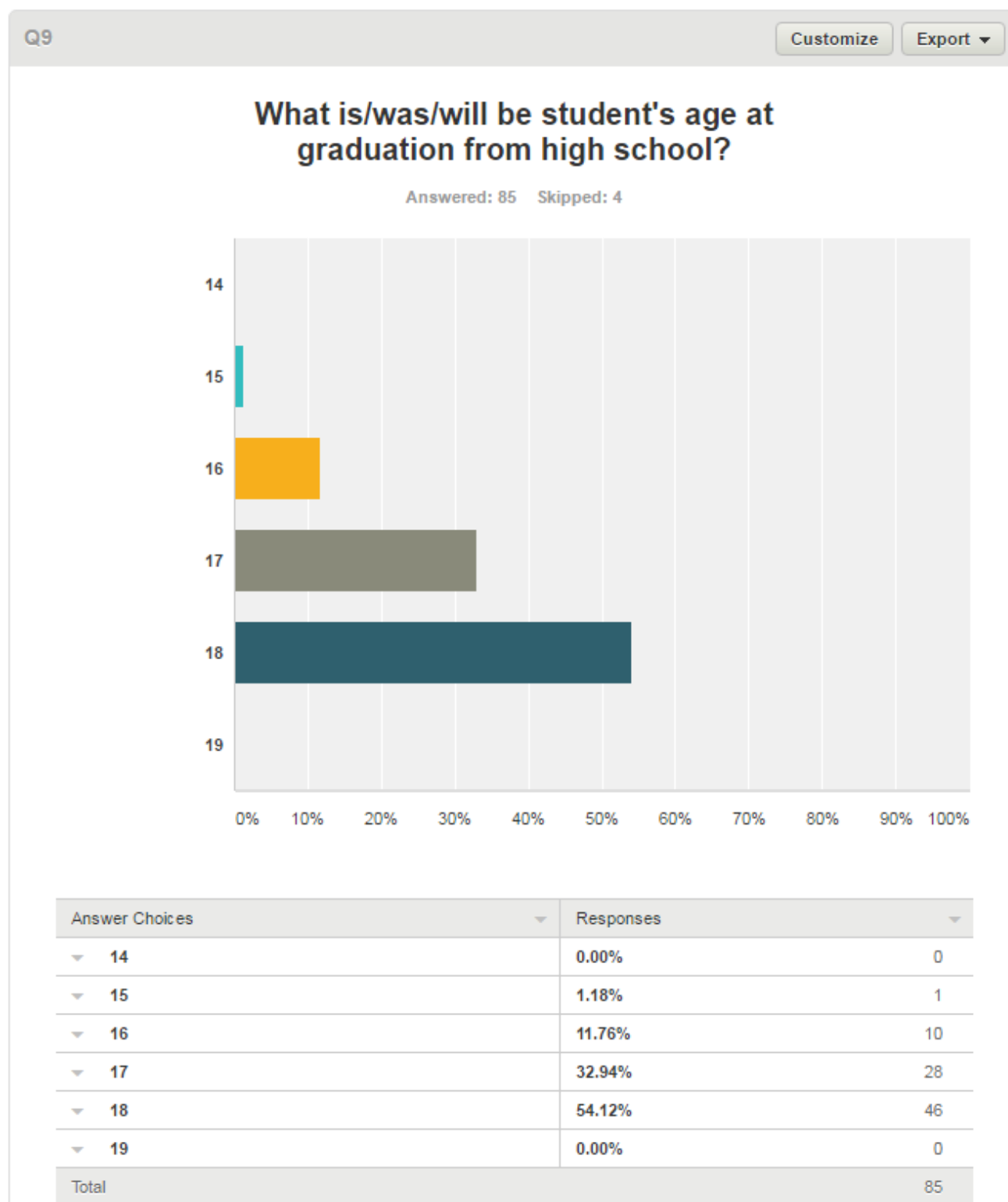
7/23/2016 4:55 PM

be mostly concerned about the social effects, but don't let it scare you. They rise to the challenge. It's important to accelerate in some cases - the student can become bored and disengaged in school if not challenged/learning/seeing the value of an education. Acceleration fills that gap for a period of time and forces the child to re-engage or stay engaged because they have to step it up for a while to catch up.

