

BVPAGE Meeting Friday 1/12/18

Social Emotional Learning in Blue Valley Schools (presented by Kristin)

Board members: Tracy, Heidi, Amy, Jeannie, Delora, Christy

Attendance: 13 including board members

1. Welcome: Amy Gallentine
  - a. Summer Opportunities Fair is February 13<sup>th</sup> 7:00pm -8:30 at Hilltop Conference B. Open to all. BVSJ Jazz Band is performing too.
  - b. Brain Blizzard DATE CHANGE now Sunday March 4<sup>th</sup> 1:00pm-3:00 pm.
  - c. Robotics Camp Registration will open at Summer Opportunities Fair. After that, you may sign up on our website BVPAGE.org. Three weeks in June at Aubrey Bend Middle School. MWF AM/PM. Mornings are WeDo, afternoon is EV3.
  - d. Middle School Meetings discussing changes are this month at each school. Dates and times are on BVPAGE.org. Each school may have a different plan for addressing gifted.
  - e. Forward OP meeting is January 30<sup>th</sup> at 7pm to discuss the future vision of Overland Park. Tracy Elford is a community connector. More information on ForwardOP.org. Feel free to bring your kids if they want to be involved and are interested in city planning.
  - f. Next month's meeting is 2/2 at Hilltop with topic of Naviance
  
2. Kristin Asquith- Social Emotional Learning in Blue Valley Schools – see accompanying presentation
  - a. Why do students struggle?
    - a. Compared parents answers from our meeting to BV staff members answers about kids in general– similarities include, lack of connections, fear of failure, dealing with mental health issues (anxiety/depression, etc)
    - b. Staff member responses were focused on underlying issues as opposed to intelligence, giftedness, work ethic
    - c. Nearly all of the most frequently cited reasons why students struggle have social emotional elements, so addressing those elements will support student's academic success. They won't perform unless they know they are cared about.
  - b. Social Emotional is not new to Blue Valley but district has new action plan to focus on it further.
    - a. Embedding SEL in to K-5 Curriculum as they work to integrate reading, social studies, science, writing together into thematic groups.
    - b. Kristin represents gifted population in Suicide Prevention Taskforce
    - c. Hearing from stakeholders in post-education (whatever kids choose to do after graduation) and they all say kids need more work on "soft skills" (leadership, self-control, relationships, teamwork, organization) which are directly related to SEL.
  - c. Creating a framework to address SEL that is comprehensive, research-based, and offers a library of supporting materials.
    - a. Taskforce considered four different frameworks and narrowed down to CASEL -- Core SEL Competencies. It fits more with BV needs and easier to communicate with lots of free resources and is connected to a lot of other organizations.

- i. Based of five Competencies: Self Awareness, Self-Management, Social Awareness, Responsible Decision-Making, Relationship Skills.
    - ii. Overview CASEL video <https://www.youtube.com/watch?v=Do1R67Ek0NI>
  - d. What's next?
    - a. Infusing SEL in teaching practices
    - b. Infusing SEL into academic curriculum, embedding into new courses K-12 as they are cyclically updated
    - c. Create policies and organizational structures that support SEL
      - i. School-wide positive behavioral supports
  - e. Suicide Prevention Taskforce
    - a. Focus on updates in Curriculum, staff training, after-suicide care
  - f. Measuring SEL
    - a. Getting data specific to schools and classroom, several school participating in pilot for district
  - g. Community Engagement
    - a. District conversations with parents, established groups (including BVPAGE), as well as principal and staff member conversations with families and students regarding SEL
- 3. Conclusion: Next month 2/2 learning about Navient – career and college readiness tool