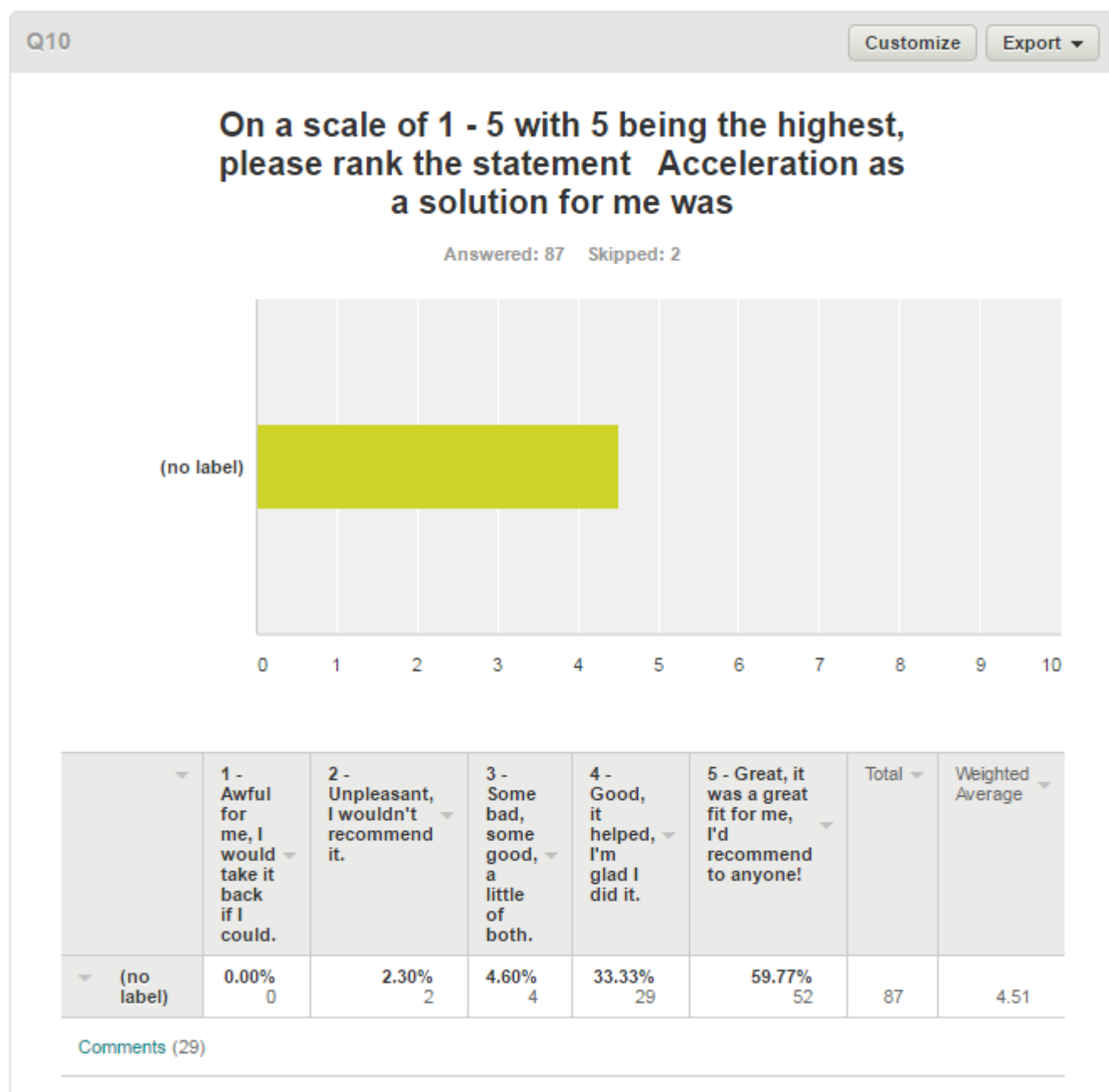
7/23/2016 4:19 PM

---

## Q9: What is/was/will be student's age at graduation from high school?



**Q10: On a scale of 1 – 5 with 5 being the highest, please rank the statement Acceleration as a solution for me was**



## Q10: Comments

Comments(29)

## w Responses (29)

### *Showing 29 responses*

It's tough to recommend acceleration for everyone, but it was good for our situation.

12/31/2016 6:23 PM

In general, more social/emotional support should be provided to accelerated students by counselors at all grade levels. If acceleration does not work for a particular student, why is opting out not an option?

12/30/2016 12:29 PM

I wish he had the opportunity to accelerate in science classes, too. I r

12/6/2016 9:59 AM

I was concerned that no one in the process went back at any point to cover any information missed on the acceleration test. Clearly there were areas the student didn't have knowledge and no one went back to cover anything that was being skipped that he got wrong on the test. I was told the mistakes were either "no big deal" or would be reviewed in the next grade level. I got that feedback second hand from the gifted teacher and did not have the opportunity to discuss it with any of the math teachers doing the evaluation. Luckily, it worked out fine and my child has not struggled. However there have been a couple of times when the homework has been completely unknown to him because he was never taught it - skipped the underlying concept completely. That kind of challenge to overcome is probably good for him, but I think 6th grade is a hard year to skip because it is heavy algebra. It would have been better to skip a younger grade level math. It was extremely helpful that my child had a friend who also is accelerated and they were put together into the same hour of math. It would have been much harder to do it alone. It created some anomalies in their schedule so they were better doing it together.

11/10/2016 2:00 PM

subject elevation should be encourage and scheduling should be conducive for this to happen. In elementary schools we were told before 3rd grade the scheduling cannot be done. I find this unacceptable for subject elevation.

10/25/2016 12:07 PM

It was a good decision for my son. He is little but he is much happier.

10/18/2016 11:19 AM

I liked it. She is my first kid and first time experience too. So far I am happy with it. Not sure if this will be same when she goes to higher grades. Hope she can handle.

10/18/2016 11:01 AM

I'm more concerned about our oldest who wasn't accelerated. She didn't finish the timed test and as a result didn't get accelerated although she is smarter in math than her bother who was accelerated.

10/16/2016 9:08 PM

We think the district should look into other places where gifted kids can go to an elite school via a fair test and evaluation. There are so many of this kind of schools in east coast. The purpose is to give the gifted kids a chance to excel in an environment that match their intellectual needs. A simple example is the sports teams that are ranked into divisions. If one wants to get into D1, you are either talented or work hard. Why the school system cannot be like this? We have seen so many bright kids suffocating in the regular class with teachers who are not interested in teaching. When we inquire the school administration about teaching quality, we encounter so much resistance. It cannot be that all families are saying the wrong thing about one particular teacher over years. The academic performance does not appear to be a priority in middle school at all. We have to teach our kids whenever they encounter a bad teacher since they do not learn anything in class. From ELA, math to science. Please give the gifted kids a chance to accelerate and excel. There is also the misconception about regular class. I have seen many non-gifted class kids are just as gifted as ours. The kids eventually become average since they are not given the opportunity to move up or the classroom teaching simply turns them off. Please focus more on the quality of teaching and let the kids "learn new things everyday".

10/13/2016 2:29 PM

Our daughter also did math acceleration but we had to ask to get her considered and the gifted teacher counseled against it. The gifted teacher said she didn't see a strong love of math in our daughter. However our daughter was very bored in class and wanted to be challenged. We had to push it to have her take the test. My daughter is very glad she did accelerate and has had no troubles. She doesn't want to multivariable calculus and doesn't see the need to take a senior year of math but now she has the open schedule to take something else she is interested in. I would definitely recommend it to those that want to push themselves.

10/12/2016 4:25 PM

If you could change the format of this survey, it would be much easier to take. It appears that there is plenty of writing space on the above questions but you can only see a limited amount of what you write leaving no good way to proofread or edit. This comment box I'm writing in right now would be a better answer box for the above questions!!

10/12/2016 1:50 PM

Read a nation deceived by university of Iowa, belin blank center.

8/30/2016 9:35 PM

Consider subject acceleration. Testing for science, English, social studies too made better and more available.

8/21/2016 8:31 AM

It's not a solution for every child. I have 2 gifted kids, my older daughter is an extrovert, I new that despite her emotional impassivity, grade acceleration would be a good fit for her. I would never even begin a process with my younger daughter as she is an introvert and big changes stress her out to no end. Please do your research, talk to your gifted teacher, other parents and make conclusions based on your own child.

8/17/2016 9:40 PM

Due to choosing acceleration my son will have the opportunity to graduate high school with college credits hours too.

8/16/2016 11:36 AM

#10 is true, only if the child is mature as well as gifted. It's "alot to handle" emotionally...and takes careful attention from parents to help the child navigate through that.

8/15/2016 8:25 AM

We have done nearly every acceleration there is, and it has worked very well! Both myself and my daughter would be happy to speak with you about it further if you would like. amandakcoffman@gmail.com

8/15/2016 7:19 AM

It was a great experience for us academically, but I would not necessarily recommend to everyone.

8/14/2016 5:41 PM

It was really a great experience but at great personal sacrifice on her part. It was the best solution for her because she was so far beyond her peers and truly should have been in the class she graduated with (birthday fell wrong so she had to wait a whole year to begin school). The students had the least problem with her being in classes with them, it was the school administration that had a real hard time dealing with her acceleration. They denied her many opportunities to socialize with those she would be graduating with (beyond classes). It was so stupid on their part. They were so worried in 8th grade she wouldn't be socially ready and then when it got to the last two years, they denied her social interaction. I think it was because they realized they were WRONG, and we as parents, and her, were correct that it was the right choice for her.

8/12/2016 8:59 AM

The process was not handled well but the end result was very helpful.

8/8/2016 5:22 PM

I believe that acceleration was a great solution for me because I was bored in my classes. I would recommend it to any student considering acceleration. If you don't like it or think it is too stressful, you can always go back.

7/27/2016 9:47 PM

I wish I would have known about the process for my older child, because I would have pursued it in his younger years.

7/26/2016 9:31 AM

While my son graduated at 18, he did two years at a college campus to finish high school. Although he qualified for National Merit, he did not get to finalist stage because college grades were below 3.5 GPA. He loved the challenge of the college classes, but he lost out \$20,000 at KU because he was only Natl Merit Semifinalist. He did graduate in three years, however. I question if that was the right move for us.

7/25/2016 1:35 PM

The choice to accelerate is highly individual. I knew my daughter could be accelerated and still maintain close to a 4.0 GOA. We knew this because early test scores from third grade indicated that she was academically ready for high school in all subject areas as early as the third grade. We chose to speed her through middle school so that she could experience a "traditional" 4 years of high school, settle in with her freshman class and graduate with the same kids she started HS with. The decision to wait for middle school to accelerate was to give her more time to mature emotionally and to prove that she was in fact ready for that big of a jump. In middle school she was bullied regularly for our decision. She struggled a bit with emotional maturity during her freshman year as compared to other HS freshman in her class, but she had adapted by her



Sophomore year. Overall, there were some tough issues to deal with early on, in particular the loss of friends her own age, because they didn't understand her needs and jealousy led to bullying. In the end this has proven to be the right decision for our daughter. She is being noticed by virtually every Ivy League school. She is excited about her future and she has accomplished a lot for her age. She starts her senior year at age 15 in a couple of weeks. If I had it to do over again, I would have had her jump from 3rd grade straight to 6th grade. It would have been a smoother transition and we knew she could handle the academics.

7/25/2016 11:16 AM

We have been very pleased with the support from Prairie Star Elementary and Prairie Star Middle on our daughter's acceleration one grade up and also her math acceleration (one grade further up). We have been kept informed at all stages and the faculty and staff have gone out of their way to make it work. We are really very pleased!

7/25/2016 11:08 AM

We moved to BV at end of 4th grade, when the acceleration test was already taken. So, we had to wait for the test for one whole year, losing one year. More opportunities to take the test throughout the year would be helpful, especially for students moving to BV.

7/25/2016 10:11 AM

would pick 5, but would not recommend to everyone; depends on your situation

7/23/2016 5:36 PM

The process was a little painful since I felt like it was the parent who had to push for it and the process was unknown to the parent.

7/23/2016 4:55 PM

it was the right solution at the time - particularly because there wasn't any way to challenge a kid before high school. I think some of the honors tracks in middle school might be helping this situation without whole grade acceleration. Also - he had a math acceleration in 6th grade. Then midway through the year when whole grade accelerated, his math caught up. Then in high school, he did a summer program for Algebra 2 and got ahead of his grade peers again in math. These math accelerations were never a social problem. Whole grade acceleration is a little different in that your middle school peers don't really see it as a badge of honor - they just don't know how to react. But that's not a reason not to do it, just a reason for you to continue to talk about it as a family and address any issues. Middle school is socially awkward anyway - skipping a grade just gets you to high school a little faster and allows you to blend into a bigger and more challenging environment. All good in my opinion!

7/23/2016 4:19 PM